



BLJS Newsletter



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The End of Academic Year

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!



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School Jotter

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Message from Mrs Duynstee

Dear Parents and Carers,

It's hard to believe that another academic year is drawing to a close! Particularly during the summer term, it has been wonderful to have a return to relative normality and enjoy our traditional end of term events, including sports days and our year 6 leaver's assemblies.

We are ending the year on a high by celebrating several awards that have been achieved: The National SMSC Quality Mark (Gold level), the Green Tree School Gold Award, and Gold level in the School Games Mark. Particular thanks must go to Mrs Cox, Mr Tresize and Miss Hobday for their contributions to achieving these awards, and especially all of the children who have worked towards them through their participation in the School Parliament or school sports teams.

We will be saying fond farewells to 2 members of our teaching team this term: Mrs Owen, who has been with us since being a newly qualified teacher, is leaving us for promotion to an Assistant Head role. Mrs Gibson is also moving on to work as a SENCO across 2 different schools. We would like to thank them both for their contributions to BLJS and wish them all the very best in their new adventures. This of course means that we will also be welcoming 2 new teachers to our team: Miss Crane in year 4 and Mr Christie in year 5. We look forward to them joining us in September.

I wish you all a relaxing and enjoyable summer break, and look forward to welcoming the children back on Tuesday 6th September.

Kind Regards
Mrs Duynstee
(Headteacher)





Be Dog Smart

Hey kids! Let's learn how to be safe around dogs.

When you are at home or at a friend's or relative's house...

Be Calm No loud noises, running or chasing games, which can worry a dog.	Give a dog space Dogs don't like hugs and kisses, try cuddling a teddy bear instead.	Play fairly Never ever tease a dog with toys, games or food.
Leave a dog alone Don't disturb a dog when resting or eating. Being disturbed can worry them.	Keep your hands away Don't put your hands near a dog's eyes, mouth or ears. No pulling or poking - it can hurt them.	Remember... Dogs have feelings and needs and it's important that we respect them and behave kindly and safely around them.

DogsTrust

On Monday 20th June, a group of year 4, 5 and 6 pupils took part in a virtual workshop with author Benjamin Dean, as part of Schools Diversity Week. The pupils really enjoyed it and were inspired by the important messages of being themselves and aiming high. They also completed some superb writing as a result of the workshop.



On Tuesday 7th June, Year 3 and 4 enjoyed an assembly from The Dogs Trust about dog safety. Year 3 then had class based workshops to explore this further. The children learnt how to keep themselves safe around dogs and how to understand the body language of dogs.



To celebrate our differences and to show that everyone can sparkle, we had a non uniform day to allow everyone to express their own individual style. In class we discussed what makes us unique and what makes us sparkle. The wellbeing warriors also led an assembly based on this theme.

Be Dog Smart

How to say hello to a dog...

It's important to remember that not all dogs will want to be stroked

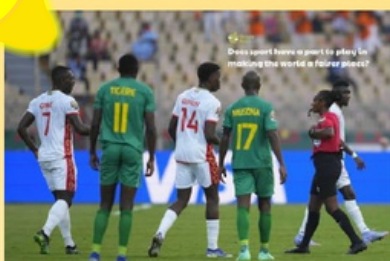
- Approach slowly, calmly and quietly from the side of the dog.**
 Stay further than arm's reach away from the dog.
- Ask the owner if it is okay to stroke their dog. Wait for the owner to respond.**
 If the owner says 'no': Move away calmly and quietly.
 If the owner says 'yes': Stand at the side of the dog calmly and quietly. Keep your arms by your sides. Say 'hello' quietly. Wait for the dog to approach you.
- If the dog does not approach you:** Move away calmly and quietly.
If the dog approaches you (and remains there): Stay at the dog's side. Stroke them along their side or shoulder. Stroke slowly and gently in the direction of their fur.
- If the dog moves away at any point:** Move away calmly and quietly.

DogsTrust

FIRST AID

All classes have completed a unit on First Aid covering topics such as bites and stings, asthma, bleeding and choking.

Every week, each class has a Picture News discussion session. These are some of the questions (linked to recent news stories) that we have been discussing.





On 15th June, following an SMSC verification visit, we were awarded the GOLD level of the National SMSC Quality Mark. This is a fabulous achievement for our school and demonstrates the incredible SMSC provision that we provide for our pupils. We are very proud of the pupils who met with the verifier and gave him a tour of the school. He was extremely impressed with their manners, respect for others and their understanding of rules and values. Below are some quotes taken from the report. The full report can be read on the school website: <https://www.boughtonleigh-juniorschool.co.uk/parent-zone-1/letters>



Pupils were able to explain why they enjoyed being at the school and the great learning opportunities they are given to expand their horizons. They were particularly keen to discuss your THRIVE initiative which is the 'golden thread' that runs through your school community – this is not a 'bolt on' but a culture from which everything starts.

Outstanding learning environment with relevant, up to date and engaging displays. This school has a warm and welcoming environment and its displays are overflowing with learning opportunities and opportunities for developing the enquiring mind amongst pupils.

Clear and well shared school values, supported by all within the school structure, that link well with fundamental British values. All opportunities are exploited to link daily school life to the British values and SMSC strands.

Excellent enrichment opportunities, some of which are student led.

The pupils were clear about the support they received from teachers at your school. They were particularly vocal about the extra-curricular activities and clubs that are available to them.

Students receive regular SMSC exposure through a varied and well-constructed assembly programme which allows the development of local, national and international views on current affairs. Your school council provides students with a valued route through which they can bring about change to their environment which in turn supports personal development, confidence and leadership skills. Pupils were able to express tangible changes instigated by the school council.

School Parliament

Inspiring the Minds of the
Next Generation.

Elliana (Head Girl)



Harley (Head Boy)



Just like that, it's the end of our year as the House of Lords, and for those of us in year 6, the end of our time at BLJS! As a celebration, we got together as a House of Commons and House of Lords to share all our achievements from this year with Mrs Duynstee, Mrs Hunter and Mrs Boaler. It was fantastic to hear all the different things that the representatives from each year group have put in place.

These include: Achieving Bronze level in the RSPB Wild Challenge and Gold in the Green Trees Award, putting a pond and a bug hotel in the wild area, raising awareness for road safety and raising money for other charities such as the Royal British Legion. Next year, the Houses of Parliament are planning to work towards the next level in our awards, and also take part in more volunteering projects. We would like to say an enormous thank you to the staff who have supported us this year, and all of the children who have worked so hard to help us with our projects.

Alex (Deputy Head Boy)



Isla (Deputy Head Girl)



We wish you all a wonderful summer holiday!



We are still recycling batteries and crisp packets

House of Commons

YEAR 3

Earlier on in the term, Year 3 took part in some dog safety workshops. We decided that it was important for everyone to know what we learnt so we wrote an assembly about it and performed it to the other year groups. We also involved some of the other Year 3 pupils who wanted to be part of the assembly.



YEAR 4

Last time we wrote, we were working towards our Silver award. We had started making a pond in the wildlife area, we dug, we searched for stones, an old washing bowl and da dah – we have a POND! Wildlife is starting to visit and we need to keep topping up the water especially in this heat!

From this....



To this ..



YEAR 5

Over the year, the children have been involved in several projects. The main project was promoting road safety in the school. Here the children ran a competition for 'clean air' and sold hi visibility items for children to wear to and from school. The children have also contributed to the school by arranging a bake sale, which raised money for school trips in the future.

YEAR 6

We have continued to work towards our Gold award for the Green Trees which we have now achieved through a number of activities that we have completed. This includes: a tea party for other children, promoting clean air by presenting a 'Walk to School' assembly and lots of litter picking. We are so pleased that we will be leaving BLJS having achieved this award for the school!



SUMMER



Summer term in the Launchpad has been truly amazing! We are very impressed at how all the children have worked really hard and welcomed in a new pupil. We have been on some fantastic trips, throughout this term. Holdenby House where the children had an insight in to Tudor life, The Think Tank where they enjoyed the interactive science garden and more. We have also visited two garden centres, The Bell Plantation and Whilton Locks as we have been working extremely hard on creating our own Launchpad garden.

Sadly we will be saying goodbye to one of our pupils Henry who leaves for High School. He has been with Launchpad from when we first opened and began in year 3. We wish him the best of luck and he will be missed by us all.



Planting our herbs for our garden



We loved our trip to Whilton Locks.



We were so proud of our summer fayre stall for the Queen Jubilee



We made some delicious no bake cheese cakes.

