

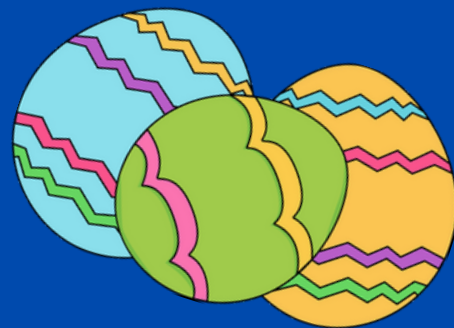
Spring 2 2024



*Fab at
50*

BLJS

Newsletter



In This Issue

Message from Mrs Hunter

News about the school council

Children's work celebrations

Messages from the Office

E-safety Guidance

PE News

BLJS Stars

Spring 2 March 2024

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!



A MESSAGE FROM... *Mrs Hunter*

Keep in touch

twitter

Click the image to follow us on Twitter

School Jotter

Download the school jotter app from Google Play or Apple App Store



Our school values:
Supportive
Tolerant
Aspirational
Respectful
Successful



Dear parents/carers,

Welcome to our half termly newsletter. Each issue, I will focus on how the children have demonstrated one of our STAR values. This half term, we have been...

ASPIRATIONAL

This half term, myself, Mrs Boaler and Mrs Brown have visited schools within Rugby, Warwick and Northamptonshire to seek further opportunities to develop our own practice, as we continue to aspire to be the best we can be. We have come back with lots of ideas and have further developed our collaboration and sharing of good practice as a network of professionals. As part of our Language Day celebrations, Mrs Murataj arranged for our gifted and talented language students to invite 60 pupils from Boughton Leigh Infant School to be inspired by a range of exciting activities to develop their skills in French. We had fantastic feedback from both the staff and pupils!

Our next generation of aspiring scientists demonstrated their skills at our Science Fair. Thank you to all those who attended- it was lovely to see so many of you enjoying the activities. A big thank you to Mrs Pollard for organising the event.

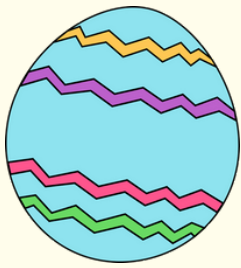
Finally, we are aspiring to ensure that our school community is as safe as possible for pupils, parents and staff. With this in mind, please can I ask that you park safely with due regard for our neighbours. Our year 5 House of Commons representatives have raised money for a new sign to promote safe parking near school.

Wishing you all a Happy Easter and a restful break. We look forward to seeing the children back in school on Monday 8th April.



@WarwickshireRoadSafety
@WarksRoadSafety
www.warksroadsafety.org





HOUSE OF COMMONS



YEAR 3

Year 3 House of Commons have been investigating hedgehogs and the seemingly large numbers we are attracting onto the school field.



YEAR 4

Year 4 House of Commons have been acting as snack monitors for their classes to check for healthy snacks.

YEAR 5

We raised over £225 at our cake sale to buy a new road sign to promote safer parking outside the school gates.



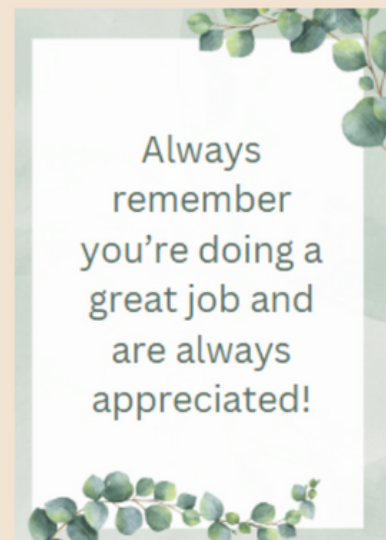
YEAR 6

We have helped to organise a 'Heart Day' in school with the Our Jay Foundation. We were taught how to use a defibrillator, promoting a heart safe community within Rugby.



House of Lords

This half term, we have been working on showing appreciation to help improve mental health. As part of our project, we designed posters showing our appreciation to staff and have left them as a surprise in their classrooms for them.



We have also supported the Year 6 House of Commons team in their fundraiser for the Our Jay Foundation. Each year group learnt how to use a defibrillator should they come across someone who was struggling to breathe. We have helped to sell bands raising awareness of this charity and we hope that everyone will wear them on the 21st April to support Miss Goode when she runs the London Marathon for them!





This term has been filled with lots of fun packed learning and activities.

We have started our new topic: Roman Warriors, where we have discussed and ordered events in chronological order. We made Roman Vases from paper mâché inspired by the artist Grayson Perry.

We have also been learning about how the Romans used to count using Roman Numerals. In Maths we have been learning about telling the time and some of us have also been learning about tally and bar charts.

In English we have continued working on 'The Owl who was afraid of the Dark.'

On World Book Day we enjoyed dressing up as our favourite characters from a selection of books.

We have been busy filling our Thrive floor book with lots of exciting work and pictures to show what we have learnt, including: being safe online, 'Internet Safety Day,' and thinking of positive thoughts and feelings to help us when we feel sad, upset or angry.

In Cooking Therapy this term we have cooked Irish apple cake, pancakes, ham and cheese puffs and hot cross buns, which were all extremely delicious and great fun to make!

Science has been very exciting this term- we've learnt about the digestive system, even recreating how it all works with an experiment. We also did other experiments for Science week - please see our photos on the next page.

Finally, well done to our year 6 pupils in Launchpad for completing their mock SATs. You were all amazing!



**Cooking
Therapy**



Our delicious Apple cake & flipping pancakes for pancake day.

We also made some beautiful chocolates for Mothers' day gifts.



**Topic
Art**

Painting our Roman vases.





Sam



Sam & Penny's beautiful pieces of artwork inspired by Grayson Perry.



