

Christmas 2021



BLJS Newsletter



In This Issue

Message from Mrs Duynstee

The School Parliament

Children's work celebrations

Messages from the Office

E-safety Guidance

PE News

BLJS Stars

Forest School

.....and much, much more!

Christmas Newsletter

By BLJS Staff & Pupils

Welcome to our Christmas newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!

The Staff & pupils of BLJS wish you all a merry Christmas and a peaceful new year!

Dec. 2021



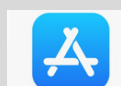
Keep in touch

twitter

Click the image to follow us on Twitter

School Jotter

Download the school jotter app from Google Play or Apple App Store



Message from Mrs Duynstee

Dear Parents and Carers,

It has been another busy and exciting half term in school, with lots to celebrate! We have enjoyed preparations for Christmas in school, with our Christmas dinner and jumper day, and also our virtual performance of the Christmas play in year 4. The children have really embraced learning to use new technology to be able to perform this for you, including a green screen! We hope that you enjoy watching their recorded performance and really appreciate your continued support with observing Covid restrictions.

Across the school, the children have been thinking of the wider community this Christmas, and have written messages of kindness at what can be a lonely and difficult time for some. A representative from each class helped to display and deliver these messages across Brownsover, by visiting local shops, posting through letterboxes, and tying them to lampposts. We are very proud of all of the children for their thoughtfulness-please see page 4 for more details and a link to the story in The Rugby Observer.

Finally, please can we remind all parents and carers to park with consideration when dropping children off near school; please see page 24 for some useful tips. Look out for our House of Commons children in the new year, who will be supporting staff at the school gates in the morning as part of their Road Safety campaign! We really appreciate your support in keeping all of our children safe.

I wish you all a very Happy Christmas and will look forward to seeing the children back in school on Wednesday 5th January.

Kind regards,
Mrs Duynstee



School Parliament

Elliana (Head Girl)



Inspiring the Minds of the Next Generation.

Ethan (Head Boy)



HOUSE OF LORDS:

Hello from the new House of Lords! It has been a busy half term settling into our new roles. We had a meeting with Mrs Duynstee and Mrs Boaler to discuss our plans for the year and started to think about what our legacy could be! We also met with Mr Tresize and will be helping him to promote all the different items we recycle in school, such as crisp packets. As well as this, we will be starting a new project to recycle our handwriting pens in the new year.

Our Head Boy, Ethan, and Head Girl, Elliana, also had great fun helping Mrs Duynstee to judge the final of a cake tasting competition for Educaterers- a definite perk of the job!

Finally, we have been starting to gather information for our Children's SEF, which evaluates what we do well and what we could improve on. Look out for us around school in the new year- we would love to hear your views and ideas!

HOUSE OF COMMONS:

Hello from the new House of Commons! We have had a great half term starting our new roles in school. We have enjoyed helping with fundraising within our year groups, including the Poppy appeal, and also raising awareness of road safety with Mr Gordon. In the new year, we will be supporting some of the school staff on the gate each morning and sharing posters with reminders of how to keep our children safe when driving or parking near school. In year 3, we have been working with Mrs Cox to start developing our wildlife area as part of the RSPB Wild Challenge- watch this space for updates on our progress in the new year!

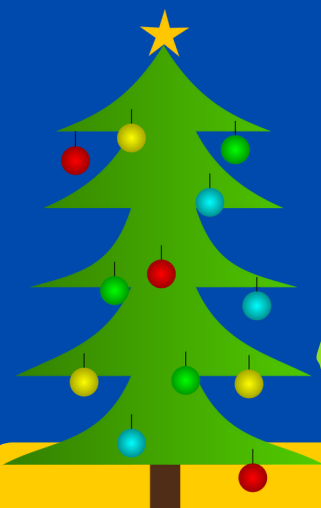
Finally, some of us had the amazing opportunity to spread some Christmas cheer in the local community by delivering heartfelt messages from the children at BLJS to local residents and displaying them on lampposts. We will be featuring in the local newspaper so please look out for us!

Alex (Deputy Head Boy)



Isla (Deputy Head Girl)





PUPIL LEADERSHIP



Year 3 House of Commons

The Year 3 House of Commons children have been working very hard this term on a number of tasks. In November, they sold poppies to children in the year group to raise funds for the poppy appeal. They did an amazing job of promoting this and actually managed to completely sell out of everything in time for November 11th.

The children have also been working hard on a more long term project. We are aiming to achieve the silver wild challenge award for school, which is run by the RSPB. To do this, we have to complete a series of challenges. We have been researching the challenges and have started to work towards some of these. We will be creating a beetle house for the wild area and going on a plant and bug safari in the school grounds to identify what species of plants and bugs we have right on our doorstep!