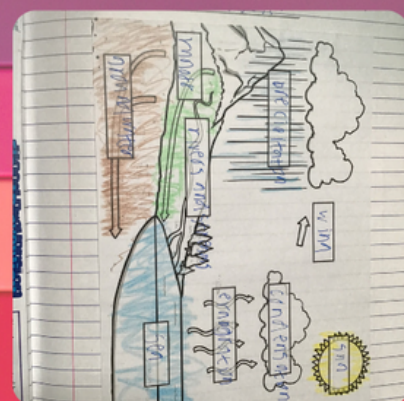
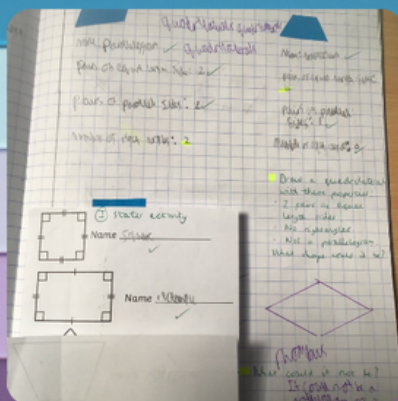


The children had a visit from the firemen



Creating scented apples at Holdenby House

We continue to be blown away by the amazing pieces of work produced in The Launchpad. Here are a few of our favourites from this term.



Our favourite book this term is



This book is written by the Roald Dahl and is about the misadventures of a little boy called George who tried to make a medicine to attempt to make his granny a nicer person.



We love it when... The medicine they gave granny made her grow bigger and go through the roof of the house.

Thanks for your continued support of the Launchpad. We hope you all have a fantastic summer break! We look forward to seeing you all next term.



When we can talk about our feelings, they become less overwhelming, less upsetting, and less scary.

- Fred Rogers



Thrive



Look after your wellbeing this summer - choose one, two or three activities to complete each week and tick them off as you go! Share your favourite activities on social media and tag @ThriveApproach in your post.

1. Nature week

Make a bird feeder. Find a toilet roll tube and cover it in peanut butter*. Roll it in bird seed until covered, and then thread a piece of string through the tube and tie a knot. It's ready to go! Hang where birds can enjoy, and you can watch them.

Use the Thrive Rainbow colour hunt and take it outside to a beach, park or your garden. Draw, write or even collect what you find.

Have a digital detox and plan a day out somewhere new to you. Your plan could include how you get there, what to take for lunch, any items you might need (walking boots for a hike, or towels for the beach). Once you've planned it, invite your friends and family.

2. Mindfulness week

Enjoy time outside and take note of what surrounds you. Notice the sounds, smells, colours and textures. How does your body feel when you are walking? Try describing this to who you are with.

Take time eating your food and appreciate the taste, texture and smell of what you're eating.

Take photos throughout the day of things you are grateful for - they can be big or small. Reflect on your pictures at the end of the day. You could ask friends and family to do the challenge too and share your pictures with each other.

Let's help every child
thrive

Thrive's 6 weeks of summer

3. Music week

Have a game of musical statues or musical bumps!

Make your own musical instrument. It could be a replica of a real instrument or one of your own imagination! Use items such as boxes, elastic bands, tubes, beads and string and have fun!

Create a playlist of your favourite songs. They could be songs that remind you of people, holidays, events or just songs you really like. Why not create different playlists; one for fun and dancing, one for relaxing and one for motivation.

4. Art week

Make your own paintbrushes by collecting sticks, grass, leaves and petals. Attach the grass, leaves or petals to the stick with string and away you go! Explore the different patterns and textures the paintbrushes can create.

Recreate the cover of your favourite book. Use anything from crayons to modelling clay and have some fun. Think about why this book is so special to you.

Make a tin foil sculpture. Set a time limit of 1 hour and see what you come up with. Why not invite friends and family to make their own sculptures too!

5. Sports week

Set up an obstacle course; you could jump over pillows, do a hopscotch, crawl through a tunnel or balance a ball on a racket. Or, visit a local park and use the equipment there to plan out your course.

Create your own sports day and invite friends to join in the fun. Plan sports with items you already have; balloon tennis, pillowcase race, hula hooping or mark out a long jump. Any activity that you enjoy! You could make certificates for your friends that join in.

Set yourself a target of achieving a daily step goal. See if you can beat your previous day's goal. Why not get your friends and family to join in and encourage each other to get those steps in.

6. Kindness week

Find a rock or stone and paint it with a happy message. On your next walk, leave it somewhere for someone else to find and re-hide to pass on the positive message!

Create a kindness jar; find a jar (or box or bag!), paper and pencil. When you do something nice, or someone does something nice for you, write it down and add it to the jar. When it's full, take all the pieces of paper out and enjoy reading all the acts of kindness you've shared in.

Offer to do a chore for a family member, friend or neighbour who might need some extra help.

Yay, you've completed Thrive's 6 weeks of summer! Celebrate by downloading your certificate from thriveapproach.com/resources

* Or a peanut butter alternative of your choice

** Available from 23 August

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If your child may feel anxious about returning to school after the holidays, then here are some recommended reads to support with this:

Back To School Books
([goodreads.com](https://www.goodreads.com))

Talk my situation through with a trusted adult

Find out more to decide whether my anxiety is realistic

Share my feelings with my friends to see if they feel the same

IF I FEEL ANXIOUS I CAN!

Think of ways to talk myself through this

Ask if anyone else has conquered this fear

Give it some time to see if it's resolved

Find ways to distract my mind from dwelling on it until I can do something about it

Let my parents know so they can support me

www.thrive.co.uk

Raising Achievement Plans:

RAP 1: Further develop our teaching pedagogy and curriculum

Books look good across all year groups and subject leaders have worked hard to maintain high standards. RAP 1 will remain next year, with a greater focus on pedagogy- especially in Maths.

RAP 2: Well-being and development

The achievement of the SMSC Quality Mark demonstrates how well embedded well-being and development is across the school. We have a fully-trained well-being lead and a team of pupils, the 'well-being warriors.' As such, the new focus for RAP 2 next year will be a move back to Maths, where the emphasis will be on fluency, use of concrete resources and staff confidence with delivering the mastery curriculum.

RAP 3: Enhance Leadership Accountability at all levels

Leaders have provided some effective monitoring information and feedback to governors, for the core subjects. Next year, we need to further develop monitoring of the foundation subjects, as well as more in-depth assessment of progress and attainment in Maths (especially for times tables and arithmetic).

Additional priority: Handwriting

The drive for handwriting has been a real success across school. Our additional priority for next year will be times tables.



Class of 2022

We would like to congratulate year 6 for all they have achieved during their time at Boughton Leigh Junior School. We are really proud of the children and we wish you all the best for the future.

YEAR 6



Awards

Hazel Bell Award (Academic achievement): Elianna To
Marsay Sports Personality of the Year:

Imogen G and Jack R

Outstanding Maths Progress:

Mariana P and Noah L

Outstanding Reading Progress:

Alyssa B and Adam D

Outstanding Writing Progress:

Keisa G and Remmy S

Outstanding Contribution: Isabel R



Year 6 have thoroughly enjoyed WOW week making lots of memories with their class mates before moving onto the next adventure.



To celebrate our time at BLJS, we have performed two songs that you may recognise, however we have made them our own to fit the memories that we have. Scan the QR codes to listen.



Scan or click on the QR code!





Year 5



As **Geographers**, Year 5 have studied the areas that create Warwickshire's iconic heritage. Year 5 have investigated the population increase of Warwickshire's towns and villages, debating the reasons why Shakespeare's county has increased over the last ten years, relating to both human and physical geography.

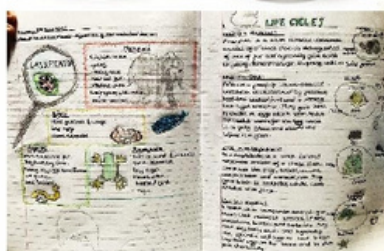
DISCOVER WARWICKSHIRE!



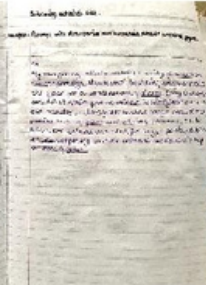
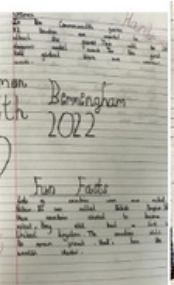
As **Mathematicians**, Year 5 have practised converting metric and imperial units of measure, practising mental and written strategies to calculate whole and decimal numbers. In addition, Year 5 have investigated the properties of diagonals and quadrilaterals, as well as classifying 2D and 3D shapes.