Penny



World Book Day



Creating rainbows using skittles and m&ms

Science experiments



Recreating the digestive system in our Science experiment

Internet Safety Day

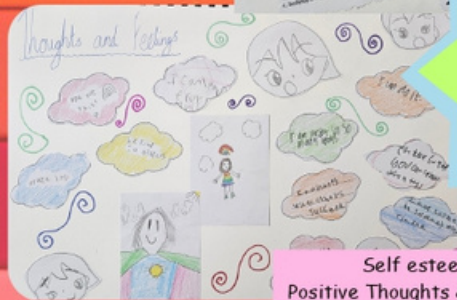


World Thinking Day Tree



This is a selection of amazing work from our floor books which we have completed over the term.

Self esteem Positive Thoughts & feelings



What we have enjoyed in Launchpad this term:

"I have enjoyed our Science lessons. My favourite was when we made rainbows with skittles and m&ms."
Meeka

Next term

- We are holding an open morning on the 12th of April for parents to come and see the children's work, have an informal chat and a cup of tea /coffee.
- We will be continuing learning about the Romans in Topic, with a trip to Lunt Fort in May.

In Science we will be learning about Living Things: Changing Environments.

Have a wonderful Easter break!
From The Launchpad Team.



We loved being scientists and doing our experiments. This was our lovely science board for the Science Fair.





This half term we have been focusing on how we can keep our minds and bodies healthy. To support their learning, Year 4 had a workshop with the Mental Health in Schools Team about anxiety and creating calm.

If you would like to learn more about understanding emotional regulation in school-aged children, the Mental Health in Schools Team are delivering a parent workshop in school on Friday 19th April 10am – 11am.

This workshop is open to everyone; your child does not need to be receiving any support in school for emotional regulation, for you to attend. These workshops are great for receiving information and give an opportunity to chat with other parents and mental health practitioners. To book onto the workshop, please use the following link: <https://boughtonleighjunior.schoolcloud.co.uk/>

In Summer 1, we will be completing the second part of our health curriculum. Please see below to find out what your child will be covering in these lessons.

Year 3

Risks and hazards; safety in the local environment and unfamiliar places; sun safety; personal strengths and achievements; managing and re-framing setbacks.

Year 4

Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty; Medicines and household products; everyday safety.

Year 5

Drugs common to everyday life; Risks and effects of alcohol and smoking; Rules and laws; Keeping safe in different situations, personal identity; recognising individuality and different qualities; mental wellbeing.

Year 6

Human reproduction and birth; increasing independence; managing transition. Managing the changes of puberty. Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media.

If your child is in years 4-6, extra information will be sent to you via class charts about the content that will be covered. If you have any further questions, please contact your child's class teacher or Mrs Cox (PSHE lead).

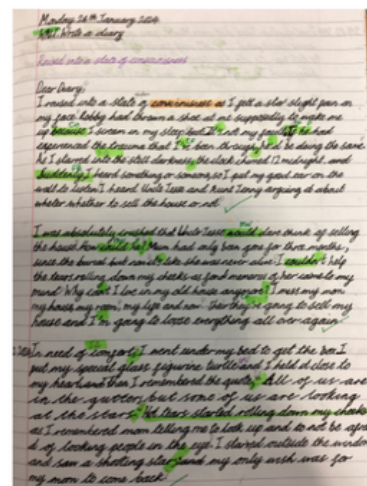
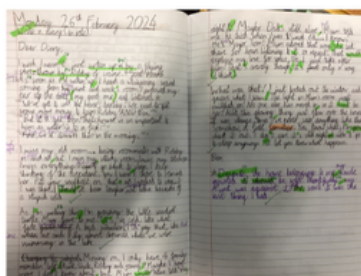
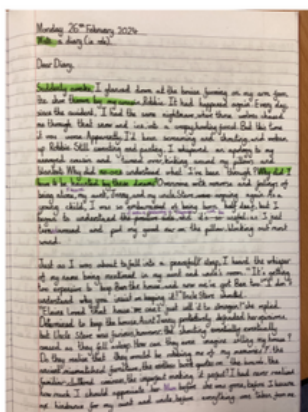


We are still looking for more parents to join our parent forum where we discuss PSHE topics and also general school life. Our previous two meetings have been really useful and we would love more members. Everyone is welcome – if you are interested, please contact Mrs Cox via a message on class charts.

YEAR 6

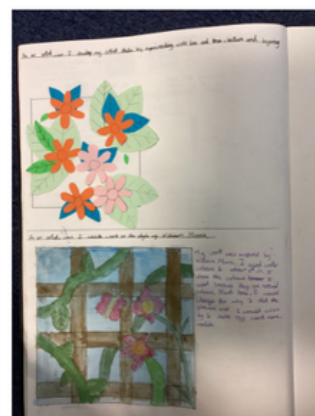
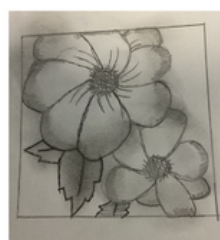
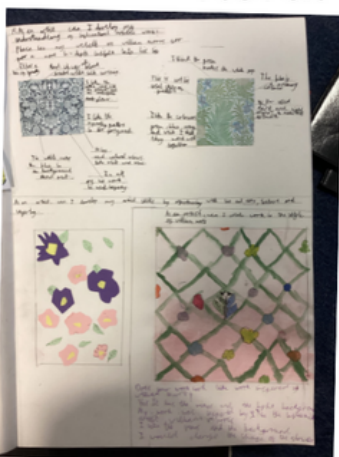
NEWSLETTER - SPRING 2

As part of our writing journey this half term, we have written a brilliant diary entry in the role of Ben Wilson.



Some of us have been lucky enough to take part in Bikeability where we learnt the highway code and how to safely navigate our way around the roads on a bike.

Our art this term has focused on William Morris. We have linked his floral work to our Geography and English learning.

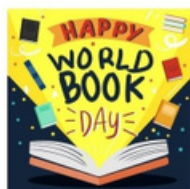
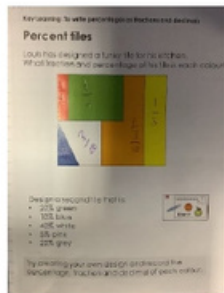
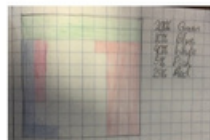
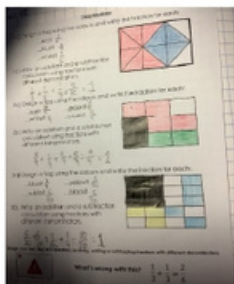
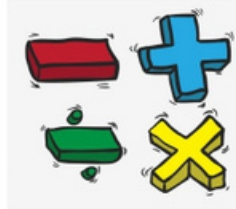


Year 5

Spring 2 has been a short but action packed half term. The children have worked incredibly hard across the curriculum but here are some highlights for you to enjoy.