Kindness in the community at Christmas

Across school, the children have all participated in a joint English and PSHE project, to shine a light on Christmas kindness and how to spread this message into the community. Inspired by an image by illustrator Lucy Burvant called 'Christmas Kindness', the children thought of kind words and messages that they can use and share with others this Christmas period. The children have been encouraged to recognise that whilst the festive period is a happy time for many, there are some who find it a trickier time, perhaps feeling lonely and sad.

House Captains or House of Commons representatives from each class then helped to display and deliver the children's kind messages around Brownsover, tying them to lampposts and delivering them to shops and through local letterboxes. We tied 40 onto lampposts – see how many you can spot around Brownsover!

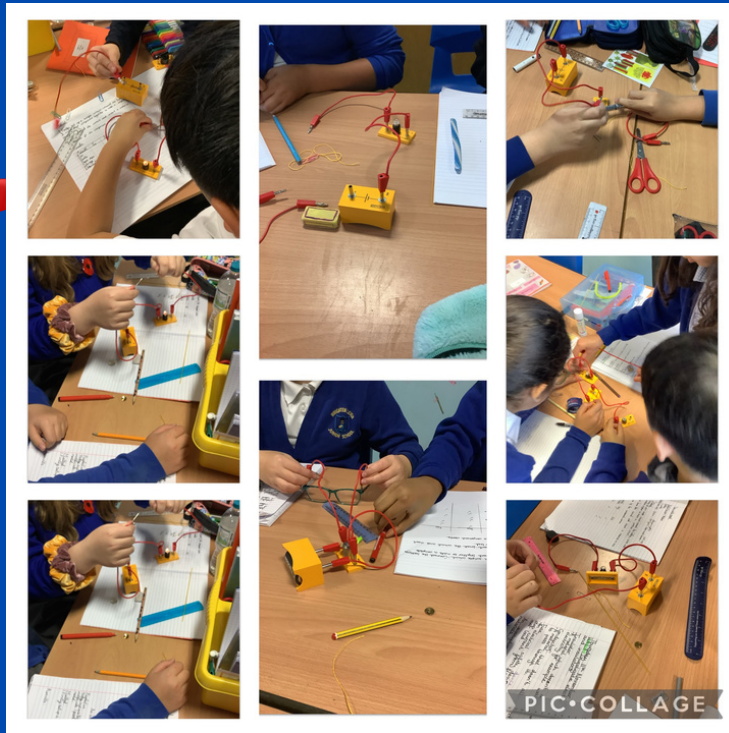


[Click the image to read the article](#)



[Click image for larger version](#)





Year
6

Year 6 have had a busy half term and everyone has worked extremely hard learning about our topics – The Industrial Revolution and Electricity. Linked to this time period, children have also enjoyed learning about Charles Dickens' A Christmas Carol, where they developed their skills in writing about characters and settings, before producing their own narratives with a moral story set with a Christmas theme. Children are knowledgeable about how life changed during the industrial revolution and are absolutely certain they would not have wanted to live in the workhouses!

As well as our interesting topic work, Y6 have enjoyed investigating the conductivity of different materials and creating circuits for Christmas structures.

We'd like to wish everyone a Merry Christmas and we look forward to seeing everyone in the New Year.

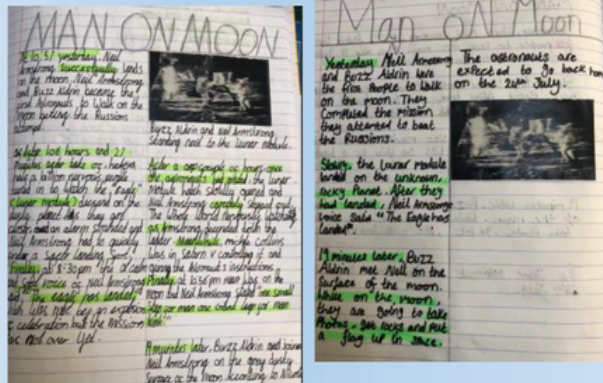


SCAN ME



YEAR 5

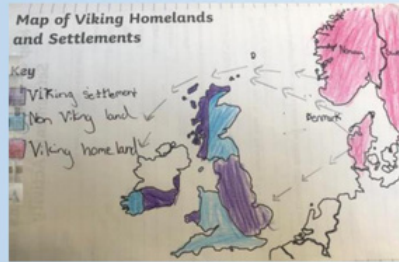
In English the children have written newspaper articles based on the Moon landing.