As **Scientists**, Year 5 have observed and compared various living things and their habitats. They have studied the anatomy of a plant and its functions, how plants reproduce and their lifecycles. In addition, they have studied the classification of animals - their lifecycles and how they reproduce and grow.

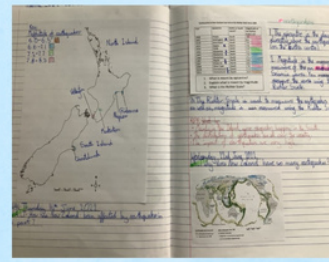
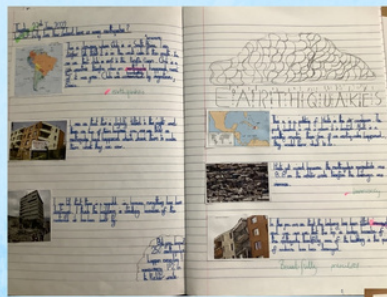


As **Designers**, Year 5 created cushions for purpose or decoration. Their designs are influenced by interior or fashion designers, combining their own personal touch. Children researched and trailed several materials, fillings, colours and shapes to sew their final piece.

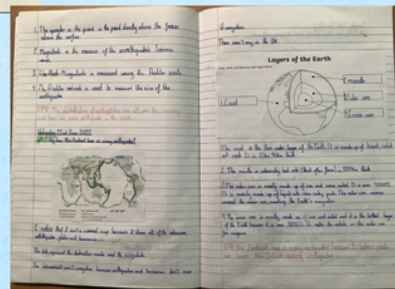


YEAR 4

This half term, the children have enjoyed getting active and spending some time in the gorgeous weather when they participated in Sports Day and an athletics day. The children worked as a team and celebrated each others successes, which was lovely to see!

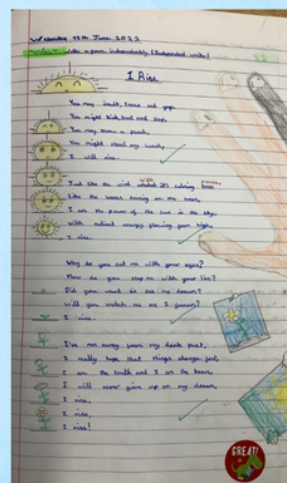
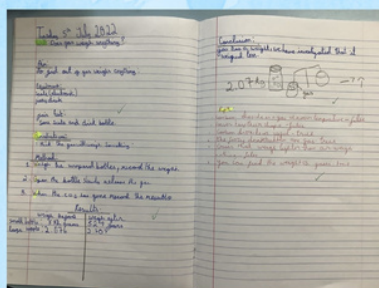
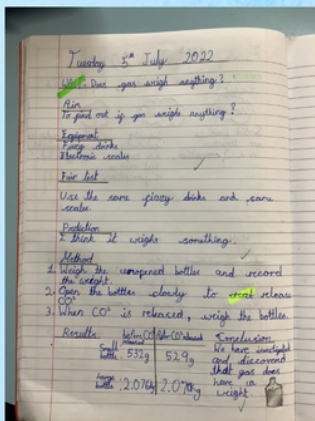
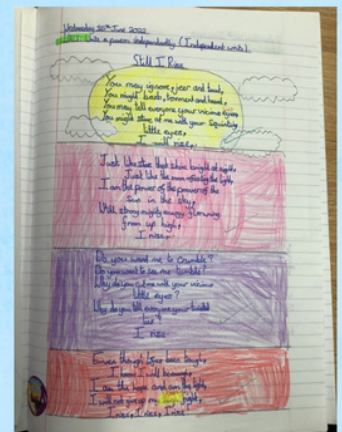
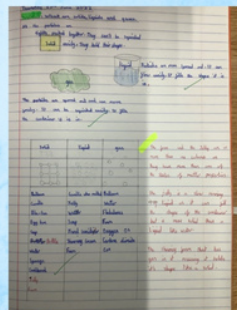


As geographers, the children have been investigating the line of enquiry 'Why do some earthquakes cause more damage than others?' They have investigated a range of maps and sources and have learnt how earthquakes and volcanoes are formed.



As writers, the children have been experimenting with powerful verbs, similes and metaphors to write a poem based upon Maya Angelou's 'Still I Rise'. The children worked incredibly hard to capture strong imagery with their description and vocabulary.

As scientists, the children have been learning all about the states of matter. They have been investigating different objects as to whether they were a solid, liquid or gas.



I have enjoyed learning French because it's a language I've always wanted to learn.
- Henrietta

We hope all children have a fabulous summer and have enjoyed their time in Year 4 as much as we have enjoyed teaching them!



I loved playing lazer tag at sports day! Especially when I shot Miss Ormston!
- Kyara

As a geographer, I have enjoyed learning about earthquakes in New Zealand.
- Devon

I have loved Topic, Art and Maths this half term. It was very interesting!
- Maria

This term, I have enjoyed...

As Citizens...

This half term, we celebrated the Queen's jubilee, completed the 'fiver challenge' and were visited by a Dog safety expert. We have been extremely busy!



As Geographers...

This half term, we have been completing our Geography fieldwork project. We have been comparing parks around Rugby and suggesting improvements to the local parks!



As Mathematicians...

The children have been learning all about measures this half term and have really impressed their teachers with their hard work and reasoning and problem-solving skills.

As Scientists...

The children have been learning all about 'forces' this half term. The children have really enjoyed completing experiments and tested different surfaces.



As Artists and designers...

This half term, we have been completing cross-curricular Art lessons based on the Commonwealth Games! We were also visited by GB athletes.



As Readers and Writers...

This half term, we have been completing work based on the; 'The Blue Umbrella!' The children loved reading this book and have written their own narratives in a similar style.

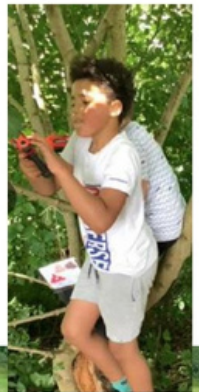
year 3

Wow! What a wonderful year! We cannot believe that the children are already going into year 4! All of the year 3 team wish the children the best of luck for the future.

We know that you will all continue to shine and will impress your new teachers as much as you have impressed us! Keep safe over the Summer holidays and have lots of FUN!

As Athletes...

All year 3 classes loved completing in our WOW sports day!



**School Closes
for the
Children
Wednesday
20th July**



**School opens
for the
children
Tuesday
6th
Sept**

KEY DATES

**Individual
photographs
Wed
19th
October**

**INSET Day
School Closed
Fri
21st
Oct**

**Autumn Half
term break
24th -28th
Oct**



GOING FOR GOLD



Message from Mr Cripps:



Hello, I hope you have been enjoying the sunshine! Considering it's the last half term and we have been extremely busy, behaviour has still been fantastic. I have enjoyed walking around school seeing children being really engaged and focussed on their learning! I have been particularly impressed with 3 Armstrong (Mrs. Rudd & Mrs. Hannif – Hussain's class) as each child in that class earned a gold card (W.C. 20th June) for their hard work, commitment and concentration. In addition to that, I distributed 5 extra house points to each child as a well done!



I spy with my little eye, who has been a superstar this half term.....



**Year 3:
Thalia,
Phoebe,
Alicia**

**Year 4:
Elana,
Anikan,
Jayant,
Natalia**



Have a fantastic summer everyone! I look forward to seeing you all in September.



**Year 5:
Mia,
Oliver,
Chaise,
Georgina**



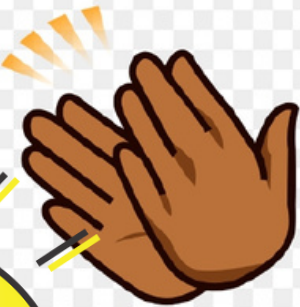
**Year 6:
Marcus,
Niyah,
Luiza**



What an amazing half term we all have had in terms of our Gold award!

Some children represented the school to discuss and show off our SMSC and British Values, so a huge shout out to them and all of our BLJS community! Well done!

In other news, all classrooms, Thrive and Launchpad have some new, fantastic, vibrant British Value displays. The whole school have the same to show continuity and encourage the children to use British Values in their everyday learning.



How is your voice heard?
How do you show you are listening?

British Values

Democracy

- I know I have a voice and my opinions will be heard
- I can listen carefully to others
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree
- My vote counts

What do I do if something makes me feel angry or frustrated?

British Values

Mutual Respect and Tolerance

- I know my behaviour, actions and words can affect others
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual
- I know that life is not the same for everyone
- I understand that people's faiths and beliefs are different, and I respect that

What do I do if I don't think something is right or fair?