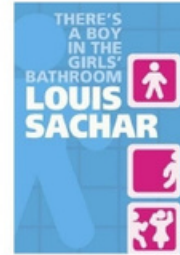
Maths

Within our Maths lessons, we have focused on fractions, decimals and percentages. We have enjoyed creating designs, which required certain percentages/ fractions to be particular colours. We keep revising key facts to support our understanding of a wide range of Mathematical concepts.



English

We have been reading a wonderful book called 'There's a boy in the Girl's bathroom' by Louis Sachar in English. The book follows Bradley Chalkers, who is seen as a trouble maker in school. Through the help of other characters in the book, he sees how he can change his behaviour and even starts doing his homework! The children have enjoyed creating freeze frames, diary entries and even formal letters inspired by this book.



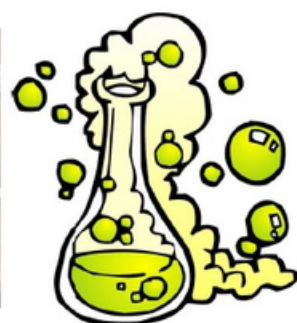
Art

We have created work inspired by Maria Rivas. We collected images and created collages to create a head piece above the character's head. This way of working was very inspiring and created a lot of conversation between the children.



Science Fair

We enjoyed experimenting and creating practical experiences for the children during Science Week. We particularly enjoyed the Science Fair and showcasing these ideas to our parents/carers.



World Book Day

Day

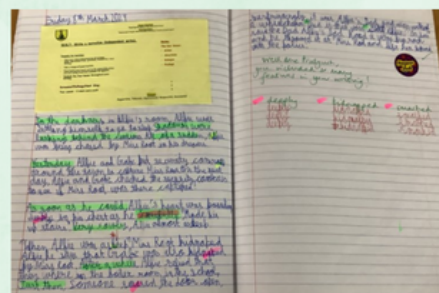
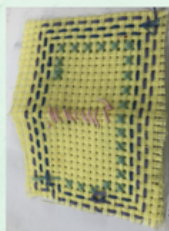
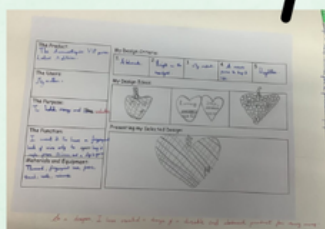
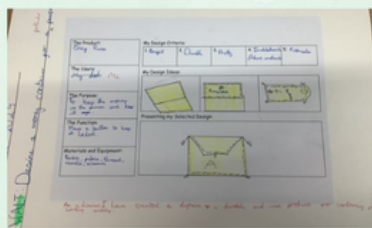
What a fantastic day this was! All the children looked brilliant and enjoyed the activities planned. Blue Peter Book Badge applications were completed and children should receive their badges in 12 weeks time.



As designers, the children have planned, and made money containers. They have practiced a range of stitches such as: running stitch, back stitch, cross stitch and over sew stitch. Once the money containers were complete, they evaluated their products.

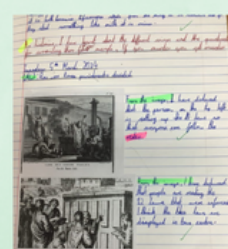
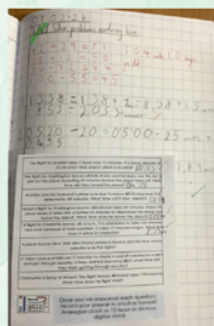
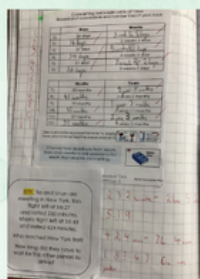
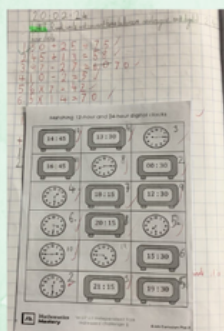
YEAR 4

As writers, the children have written a section of a narrative story focussing on the resolution and ending. The children have used the story of Demon Dentist as their inspiration. They have included a range of fronted adverbials, conjunctions, adjectives and adverbs.



As historians, the children have continued to use their historical enquiry skills to explore crimes and punishments throughout different periods of time. The children have compared Ancient Egyptian, Greek and Roman punishments and their legal systems. The children also took part in a workshop where they got to examine different artefacts and role play using costumes.

As mathematicians, Year 4 have been learning all about time. They have converted analogue time into 12 hour and 24 hour digital time. They have also converted days and weeks into months and years. As well as this, they have used problem solving to calculate and solve 1 step and 2 step word problems.



As scientists, the children took part in Science Week where they completed different investigations. In 4 Windsor and Georgian they investigated which liquid would be the best to grow a gummy bear! In 4 Stuarts and Regency, they investigated how quickly a liquid could freeze. They made some delicious ice cream!