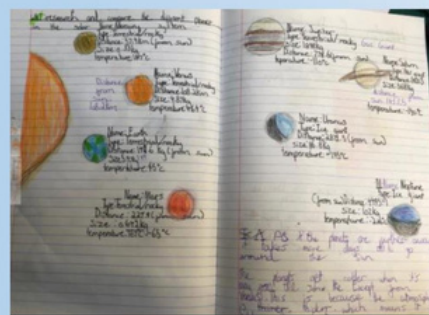
This term Year 5 have been Historians. We have been learning all about the Anglo-Saxons and the Vikings. We used our Geography skills to locate where they came from and learnt why they relocated to Britain. We spent time exploring a typical Anglo-Saxon village and significant people in history.



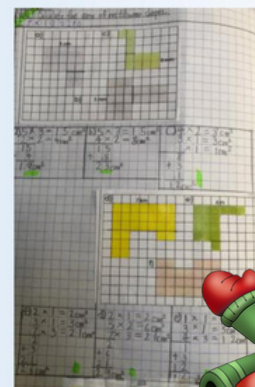
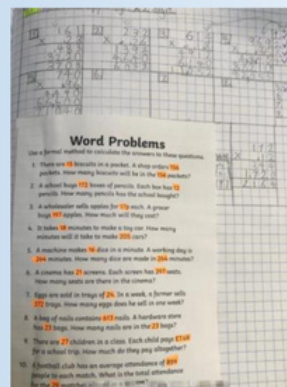
Some of the children in school have had swimming lessons at the Queen Jubilee Leisure Centre. The rest of the Year group have been doing PE. It has been incredible seeing the improvement of all of the children over a short period of time.



As Mathematicians the children have learnt multiply 5 digit numbers, divide 4 digit numbers and find the perimeter and area of a shape.



As scientists we have been exploring space and the planets in the solar system. The movement of the moon, the sun and earth and understanding the different time zones across the world.



Year 4



I have enjoyed learning about animals, invertebrates and habitats this half term. It has inspired me to create a bug hotel.

I have enjoyed practicing for the Christmas play.

I have also enjoyed creating bar charts in Maths.

I have enjoyed science lessons this half term especially the lesson where we went on an animal habitat hunt.

This half term the children of year 4 have been working incredibly hard on producing the play 'How Christmas Came To Be'. It has been truly fantastic to see how much they have enjoyed being creative and learning new skills.

The children have experienced using a green screen to create a piece of film and the importance of lighting and staging in the filming process. Some of the children were part of the technical crew, where they were responsible for setting up the lights, ensuring the green screen was set up correctly and being part of the props team too.

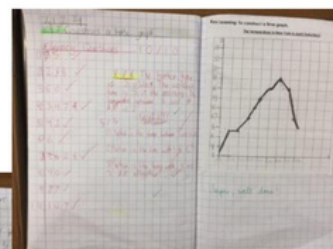
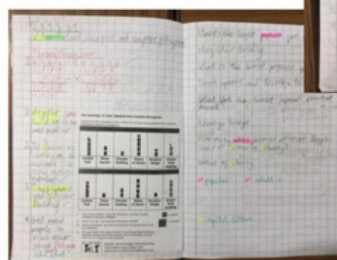
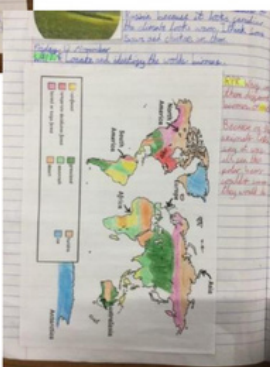
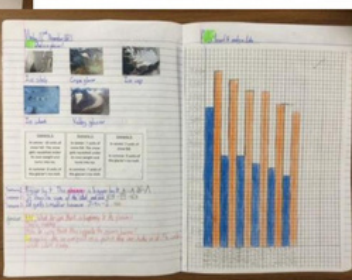
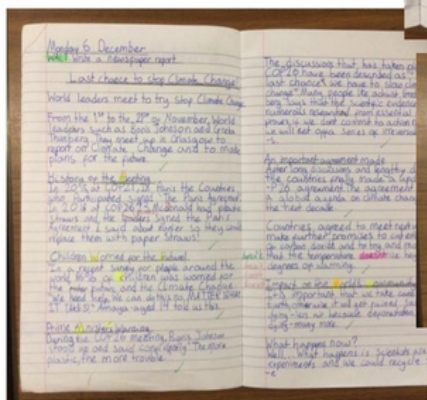
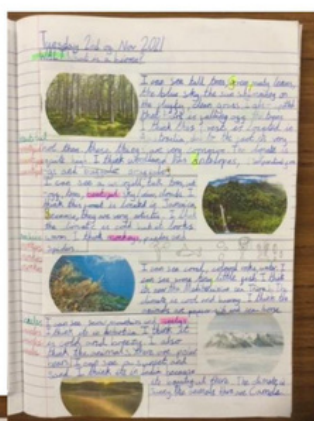
This term, the children have been learning about the environment and the dangers and threats that our planet currently faces. The children have had many cross-curricular opportunities to learn, discuss and reflect upon the importance of looking after the planet.