British Values

Individual Liberty

- I make the right choices
- I take responsibility for my actions
- I understand the consequences of my actions
- I manage risks
- I know how to exercise my rights and freedoms in an appropriate way

British Values

Rule of Law

- I value and understand the importance of rules and laws
- I follow school rules and understand why there is a consequence if I do not
- I understand that everybody is responsible for rules and laws
- I know rules are there to protect me

Do you know your school rules? What happens if you break them?

Supportive

BLIS Stars

Respectful

Stars of the Week

3 Armstrong

Teodor, Lucie, Bartek, Pratish

3 Frank

Noah, Oliver, Albert, Alex

3 Luther King

Alyssa, Cory, Riley, Bella, Jayden

3 Victoria

Viktor, Kaiden, Ellie, Hugo, Ellie, Viktor

4 Georgian

Scarlett, Natalia, Jack, Ellis

4 Regency

Lucrezia, Ewan, Jayden, Jacob, Gabriel, Maria, Leo,

Amelia, Bethanie

4 Stuart

Devon, Jake, Hollie, Malachy, Ehab

4 Windsor

Evie-Mae, Norah, Annabelle, Lucas, Karthik, Lottie

5 Constable

Olivia G, Abbie, Jhya, Dylan, Jhya, Jude

5 Mozart

Elouise, Layla, Quinlan, Reuben, Kyla, Ruby

5 Spielberg

Sophie, Holly, Gabriel, Tyler, Charlson

5 Wren

Chaise, Jacob, Chaise, Jacob

6 Brunel

Reya, Benjy, Elliana, Eleanor

6 Edison

Kyra, Megan, Leo, Jack

6 Einstein

Noah, Phoebe, Harrijs, William, Adam

6 Newton

Mariana, Marley, Megan, Kibria

#all of year 6 were awarded star of the week during
their wow week for fantastic collaboration

Role Models

3 Armstrong

Alicia C

3 Frank

Thalia

3 Luther-King

Phoebe

3 Victoria

Penny

4 Georgian

Natalia

4 Regency

Anika

4 Stuart

Jayant

4 Windsor

Elana

5 Constable

Georgina G

5 Mozart

Oliver

5 Spielberg

Mia

5 Wren

Chaise

6 Brunel

Eleanor

6 Edison

Luiza

6 Einstein

Marcus

6 Newton

Niyah D.

Tolerant

Aspirational

Successful

Well-being Warriors

Hello, we are the well-being warriors – Paddy, Reuben, Layla, Daisy, Rebekah and Lily. We are currently in year 5.

Over the past couple of months, we have been trained up to be well-being warriors, we have been working closely with Mrs. Lindstrom and Mr. Cripps on how we can improve and promote well-being of children in school.



We have got some fantastic ideas on how we can further promote well-being within our school. This term we have planned a Non uniform day (30th June) and we have lots of other ideas to help promote well-being next academic year.

We are around at break and lunchtimes if you want to come and say hi, we can even direct you to a member of staff if you need us to, and if you want we can be there when you speak to them.

Thank you.

Attendance

A few important reminders:

If your child is absent, please ensure that you telephone the school office as early as possible on the first day of absence and provide a reason.

If your child has sickness & diarrhoea, they should not return to school until 48 hours after the last bout.

Lateness: It is vital that your child attends school on time- if a child is 15 minutes late every day, they will lose 9 days of learning by the end of the academic year! Please make every effort to ensure that your child is on time each day.

If you require support with any issues regarding lateness or attendance, please contact your child's class teacher, who will be happy to discuss how we can support you in school.

**Whole school
attendance :
94%**

**National
Attendance
(Primary) 93%**

*Attendance
Awards*

Highest attendance figures per year group:

Year 3 - Luther-King

Year 4 - Georgian

Year 5 - Constable

Year 6 - Brunel



Mrs Micklewright

Pupil & Family Mentor



Mrs Speed

Hello All

What a wonderful school year we have had! As Pupil and Family Mentors we have had a busy but really enjoyable year supporting children and families! We're looking forward to September and will be on hand to advise, put families in touch with appropriate services and support children as they grow through school.

While we are closed over the summer we wanted to highlight some services that are available within Warwickshire and may be of use to you. Please see the information below.

Food Bank

-If you require a Food Bank Voucher over the summer while we are closed, please call the Food Bank on 07557 680019 or email info@rugby.foodbank.org.uk. They will be able to put you in touch with a local agencies who will be able to support and apply for the voucher for you

Family Information Service

As always the Family Information Service is available to support families in a variety of ways. Call them on 01926 742274

School Nursing Service-Connect For Health

Connect for Health is a school nurse-led service that supports children, young people and their families in Warwickshire. We deliver key elements of the Healthy Child programme, working to identify and meet the health and wellbeing needs of the school-age population and give individuals the best possible start in life.

Our service is here for all school-aged children (age 5 to 19, or up to 25 for individuals with SEND) and their parents/carers – regardless of whether they attend a mainstream school. Our team includes a range of healthcare professionals, who can offer you support with topics such as:

- Healthy eating
 - Dental health
 - Friendships and relationships
 - Bullying
 - Anxieties about changing schools
 - Parenting
 - Behaviour
 - Fussy eating
 - Sleep
 - Continence
 - Referral onto additional services
 - Emotional wellbeing including stress and anxiety
- And many more.

If you feel that you, or someone you know, would benefit from our support or would like some more information about the service, you can get in touch anytime via:

- Our confidential downloadable referral form (schools may also find our criteria for emotional health referrals useful)

(Click Here To Download in MS Word format)

- ChatHealth confidential text messaging for young people aged 11-19 years on 07507 331 525
- Parentline confidential text messaging for parents / carers on 07520 619 376

Please visit the website for links www.compass-uk.org

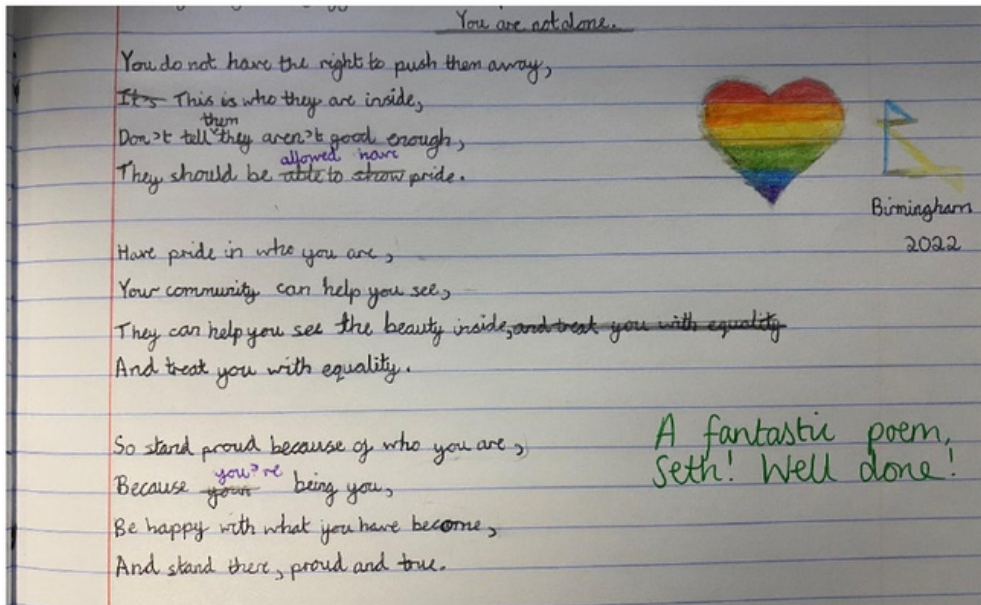
HAF

The holiday activities and food (HAF) programme has been designed for children aged four to 16 (reception to year 11) who are receiving benefits tested free school meals. HAF offers eligible pupils access to fun activities and at least one healthy meal is provided during each session. Eligible families will have received a HAF booking code via text from Warwickshire County Council. If you think you may be eligible but haven't received a text please email hafprogramme@warwickshire.gov.uk or call the Family Information Service on 01926 742274

Please click on the image for further activities:



GIFTED & TALENTED

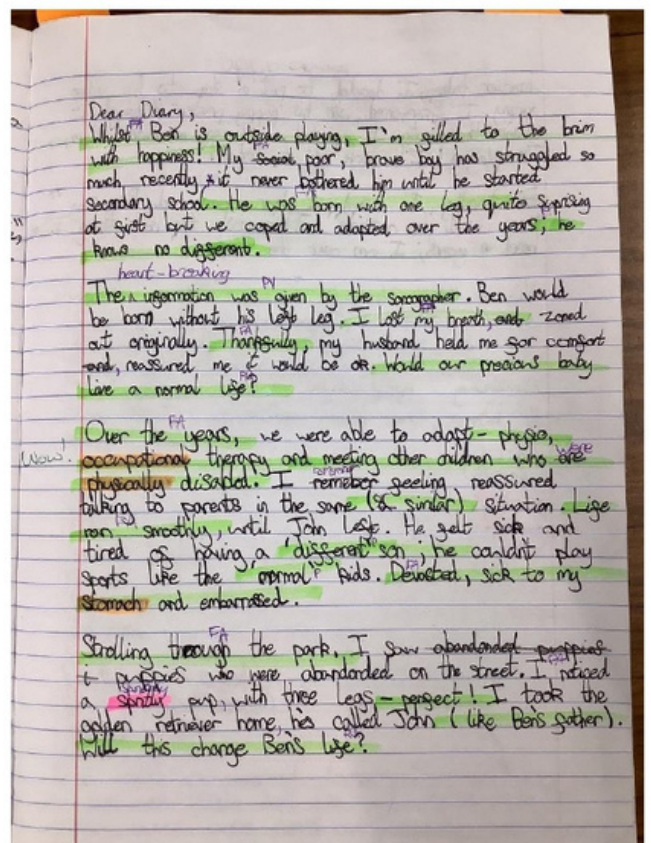
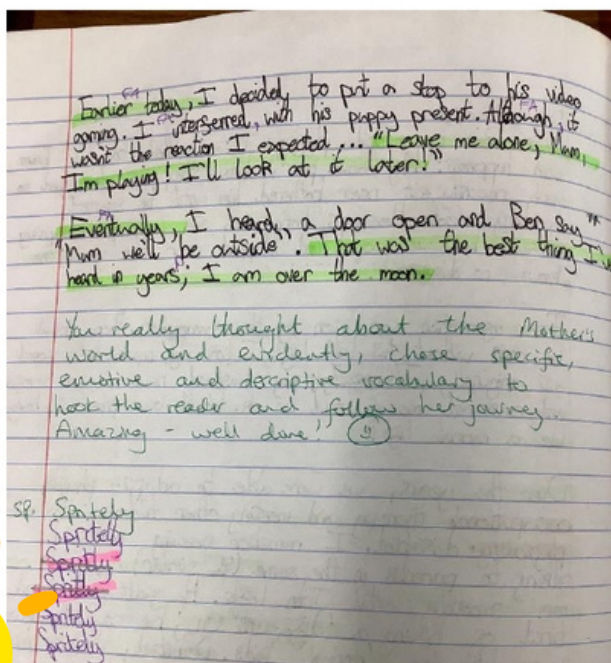


Year 6

Seth produced an outstanding poem during Commonwealth Week, with the theme of 'Everyone can sparkle'. He thought carefully about his vocabulary choices and ensuring that his work was fit for purpose, effective and had a slight rhyme where possible. Seth fit the brief of inclusion and ensuring that all felt that their voice had been heard and that they should be proud of who they are in this poem. Well done Seth!

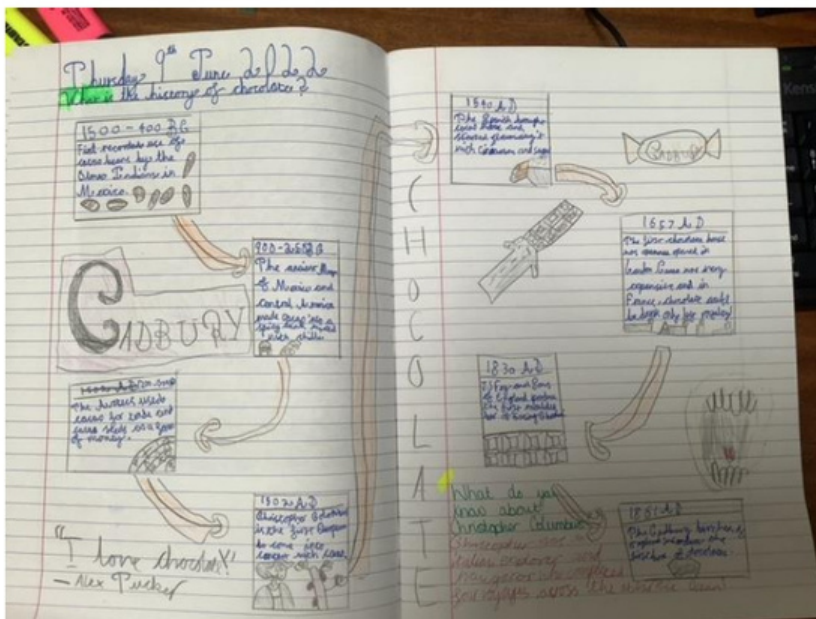
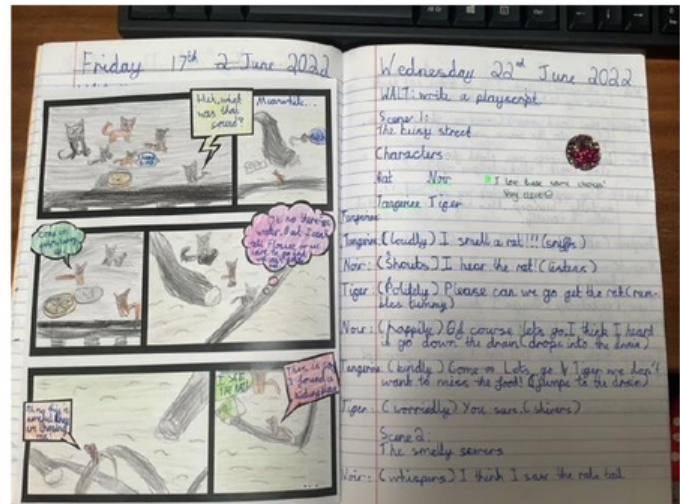
5 Constable – Tyrone – Writing

Tyrone wrote a diary entry from the mother's perspective from the short film, 'The Present'. Independently, he has carefully chosen his vocabulary and alternated tenses to allow the reader to empathise the mother's journey. Tyrone has structured his writing appropriately; using fronted adverbials to add cohesion, punctuation for effect and figurative language to paint a clear picture and the relationship between a mother and her son who is physically disabled.



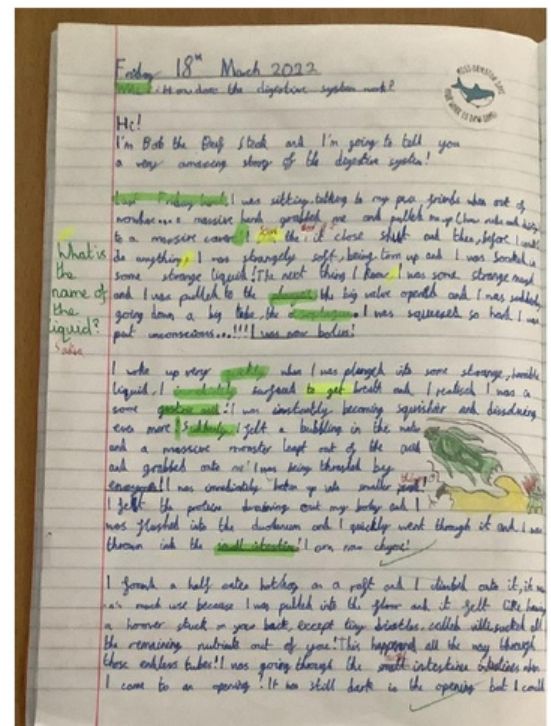
3 Victoria - Liliana To

Planned a play script continuing from our book The Whisperer. Liliana continued the scene with kitten characters chasing the villain of the story - Rat!



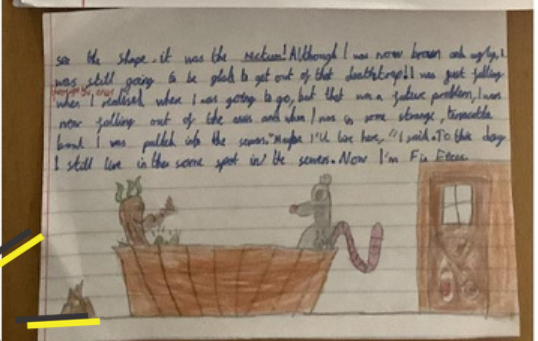
3 Victoria - Alex Tucker

Alex created a timeline on the history of chocolate linking to our topic The Mayans. He ordered events and chose how to present.