I enjoyed the crime and punishment lessons because you would have a horrible life in ancient times.
-Vard, 4 Georgian

I've enjoyed showcasing my science work about animals and humans. I was so excited to write my own ending to the Demon Dentist!
-Pip, 4 Windsor

I enjoyed writing the narrative, especially when Alfie caught the demon dentist!
-Pratyush, 4 Regency

I have enjoyed DT because we have learnt how to make a money container and how to sew.
-Faith, 4 Stuarts



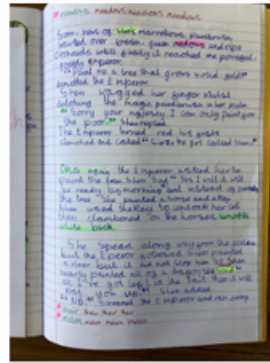
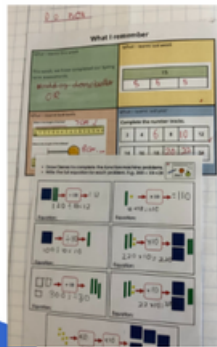
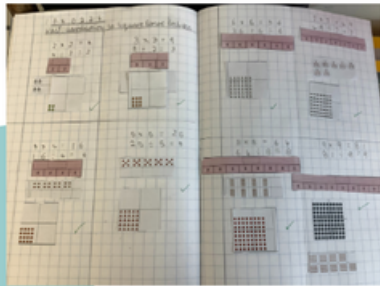
This term, I have enjoyed...



Year 3

Despite this being a short half term, Year 3 have absolutely blown us away with their truly outstanding work, behaviour and productivity. They are becoming so much more mature and independent - we couldn't be any prouder! Here is a selection of the high quality work from this half term.

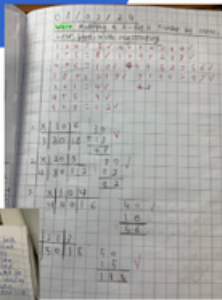
The Year 3 Team.



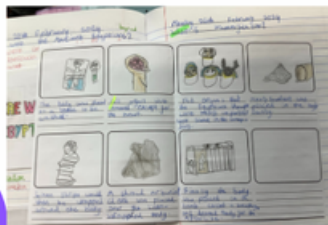
As writers, the children have been inspired by the text 'The Magic Paintbrush' and have rewritten this narrative, thinking carefully about the dialogue they include.



As Mathematicians, we have continued to work on our multiplication and division skills. We have been using the grid method to help us multiply numbers. Following on from this, we have been studying time.



As Scientists, the children enjoyed taking part in Science Week. Children in 3 Victoria and 3 Armstrong enjoyed measuring sound levels in different parts of the school and then presenting their results in a bar chart.



As Historians, the children have continued their learning on Ancient Egypt. They have enjoyed learning about their number system, the different Pharaohs and the mummification process.



As Athletes, children have enjoyed learning some Egyptian dance and netball! They have perfected their performance skills and the different rules that apply when playing netball.



As Citizens, we have been learning about the importance of leading a healthy lifestyle! In addition to this, the children have been learning about rights and responsibilities.



Coming up next half term...
Hola Mexico! (History)
Light (Science)
Time, Fractions & Shape (Maths)
Suspense, Character & Setting
Writing (English)

Click on the lightbulb to get to the Year 3 [learning zone!](#)





A huge thank you from Sarah and Alison for coming to chat to them at the coffee morning. They had a lovely time meeting you all.

Here to help!



Hello! I am Sarah. I am a trainee Educational Mental Health Practitioner(EMHP) for the Coventry and Warwickshire Trust and I am going to be working in the Rugby Area. I think it is an absolute privilege to be able to help children and young people to support their mental health. I love all things Disney and love nothing more than snuggling up on the sofa with a Disney film! When I am not watching Disney in my spare time you will find me in my craft room where I love to make new things! My favourite thing to make is handmade cards.



Hello, my name is Alison, I am passionate about mental health and love supporting children, young people and their families to lead happier lives. To support my own wellbeing, I enjoy walking my dog, roller skating, and I am learning French and how to play the piano 😊



SEN at BLJS

Following on from our recent SEND Parent/Carer Forum and some feedback from parents, I thought it would be a good time to share some key information about SEND at BLJS.

All staff in school undertake a range of SEN training within school and with external providers. Most recently, all staff have received training on Trauma Informed Approaches and Attachment.

Below is our current SEN/Behaviour and inclusion team:



Mrs Hunter



Mrs Brown



Mrs Boaler



Mrs Campbell



Mrs Rudd



Mr Trezise



Mr Mistry



Mrs Harrison



Mrs Clements



Mrs Magdij



Mrs Micklewright



Mrs Speed



Miss Duynstee



Mr Cripps



Mrs Onfroy



Miss Davies



Ms Haynes



Mrs Hunter - Head Teacher - overall responsibility for SEN at BLJS.

Mrs Brown - Acting Deputy Head Teacher, SENCo, SLT Launchpad Lead, Designated Safeguarding Lead

Mrs Campbell - Assistant SENCO, Launchpad Lead Teacher, Teacher for Looked After Children, Designated Safeguarding Lead

Mrs Boaler - Acting Deputy Head Teacher, Designated Safeguarding Lead

Mrs Rudd - THRIVE lead and SEN behaviour, Designated Safeguarding Lead

THRIVE team: Mr Trezise, Mrs Ward, Mr Mistry, Mrs Harrison, Mrs Clements, Mrs Magdij

Family and School Mentors. - Mrs Micklewright, Mrs Speed and Miss Duynstee

Behaviour and Inclusion Mentor - Mr Cripps

Launchpad Team - Mrs Brown, Mrs Campbell, Mrs Rudd, Mrs Onfroy, Ms Haynes, Miss Davies, Miss Marsay

We are also fortunate to buy in to the expertise of Mrs Susie Howles (from the Specialist Teaching Service) and Olivia Rogers (an Educational Psychologist). We have established great working relationships with these professionals and they are a brilliant source of advice and training for our pupils with SEND and school staff. Sometimes these adults carry out learning assessments for children in school.

Results of SEN parent questionnaire

Our newly established parent/carers forum for parents of pupils with SEND met this half term. We looked at the feedback from some questions we asked parents/carers. I wanted to share the results from this. We will be working hard to address some of the things parents feel we could do better with (more information to follow)

Thinking about SEND and the systems and provisions at BLJS - what do you think we do well?

- Staff are approachable and knowledgeable. SENCO works with me to ensure my child is supported.
- THRIVE is good for my child.
- SENCO.
- Supporting the children with various interventions.
- Always on time with EHCPs and work to meet the targets.
- From my experience, Mr Sawyer and Mrs Campbell have done nothing but validate and listen to us from the very beginning. The teachers take time to understand my child and recognise her triggers.
- The communication I get is fantastic.
- Notice when a child is struggling.
- Staff seem to be knowledgeable and approachable. There seem to be lots of things in place.
- Mrs Brown and her team have tried hard to help me and my child. I feel they listen to me.
- Mrs Ward and the dog - my child loves their sessions with them. Staff are supportive.

Thinking about SEND and the systems and provisions at BLJS - what could we do better?

- More signposting to services/training that I can access to support my child.
- Communication with parent/carers.
- Parents being part of SEN reviews.
- Going through the process and also going through options for help.
- The only thing we have difficulty with is there is sometimes a lack of communication for my child.
- For example if there's a change of teacher, she hasn't been informed leading her to become dysregulated due to the last minute change. This change has also lead on occasion to her being unable to access the launchpad as the staff member was unaware that she goes to the launchpad which has resulted in my daughter becoming distressed.
- Maybe a monthly newsletter focussing on SEND.
- I know it's not school's fault but waiting times for things can be too long.

Signposting

Witherslack group offer events and webinars for parents and carers of children with SEND.

More information can be found at

<https://www.witherslackgroup.co.uk/advice-and-support/events-and-webinars/>

Warwickshire Family Information Service offer free online parenting courses. Please take a look at the below link for courses that may be of interest to you. We have had some great feedback from parents that have already attended the courses. They are a great tool if your look for some parenting advice and guidance in the comfort of your own home.

[Free online courses to help parents feel more confident – Warwickshire County Council](#)

Key info/dates

21.3.24- All new ISPS will have been handed out at parents evening.

23.4.24 - Parent/carers forum at 9.00 in school.



HEALTHY SCHOOLS DAY

On 23rd February, we dedicated our school day to working towards achieving our Healthy Schools Award. We focused on the four areas which make up the award: **PSHE**, **SMSC**, **Healthy Eating** and **Physical Activity**.

The children participated in a variety of exciting activities, including electing a class representative for our new Healthy Eating Committee.

A huge well done to all children who prepared a speech to share with their class.



Yuna, Bruno, Rayan and Thalia - Y3

Annavel, Kian, Sameeha and Remae - Y4

Mitchell, Ollie, Thomas and James - Y5

Henrietta, Yuktha, Emmie and Harmony - Y6





Please take a look at our new Food Policy which is now on the school website



ChatHealth is a free NHS resource which you can use for confidential support and guidance from a health professional.

<https://chathealth.nhs.uk/>



Compass

The Compass website has lots of other useful links to guidance to support your family.

<https://www.compass-uk.org/help-and-support/>

A message for parents/carers when dropping off and picking up:

Please ensure that you have parked your car sensibly away from the school gates. Parking inappropriately can make it more difficult to cross the road safely and this is posing a real risk to our children.

Thank you for your continued support.



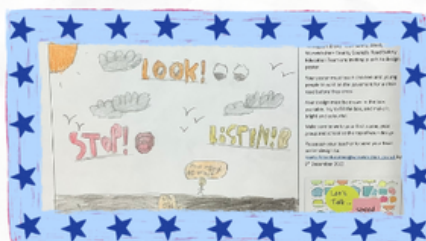
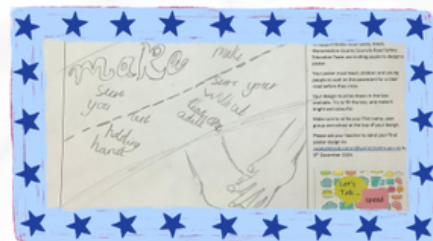
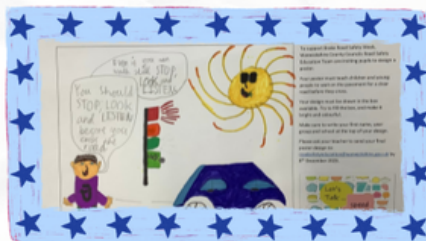
ROAD SAFETY

A message for parents/carers when dropping off and picking up:

Please ensure that you have parked your car sensibly away from the school gates. Parking inappropriately can make it more difficult to cross the road safely and this is posing a real risk to our children.

Thank you for your continued support.

A huge thank you to all children who have entered our Warwickshire County Brake Road Safety Week Competition to raise awareness of keeping safe when crossing the roads. **Congratulations to Kian in 4W for the winning poster!** We are so proud of you all!



**School Closes
for the
Children
Friday 22nd
Mar**



KEY DATES

**School opens
for the
children
Monday
8th Apr**



**Castleton
parent
information
meeting**

Tues 14th May



**Year 4
Parents
MTC Event
Tues
9th Apr**

**Mental Health
in Schools Team
Parent
workshop
Fri 19th Apr**

**Class
Photos
Tues
16th Apr**

**4G & 4S
Swimming
8th - 11th
15th - 18th
April**

**4W & 4R
Swimming
22nd - 25th Apr
29th Apr - 2nd
May**

**School Closes
for Half Term
Break
Fri 25th May**

Year 6 SATs week w/b Mon 13th May

GOING FOR GOLD



Hello,
Hope you are all keeping well.
Behaviour has been fantastic around school this
half term and the pupils' manners are
impeccable (holding doors open, saying please
and thank you). Keep up the great work
everyone!
Have an eggcellent Easter break!

Best wishes,
Mr. Cripps

This half term's role models are:

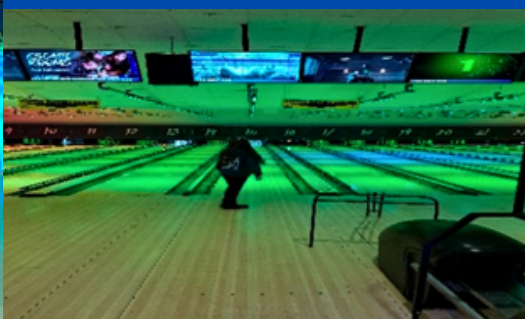
Year 3
Archie H (3F)
David (LK)
Holly B (3A)
Oli B (3V)

Year 4
Lucy M (LW)
Brody (LS)
Prithvik (LR)

Year 6
Ruby B (6Ein)
David (6Ed)
Eshaan (6B)
Nate (6N)

Launchpad
Tiarna

Year 5
Koby B (5W)
Filip M (5C)
Sebastian (5M)
Poppy G (5S)



Supportive

Respectful

BLIS Stars

Stars of the Week

3 Armstrong

Xander, Gaby G., Harriet, Nihal

3 Frank

Ayra, Elmorae, Manesha, Viktor, Faith W.