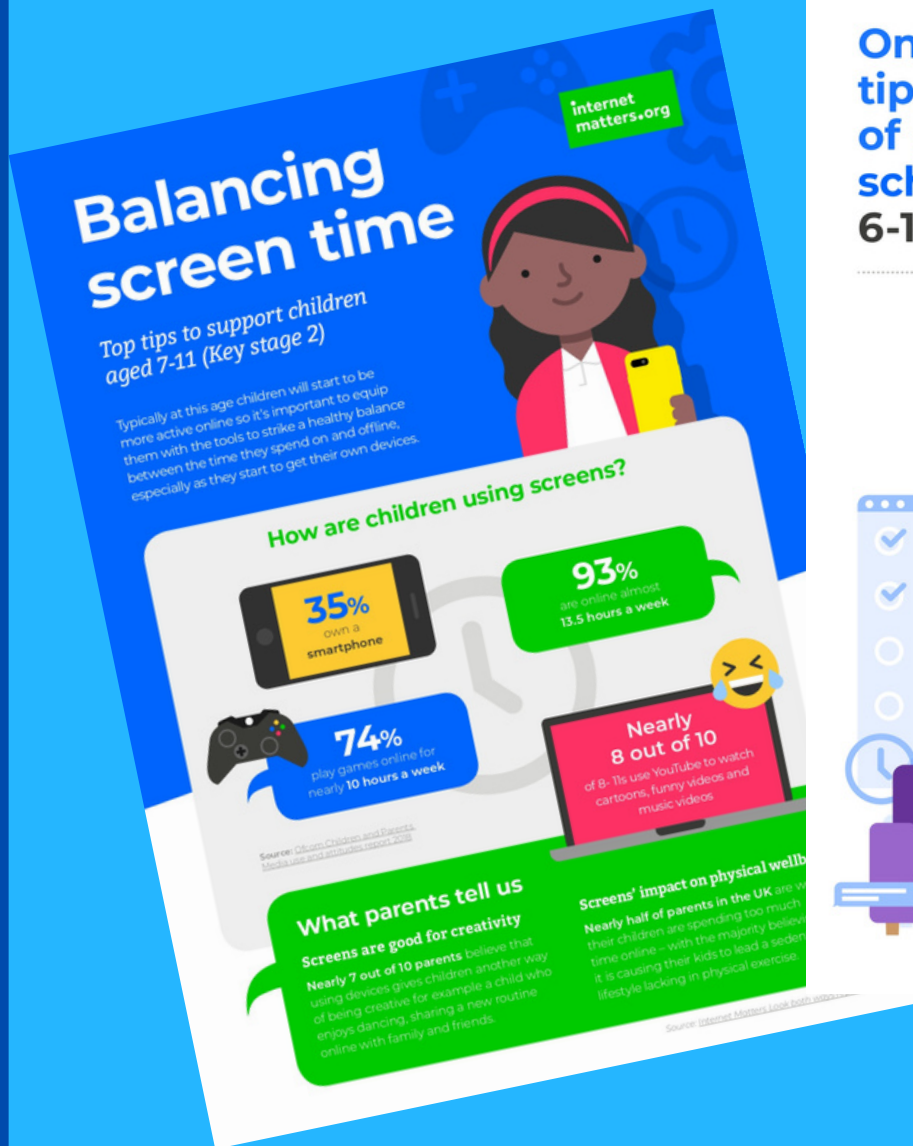
4 Stuarts - Cody McNair - Science

In Science, Cody has written a fantastic piece of writing in role as a piece of food that has been consumed by a human. His recount follows the food's journey through the digestive system. He has used some fantastic scientific vocabulary and drawn on his knowledge of the different organs and processes of the digestive system! Fantastic work, Cody!



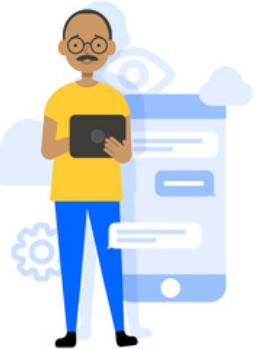
SAFETY

internet
matters.org



Online safety tips for parents of primary school children 6-10 Year Olds

internet
matters.org



Checklist:

Agree on boundaries

Be clear about what your child can and can't do online - where and when they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

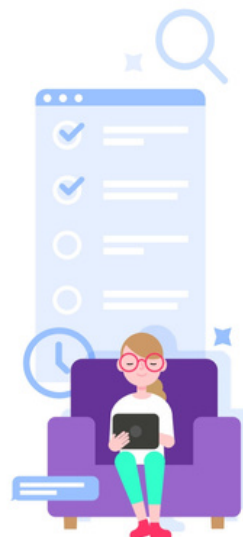
When you do give them their first device make sure that it is set up appropriately for them with the right parental controls in place. It's a good idea to introduce tech-free meal times and encourage them to keep phones out of the bedroom at night to help them build a healthy screen time balance.

Put yourself in control

Set parental controls on your home broadband and any internet-enabled devices. Set up a user account for your child on the main device they use and make sure other accounts in the household are password-protected so that younger children can't access them by accident.

Explore together

The best way to support your child online is to talk to them about what they do online and what sites and apps they like to use. Be inquisitive and ask them to show you their favourites to check they're suitable.



Click on the images to view

With the Summer Break upon us we thought we would share a couple of documents that aim to guide parents through the prickly subject of 'Screen Time' and offer some general tips for supporting your child's exploration of the online world! You can also click on the image above to find the age restrictions on Social Media platforms and why they are there so that conversations with your child about the online profiles can be better informed! Keep safe!



Click above to check age restrictions on the most popular social media platforms



PE NEWS!

It has been the most amazing end of this academic year for PE!

We started this half term off by having our WOW Sports Days for each year group. Each year group enjoyed taking part in a range of different activities in the morning, before our sports day events in the afternoon. It was so lovely to see each child joining in and challenging themselves to achieve their own personal best.

As I'm sure many of you know that this year the Commonwealth Games are taking place in Birmingham. To celebrate this momentous event, we had our very own Commonwealth week where the children spent time learning about the Commonwealth, its history, the events that take place and the athletes that take part in the games. To launch this week, we had visits from two athletes, Adele Nicoll and Katie Stainton, they led an inspirational assembly and then ran fitness workshops with each class, it was the most amazing day!

I am also delighted to announce that we have been awarded Gold for our School Games mark again this year, this is a fantastic achievement for our school, thank you and well done to you all for your continued support and achievements in PE!

At the end of each academic year, I am always incredibly proud to reflect on our achievements as a school, but also on the achievements of individual students. Here are some of our achievements as a school:

We sent some Year 5&6 students to a Gifted & Talented PE Day where they took part in different sports workshops.

We took a boys and girls team to the Year 6 Level 2 indoor rowing competition.

Our girls team placed 3rd in the Level 3 indoor rowing competition.

We hosted and attended different athletics festivals.

We formed a Year 5&6 football team and won the league!

Marsay Sports Personality of the Year Award:



Miss Habnab's
PE Page



PE NEWS!

Each year, we like to celebrate not only the academic, but also the sporting successes of our students. It is always a real challenge to decide which children should be the recipients of the Marsay Sports Personality of the Year award, especially this year when we have had so many sporting events return. This year, I am delighted to present the Marsay Sports Personality of the Year award to two students who have represented the school at several sporting events and who continually display many of our school, sporting values. Well done to Imogen G and Jack R.



It has been wonderful to celebrate the sporting successes within our school again this half term, some of our achievements are:

Isla B has enjoyed her first season playing for Coventry United U10s. At their last match she won 'parents' player of the match' and at her end of season awards she was proud to win 'Manager's player of the season'.

Elouise achieved an orange belt.

Gracie was awarded a football and dance trophy.

Louie B has really been enjoying his football lately playing for Hillmorton Clarets U8s. He has won player of the match twice over the last few weeks.

Lottie was awarded a taekwondo trophy.

Well done to you all for your outstanding achievements!

This half term, the classes that have earned the most house points are:

Year 3 - Bussell

Year 4 - Ennis-Hill

Year 5 - Bussell

Year 6 - Bussell

Thank you for all of your continued support in PE this year, I have loved hearing about all of the achievements of our students and I know that next year we are going to achieve so much more!



Miss Hobnob's
PE Page

#misshobnobsarmy





"Summer Days, Driftin' Away..."