3 Luther King

Arianna, Shekinah, Kashley, Cornelia, Lakshya

3 Victoria

Ethan, Liliana B., Noah, Maisie, Meagan

4 Georgian

Simon, Aarav, Thomas, Remae, Mustafa

4 Regency

Libby, Filip, Dylan, Ridwan

4 Stuart

Faith H., Amari, Arshriya, Tilly W., Lorenzo

4 Windsor

Aliana, Charley-Rose, William, Dayal, Mila

5 Constable

Riley, Evie, Harriet, Lena, Ellie

5 Mozart

Kaitlyn, Carson, Aoife, James, Kaitlyn

5 Spielberg

Sam R., Teodor, Jack B., Zane

5 Wren

Juhanaa, Freddie, Stark, Ella, Isobel

6 Brunel

Emmie, Jairam, Pheobe, Lottie, Ehsaan

6 Edison

Prius, Oliver R., Louise, Jude, Isaac

6 Einstein

alfie, Evelyn, Alvero

6 Newton

Amelija, Anika, Maria, Sarah G.

Tolerant

Aspirational

Successful



Mrs Micklewright



Miss Duynstee



Mrs Speed

Pupil & Family Mentor

Hello from the pupil and family mentors! If you haven't met us yet, our role in school is to support children and families in a variety of ways. We can offer Early Help, help to provide the right support for your children in school and sign post and refer to local services. We are also on hand throughout the week for children to come and see us. We love to hear about their achievements and also support with any worries or concerns the children may have. If you need any assistance, please contact one of us via the main school line.



WARWICKSHIRE YOUNG CARERS

Lots of young people look after someone in their family or a friend who is ill, disabled, or has a mental health problem or an addiction

They may help by:

- Shopping, cooking, cleaning • Managing medicines or money • Providing personal care • Helping get someone out and about
- Keeping an eye on someone • Giving emotional support

They may feel:

- Worried about someone • Like they have no time for going out or for friends • Tired or stressed • Unsure how to reach their future goals

"Most people don't understand what it's like to be a young carer. They don't understand what sort of things we have to do and the sort of things we have to go through."

If any of this applies to you and you are aged 6-25, you might be a Young Carer or Young Adult Carer.

There's support available to you!
Warwickshire Young Carers can offer you opportunities to take time away from your caring responsibilities to have fun, relax with other Young Carers, and support your aspirations.

There may be a named person at your school, college or University who can support you as a Young Carer or Young Adult Carer. You can ask them to make a referral to our service for you.

You, or your parent/carer can complete a Self Referral by visiting <https://www.warwickshireyoungcarers.org.uk/referrals.aspx>
If you need advice, or support to complete a referral you can call us on 01926 963940



A Charity registered in England No. 1098357 - A Company limited by guarantee No. 4610367

Warwickshire Family Information Service offer free online parenting courses. Please take a look at the below link for courses that may be of interest to you. We have had some great feedback from parents that have already attended the courses. They are a great tool if you're looking for some parenting advice and guidance in the comfort of your own home.

Free online courses to help parents feel more confident – Warwickshire County Council (click to follow link)





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WELLBEING WARRIORS



This term we have been working closely with Mr. Cripps & the wellbeing team to ensure that everyone in school feels happy, safe & secure, as well as carrying out other duties including helping with recycling & keeping the school tidy. In addition, this term we have:



Designed posters to help advertise 'wear to care' – to help recognise young carers. There is more information & the referral form is available on the website: <https://www.warwickshireyoungcarers.org.uk> or you can call 01926 963940.

Lucrezia, Hanyia & Isabella went round and showed the year 3s the PowerPoint on what being a Wellbeing Warrior entails. We also interviewed the successful candidates. Names will be revealed next time!





Perfect Attendance!



Year 3:

3 LK: Kashley B, Charlie G, Muhammad H, Mikey R, Liberty W-D.

3 F: Alessandro C, Archie H, Viktor K, Holly T, Faith W.

3 A: Harriet E, Ollie J, Nathaniel O'B.

3 V: Oliver B, Liliana B, Dylan C, Lilly H, Lena K, Alicia T.

Year 4:

4W: Dayal G, Jack H, Alaina J, Kian R.

4R: Alanah C, Maxwell C, Romeo H-M.

4G: Simon K, Katrina L, Roberts R, Bella S, Tanvika V.

4S: Subhan A, Gratiela B, Ryan S, Rory W.

Year 5:

5W: Ohenewaa B-A, Ella C, Dylan D, Hugo F, Viktor K, Lucas W-D.

5S: Riley G.

5M: Leeland C, Harriet S.

5C: Pratish D, Nathan H, Isla J, Ralph N, Thomas W.

Year 6:

6B: Akua A, Taylor H.

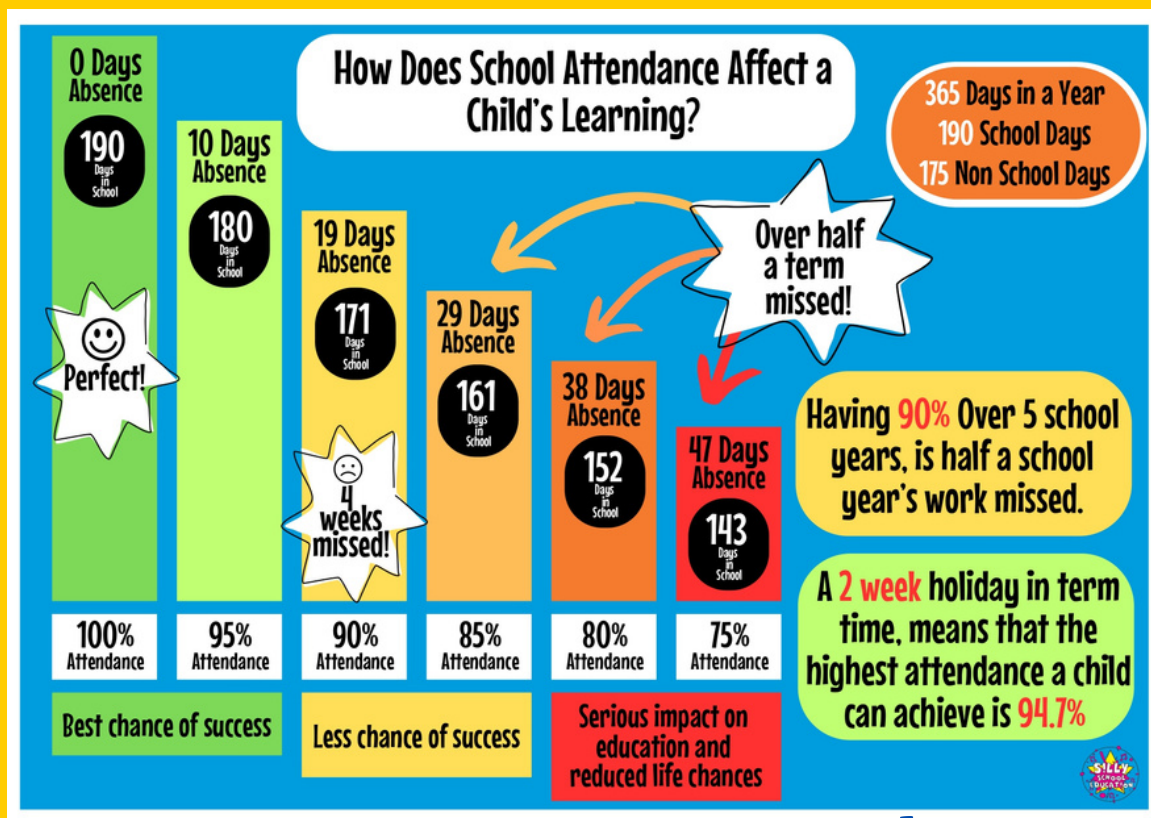
6Ed: Issac A, Jude C.

6Ein: Tristan D-L, Isabella S.

6N: Alishba A, Ewan B, Kyle B-W, Henrietta C, Theo P.



Attendance



A few important reminders:

If your child is absent, please ensure that you telephone the school office as early as possible on each day of absence. It is an automated system which will ask you to leave an answerphone message, providing a reason for the absence. You can now also report your child's absence through Class Charts if you prefer.

Medical appointments:

Where possible, medical appointments need to be made outside of school hours. Please be aware that office staff may ask to see confirmation of any appointments when you collect your child.

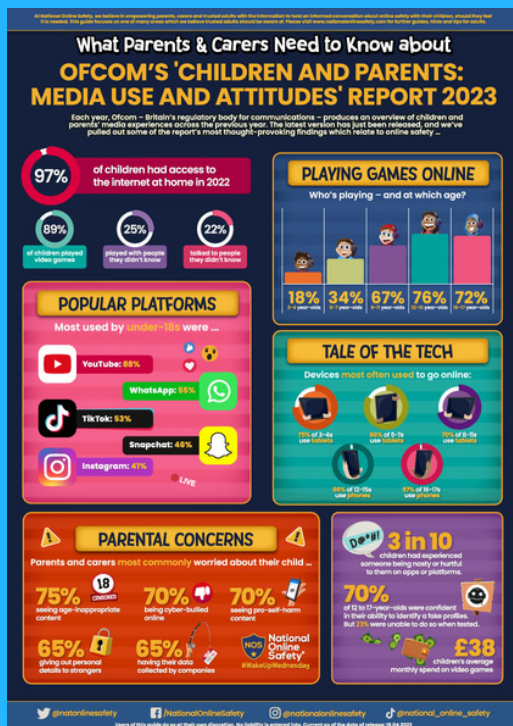
National Attendance (Primary):
94%

BLJS Whole school attendance :
94%

If your child has sickness & diarrhoea, they should not return to school until 48 hours after the last bout.

internet
matters.org

SAFETY



As always e-safety, social media and children have been in the news! The 2023 annual study into media habits, from Ofcom, highlighted the mini social-media users, with a third of parents of five- to seven-year-olds revealing their child had a social-media profile.

Among the eight- to 11-year-olds who used social media, the most popular platform was Whatsapp, with one in every three having an account. This is despite most platforms having rules users must be over the age of 13.

If your child is using these platforms then it is essential they have an adult with them on this social media journey so that you can learn together, enjoy the experience and share concerns. The images above are links to documents giving some insight into the most common social media platforms. Even if you think you know all there is to know they are worth a read as you may be surprised.



P.E. AT BOUGHTON LEIGH!

It's been a short and quiet half term for PE at BLJS, but with the lighter evenings on their way, sporting events are beginning to pick up!

At the beginning of the half term, two of our children in Year 5, Kaitlyn and Alyssya, were selected to represent the Eastern Area in the Cross Country final! Miss Asher and I thoroughly enjoyed attending the fantastic event, despite the mud! As a school, we are all so very proud of you.

Over 80 children in Years 5/6 attended football trials at the beginning of the half term too. Following on from the amazing turn out, we were able to select our team of 14 children. Training sessions are well underway and we are very much looking forward to the league this year. Congratulations go to Lucas who has been selected to be our captain this year.

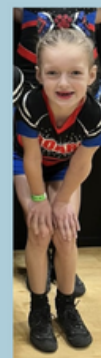
Congratulations also go to Freya in Year 3 who is part of a local cheerleading team, Cubs. At their recent competition, they won a bid to compete in America next year! This is an amazing achievement and we are so proud of your commitment to cheerleading outside of school - keep it up!

Children in Years 5/6 have also completed their Level 1 and 2 Bikeability this half term. The weather wasn't always kind to the children and they definitely completed some of their sessions in the rain! Well done to you all for your hard work when completing these sessions.