Well, what a busy few weeks! I have been blown away by the musical capabilities of the children at our school this term. They have risen to the challenges of end of term targets and particularly in musical composing. Surprisingly, they achieved this through "Commonwealth Games Week" at the end of June.

Obviously, it presented certain challenges to music lessons – how on earth do I make 'sport' work in music lessons??

My solution? - National Anthems! Every country has one, but to be impartial we created a new National Anthem for a new country, and the challenge began. The children applied their knowledge of musical notation, learnt since September, and composed either a class 'anthem' in years 3-4 or an individual one in year 5. The results were splendid, noble, majestic even, and some even attempted to add chords as an accompaniment.

It made me think that providing the right nutrients and growing conditions is so important to a musical education. If we imagine our school to be the plant pot – the bit in the growing process that holds it all together.

The soil is the teachers, making whatever grows in it comfortable and safe. The water and food are what we teach the children - and that bit can make a huge difference to the outcome of the seed or the young plant – of course, that's the bit that grows, that develops into something amazing, beautiful, useful, and valuable.

We can make music out of anything at BLJS and I am particularly excited as we move into 2022-23 at what we might achieve by this time next year.

I would like to thank you, our parents, at this 'normal' end to a year that started without the stability we'd have hoped for. Supportive parents are so key to developing musical talent in our children and we have discovered a whole raft of you out there who are keen to encourage and 'feed' your children's potential with the nutrients they need. Thank you – I am sure that they'll thank you too.

One last thing – it is NEVER too late to start to learn an instrument – even those that are moving onto pastures new from year 6. The benefits of playing musical instruments have been scientifically proven, and I hope that we see many, many more children rising to the challenge and the sheer awesomeness of becoming a musician now that we can!

Have a super summer and see you in September. Mrs Allen, (Subject Lead for Music)

Notes from the Office



Helping your child to get a place at school

A Guide for Parents and Carers

School is one of the most important parts of your child's life, and there is a lot to consider when deciding which school you'd like them to go to. As well as giving them a place to learn, school helps them to grow and prepare for adult life, and provides a safe place for them to spend time with friends under the supervision of trusted adults.

This guide will help you think about what matters most to you and your child when deciding where you'd like them to go to school.



You must apply by:
Secondary Apply by: **OCTOBER 31**
Reception and Junior Apply by: **JANUARY 15**

Click image to load guide

Together Into School

Is your child starting pre-school or Reception this year?

Would you like to know how to support a smooth, happy transition into their new setting?

Come along to enjoy some play-based activities with your child. These are planned to support early mark-making, mathematical understanding and enjoyment of books.

We will share some tips for encouraging listening skills and how to develop children's independence too.

Thursday 28th July 2-3pm
At Claremont Children & Family Centre, 01788 579488

Thursday 11th August 10 - 11am
At Boughton Leigh Children & Family Centre 01788 570347

Tuesday 16th August 2-3pm
At Long Lawford Children & Family Centre 01788 561313

Please phone the centre to book a place

Family Learning and Rugby Children and Families Centres

Believe in children Barnardo's

CHILDREN & FAMILY CENTRE

Wellbeing 4 Life Rugby

Wednesday 10th August, 10am-2pm
Claremont Children & Family Centre,
Claremont Road, Rugby CV21 3LU

Are you a parent or carer looking to lead a happier, healthier life for you and your family?

Come and join us to discover how you can improve your own wellbeing and help others to do the same.

Rugby Children and Family Centre will be providing children's activities

We will be joined by:
Family Information Service, WCAVA, Claremont Youth Club Targeted Youth Support Team, Rugby Library, Coventry & Warwickshire Partnership NHS Trust (CWPT), CWPT RISE, Early Help Targeted Support Team, Everyone Health, Co-ordinate the Fitter Futures scheme, Coventry & Warwickshire MIND, Parenting Project, Health & Wellbeing specialist online training, and more ...

Believe in children Barnardo's

Warwickshire County Council

Rugby Borough Children and Family Centres (CFC) Summer Timetable, 25 July to 2 September 2022				
Monday	Tuesday	Wednesday	Thursday	Friday
Walk-in Wardrobe Pre-loved clothes for 0-5s 9.30am to 11.30am and Tuesday's at 1.30pm to 3pm Claremont CFC	Baby Group From birth to mobile No need to book, just come along 10am to 11am Long Lawford CFC	Stay & Play 10am to 11.30am Long Lawford CFC Not on 10 & 31 August	Baby Group From birth to mobile No need to book, just come along 10am to 11am Boughton Leigh CFC	Stay & Play 10am to 11.30am Claremont CFC
Summer Sensory Messy & sensory activities for children 18 months to 5 years 25 July, 1 August, 8 August only 10am to 11am Long Lawford CFC	Summer Stay & Play 31st August only 10am to 11am Rogers Hall Hillmorton, CV21 4EN	Wellbeing4Life A special event in partnership with other organisations Children's activities, information & advice to help improve the wellbeing of you and your family. No need to book, just drop in. 10 August only 10am to 2pm Claremont CFC	Summer Stay & Play 18th August only 10am to 11am Cawston Community Hall, CV22 7GU	Saturday A stay and play session for dads, grandads and male carers. Once a month: 13 Aug 2022 10am to 11.30am Claremont CFC
Baby Group From birth to mobile No need to book, just come along 10am to 11am Claremont CFC	Stay & Play For young people 25 years and under, and their children. 30 August only 1.30pm to 3pm Venue tbc	Summer Stay & Play 24 August only 10am to 11am St Gabriel's CofE Academy, Houlton CV22 3JA	Support and Advice 1-2-1 advice & support available from the centres on a wide range of issues for families with children & young people 0-19 or up to 25 with SEND. Don't forget to book! Booking is essential for all sessions unless otherwise stated. Please call one of our centres to book in advance.	

Uniform:

a reminder that full uniform is expected from September in the **correct colour**. This includes PE kit and Forest school.





CELEBRATING SUCCESS



For the first time in what seems like ages we were able to have a celebration assembly for year 5 and 6!

We were at last able to celebrate all the children that entered the Rugby Rotary Club Young Writers competition (top photo) as well as being awarded the Green Tree Schools gold Award, something Mr T and the School Parliament have been working hard to achieve!

Finally we had a chance to celebrate the year 5 & 6 football team who in 9 matches scored 45 goals conceding only 12! With that type of performance we were proud to announce that they were the champions of the two form + entry League 21/22! As you can tell it wasn't just the children who were rather excited by this! Mr T & Miss Hobday could barely control themselves!




DONT KEEP
CALM
WE ARE
THE
CHAMPIONS

HERE'S THE NEWS



Boughton Leigh Junior School Staff Abseil Coventry Cathedral Fundraising for The Myton Hospices



Scan or click the QR code to visit
our Just Giving page.

We are taking on The Myton Hospices Coventry Cathedral Abseil to help them raise £35,000! This will help ensure The Myton Hospices can continue to provide its services free of charge to people with a terminal or life limiting illness, and their families, when they need us most. This year they have to raise £7.8 million of the £10.5 million they need and cant do it without support from people like me and you. To reach their target of £35,000 they rely entirely on sponsorship. Have a look at the difference the money you raise will make: £50 covers the cost of two hours specialist nursing care £175 is the upkeep cost of our relatives accommodation for a week £460 will fund an inpatient bed for one day £2,000 would buy a patient specific recliner chair to enable patients to spend time out of bed. Thank you so much!



Click on the CGP logo for information about a great deal we have on their support books for all year groups!

*Thank
you!*

SUMMER



NEWS

Summer of Discovery

RUGBY Art Gallery & Museum

Create, Learn, Enjoy, Discover

at our **FREE** summer workshops
July & August 2022

Fun for the whole family,
even better for the kids!