I am always on the look out to hear about the children's different sporting achievements outside of school. Please bring in any awards to share during celebration assembly and let me know so that you can feature in the newsletter too!

I am very much looking forward to seeing what the children continue to achieve during their PE lessons over the next half term.

As always, thank you for your continued support.



Miss Hobday

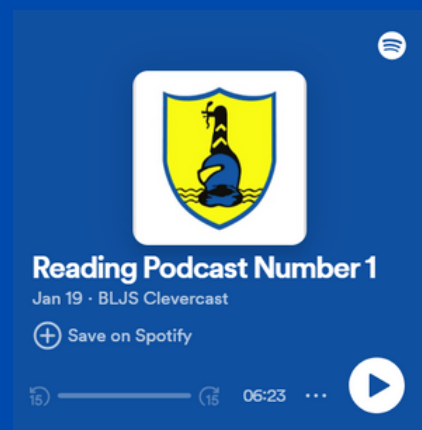
*Miss Hobday's
PE Page*



HERE'S THE NEWS



Fab at 50



Click on the CGP logo for information about a great deal we have on their support books for all year groups!

Thank you!

RUGBY
Art Gallery
& Museum

Easter Holiday Fun

Hop, skip and jump into a fun-filled Easter extravaganza! Create colourful sun catches, eye-catching bookmarks, and tissue paper masterpieces in our workshops. Craft adorable pom pom animals and get creative in our early years play sessions. There's something egg-cellent for everyone!

23 March - 6 April 2024

**Find out more at
www.ragm.co.uk**



Quentin Blake: Book Covers

10th February - 11th May

Quentin Blake the much-loved children's book illustrator and cartoonist illustrated over 300 books including 18 written by Roald Dahl.

This exciting exhibition features 60 of Quentin Blake's book cover designs showcasing first editions alongside reproductions of original artwork.

Adults and children alike can take inspiration from viewing Blake's unique and playful style first hand. A must see exhibition for all ages.



Cover illustration for The Green Ship by Quentin Blake © Quentin Blake 1998

Enter our book cover competition

Illustrate your own book cover and be in with a chance to see your work featured in the Art Gallery!

Quentin Blake: Book Covers will be on display from:

10 February 2024 - 11 May 2024

Winning book covers will be on display following the Quentin Blake exhibition alongside an exhibition of works from the Rugby Collection.

Your Information:

Name: _____

Age: _____

School: _____

Email address of parent/guardian/teacher: _____

RUGBY
Art Gallery & Museum

What is your book about? Write some clues about it here.

What pictures will you use to illustrate your book? Will they show what happens in the story? Will your pictures show people that the book is scary, funny, or something else?

Does your book have a title? Write it here. You might use giant or tiny letters. You could do your neatest handwriting, or try something different.

Quentin Blake Centre for Illustration

Write the author and illustrator's name here. It could be you, someone else, or an imaginary character!

Click image above to download form

SCOOTABILITY

Take your first steps towards safer scooter travel with a **FREE** level 1 scootability course

All equipment provided



The GEC Carpark, Hillmorton Road, Rugby



Thursday 28th March



10.00 - 12.50pm

Book your session here



Free Vehicle Awareness by Warwickshire Fire and Rescue available



@WarwickshireRoadSafety

@WarksRoadSafety

www.warwickroadsafety.org

Click image above to book



Barnardo's Warwickshire Children and Family Centres

A Coordination of services for families with children and young people aged 0-19 and up to age 25 with SEND

At Claremont Children and Family Centre
Claremont Road, Rugby CV21 3LU

For Children aged 5-10 years

WED 27 MAR, WED 3 APR AND THURS 4 APR

10AM-2PM

Creative Arts and Wellbeing activities, Indoor Physical Activities, Construction Activities and games
Lunch and Healthy snacks provided.

To book a place, please complete a request form via our Eventbrite page:

For more information
Email:

rugbycfc@barnardos.org.uk

Phone: 01788 579488

Message us on Facebook



You can request your HAF code from Warwickshire HAF Team
HAFPROGRAMME@WARWICKSHIRE.GOV.UK



Barnardo's Warwickshire Children and Family Centres

A coordination of services for children and families 0-19
and up to 25 with SEND

CURIOUS CREATORS



Tuesdays
3.15pm-4.30pm

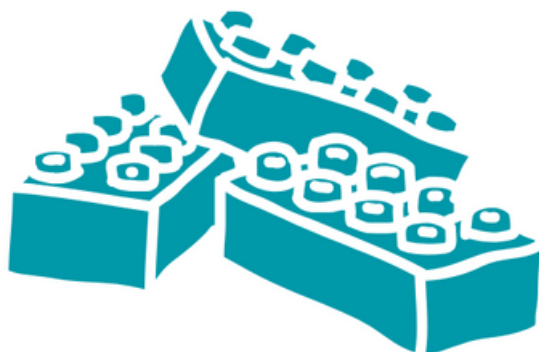
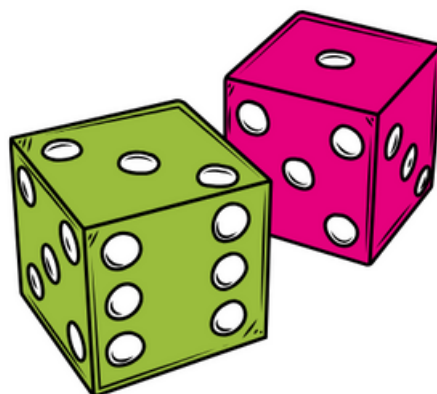
Drop in after school!

Boughton Leigh Children & Family Centre

Snacks provided

A space for 5-11year olds
and their parents/carers
to get creative using a
variety of resources and
different techniques.

Bring your imaginations
and get making, creating
and crafting!



AMETHYST PRESENTS

TOP SECRET

THE MAGIC OF SCIENCE

27TH MARCH
BENN HALL

IS IT MAGIC... OR IS IT SCIENCE...?

**A THRILLING SCIENCE PACKED
MAGIC SHOW FOR ALL THE FAMILY**