Summer of Discovery July & August 2022

RUGBY Art Gallery & Museum

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25 Launch with Professor Pumpnickel 10.30am-12.30pm & 2-4pm Percival Gulchouse Garden	26 Invention Lab 10.30am-12.30pm & 2pm-4pm 3D Drawing and Circuits	27 Invention Lab 10.30am-12.30pm & 2-4pm Robotics and Circuits	28 Science of Sculpture 10.30am-12.30pm Sticky brick sculptures	29 Mini Inventors 10.30am-11.30am Rainbow Science	30 Relaxed Hour 10.30am-12.30pm 3D Drawing and Circuits
1 Science of Sculpture 10.30am-12.30pm Mad Roc	2 Relaxed Hour 10.30am-12.30pm 3D Drawing and Circuits	3 Mini Inventors 10.30am-11.30am Construction Challenge	4 Science of Sculpture 10.30am-12.30pm Clay Creators	5 Invention Lab 10.30am-12.30pm & 2pm-4pm Stop Motion Animation	6 Mini Inventors 10.30am-11.30am Rainbow Science
8 Science of Sculpture 10.30am-12.30pm Mad Roc	9 Mini Inventors 10.30am-11.30am Construction Challenge	10 Science of Sculpture 10.30am-12.30pm Sticky brick sculptures	11 Invention Lab 10.30am-12.30pm & 2pm-4pm Stop Motion Animation	12 Science of Sculpture 10.30am-12.30pm Moving Cog Sculptures	13 Mini Inventors 10.30am-11.30am Construction Challenge
15 Mini Inventors 10.30am-11.30am Shadows, light and colour	16 Invention Lab 10.30am-12.30pm & 2pm-4pm Stop Motion Animation	17 Science of Sculpture 10.30am-12.30pm Stacking Sculptures	18 Mini Inventors 10.30am-11.30am Construction Challenge	19 Science of Sculpture 10.30am-12.30pm Moving Cog Sculptures	20 Invention Lab 10.30am-12.30pm & 2pm-4pm 3D Drawing and Circuits
22 Mini Inventors 10.30am-11.30am Shadows, light and colour	23 Science of Sculpture 10.30am-12.30pm Stacking Sculptures	24 Invention Lab 10.30am-12.30pm & 2pm-4pm 3D Drawing and Circuits	25 Science of Sculpture 10.30am-12.30pm Balance Sculptures	26 Mini Inventors 10.30am-11.30am Construction Challenge	27 Science of Sculpture 10.30am-12.30pm Sticky brick sculptures
29 Invention Lab 10.30am-12.30pm & 2pm-4pm Robotics and Circuits	30 Mini Inventors 10.30am-11.30am Construction Challenge	31 Science of Sculpture 10.30am-12.30pm Balance Sculptures	1 Invention Lab 10.30am-12.30pm & 2pm-4pm 3D Drawing and Circuits	2 Relaxed Hour 10.30am-12.30pm 3D Drawing and Circuits	3 Mini Inventors 10.30am-11.30am Construction Challenge

Daily Activities Gallery Hunts Tuesday to Saturday



To book visit www.ragm.co.uk

LET'S TAKE IT ON

THE BIRMINGHAM 2022
QUEEN'S BATON RELAY IS COMING TO
RUGBY



WELCOME THE QUEEN'S BATON RELAY
TO RUGBY AT A FESTIVAL OF SPORT IN
CALDECOTT PARK.
THURSDAY 21 JULY - 2PM TO 5PM

FREE ENTERTAINMENT AND ACTIVITIES
INCLUDE TENNIS, BASKETBALL,
LAWN BOWLS, TRAMPOLINING AND
INFLATABLES.

RELAY SET TO ARRIVE IN CALDECOTT
PARK AROUND 3PM AND WILL LEAVE
AROUND 3.25PM.



BIRMINGHAM2022.COM/QBR

allsorts
for parents and children

Compass



children's
air ambulance
keeping hope alive

your local
air ambulance
Derbyshire • Leicestershire • Rutland
Warwickshire • Northamptonshire

Click on the images for information on a
variety of summer activities



**Harris CofE Academy Sports Centre
Multi Sport Holiday Clubs**

Summer Holidays | Autumn Half Term | Christmas Holidays | Spring Half Term | Easter Holidays | Summer Half Term

Holiday Club 9am - 4pm
 (Early wraparound for school holidays)
 Early drop off from 8am
 Late pickup until 5pm
 945 seats available for early & late together
 Open to ages 5 - 12 years

Please also ask about our Bikeability courses, also running in every school holiday:
 Cycling Proficiency for the modern age!

To book your place or for more info:
 Email: sports_centre@harriscofeacademy.co.uk
 Phone: 01788 818925
 or call in to Harris Sports Centre, Mellish Road, Rugby, CV22 6BB

Department for Education

HAF

Catterall of Southern

2022 Multi Sport Holiday Club & HAF Provision

Harris Church of England Academy is pleased to be working in partnership with Warwickshire County Council as a HAF provider, to provide activities & meal provision within our existing holiday activity programme during Easter & summer for children aged between 5 & 12 years. This provision is available between 9:00am and 4:00pm. Wrap around care is available for a charge.

Standard Holiday Club Charges:
 £14.00 9:00 to 4:00
 £3.00 Early drop off from 8:00
 £3.00 late pickup until 5:00pm
 £19.00 Full wrap around (from 8:00 to 5:00)

To book a place please email
 sports_centre@harriscofeacademy.co.uk



Click on image to
view larger version



RUGBY SCHOOL

200th Anniversary of rugby
football events

**BIRTHPLACE OF THE GAME
1823 - 2023**

HARRIS C of E ACADEMY SSP Presents: Bikeability – Summer Holiday Courses 2022

LEVEL 1 TRAINING FOR PUPILS IN SCHOOL YEARS 2, 3, 4, 5 & 6:

This training teaches basic cycle control skills in a safe environment away from traffic and will be run at Harris C of E Academy's Sport Centre in Rugby. Children must be able to cycle independently (no stabilisers) before coming on the course. Training takes place outside in all weather and children should be dressed appropriately in warm, weather proof clothing with gloves recommended.

Course 1: Tuesday 2 August 2022 from 9:30am to 11:45am
 Cost: £14 per person payable in advance.

LEVEL 2 TRAINING FOR PUPILS IN SCHOOL YEARS 5, 6 & 7:

This training prepares students for cycling on the public highway for short journeys such as from home to school and will be run from Harris C of E Academy's Sports Centre in Rugby. It is strongly recommended that children complete the Level 1 course before attempting Level 2. Training takes place outside and children should be dressed appropriately in warm, weather proof clothing with gloves recommended.

Course Dates (over 2 days. Both days must be attended):
 Course 1: Wednesday 3rd August 2022 & Thursday 4th August 2022 from 9:15am to 12:30pm
 Cost: £22 per person payable in advance.

Early booking is essential as places are strictly limited and will be filled on a first come first served basis.
 ** Closing deadline for bookings is Friday 15th July 2022. None will be accepted after this date.
 Courses will only run if minimum numbers are reached. Children will need to have their own bicycle and helmet.
 Please note that refunds are not available unless the course is cancelled by Harris Sports Centre.

For more information, or to book a place, please call Debbie on 01788 812549 extension 304 or email:
 ssp@harriscofeacademy.co.uk

<https://www.facebook.com/harrisacademyschoolsport>
 Follow us on Twitter @Harris_SSP Instagram @harrissp
<http://www.harris.covmat.org/welcome-2/>




BILTON SCHOOL

Be the best you can be!

Ofsted quote
 "Relationships between staff and pupils are very positive"
 "Leaders have high expectations of what pupils can achieve"
 "Pupils celebrate and are respectful of diversity and understand the importance of treating others fairly and with kindness"

We have Open Mornings for any parents of Year 6 students who would now like to come to Bilton in September 2023.

Open Morning
 11th, 12th, 13th July
 12th, 13th, 14th, 19th, 20th, 21st, 26th, 27th, 28th September
 9.30am - 11am

An opportunity to:
 • Tour our facilities • Meet Tim Chambers, Headteacher
 • Talk to staff and students

Tours by appointment only, to book a tour please email
 way.h@stowevalley.com

Bilton School is part of the Stowe Valley Multi Academy Trust, led by the outstanding Southam College.

Open Evening
 Wednesday 28th September 2022
 6.00pm - 8.30pm

"As the Headteacher I am committed to making Bilton School a learning environment where students will not only meet their academic targets, but will also become true 21st century learners."

Headteacher, Tim Chambers

"There is such a great atmosphere at Bilton with fantastic teachers to help you achieve."
 Student at Bilton

"My recent visit to the school was really personal and informative. I'd definitely recommend it."
 Prospective Parent

"As a teacher in the school I know how hard-working the staff are. I wanted my son to go to our local school and take advantage of all the opportunities that Bilton School offer."
 Teacher at Bilton

"We are so impressed with the support that Bilton has given us so far, we cannot speak any more highly of you all"
 Current parent

Stowe Valley Multi Academy Trust
 Registered Office: Southam College, Welsh Road West, Southam, Warwickshire, CV47 0PW
 Registered in England No: 10449270. A Company limited by Guarantee

@BiltonSchool



SUMMER SPORT 2022
 25TH JULY TO 2ND SEPTEMBER

Book your place now
 by calling (01788) 533217 or by
 visiting www.rugby.gov.uk/summersport

RUGBY SPORT AND LEISURE

RUGBY