Within topic lessons, year 4 have been learning about the different biomes within the world, in particular the ocean. They have investigated the different layers of the ocean, discovered how the decline in levels of sea ice and glaciers effects the ocean and the animals within it and been introduced to David Attenborough and the important work he has done to highlight the continual issues the planet faces.

It has been inspiring to see the empathy and drive to save the planet they have shown when learning about the effects of climate change and plastic pollution.

In Maths, children have learnt how to successfully construct a bar chart and time graph using data within a frequency chart.

Within English, the children have written a newspaper article relating to plastic pollution within the oceans. They also applied these skills within Topic to write an article about COP26.



On the 11/11 Year 3 walked to the Remembrance service. They represented BLJS fantastically and showed great respect. We were all very proud of them.



Wow! What a busy half term we have had! We have walked to the memorial, been visited by guide dogs, completed the Santa dash, participated in an anti-bullying workshop, dressed up as rockstars and met some animals in our Reptile Roadshow! We are all exhausted but are loving our time at school!

Have a fantastic Christmas holiday year 3 and we look forward to immersing you in even more fun learning activities next term!

On the 3rd December, the children had a very special assembly where they met some guide dogs and heard all about the wonderful things that they do.



We have worked really hard in Maths this half term and really enjoyed the TT Rockstar dress up day! A special well done to 3 Frank who won the best dressed class!



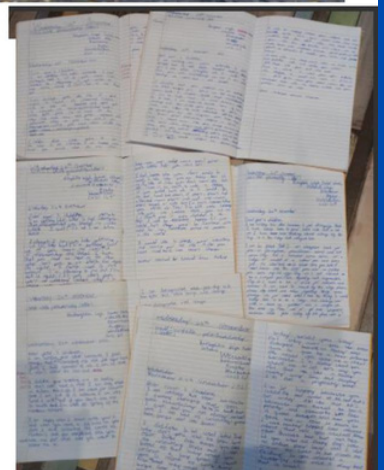
In our anti-bullying workshops, the children learned how to express their feelings through drama.



To launch our new topic, 'Rumble in the Jungle' the children enjoyed a visit from the Reptile Roadshow! The children were exceptionally brave!



The children have blown us away with how hard they have been working on their writing! This half term, they have been learning how to write persuasively.





KEY DATES



Notes from the Office



Attendance:

A reminder to parents to please ring in when the children are off ill. It is essential that you speak with a member of the office staff. Please do not just leave answer phone messages to say a child is feeling unwell during the current Covid restrictions.

The Winter Vomiting disease is about again! Please remember that should your child suffer from sickness and/or diarrhoea then they need to be kept away from school for 48 hours from the last bout.

We have noticed the the number of children arriving late is creeping up. Indeed we have a few children that are late every day (some as late as 9.30am) and are missing a considerable amount of time from the first lesson. A reminder to parents to get the children into school on time so the learning is not impacted.

15 minutes late each day = 9 days of learning lost over the school year!.





SAFETY



For this festive edition of the newsletter here are two useful documents for guidance (click on the images to view) and a message from the school management regarding social media use. Also an internet matters link to help setting up new devices!



In recent years the internet has become a powerful tool to connect with others, and social networking sites such as Facebook and Twitter have grown in popularity, with many people using them to communicate with family and friends.

Unfortunately, there are those who use social networking sites in an inappropriate manner as a means of expressing negative or offensive views about schools and the staff.

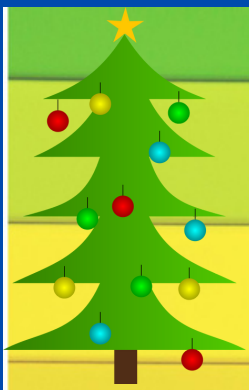
We encourage parents to support us with the education and well-being of pupils, and if at any time a parent feels that there is an issue regarding their child which they wish to address, an appointment should be made to discuss this with the most appropriate person/people in school. Concerns or complaints should be brought directly to us, and we can look to address these in an appropriate manner. A copy of the school's Complaints Policy is [here](#) and the Social Media Policy can be found by [clicking here](#).

It is not appropriate to use social networking sites to openly criticise and make unsubstantiated, damaging comments about the school or any members of our staff or pupils.

We have adopted a policy which sets out the school's approach to parental use of social networking sites and this is available on our school website. It explains the procedures that we will follow when it considers that parents have used such facilities inappropriately and the action we may take in those circumstances. We will also take legal advice where it is deemed to be necessary.

We do appreciate that the large majority within the school community do not use social media in an inappropriate way and we trust that we rely upon parents to support us in our approach on this topic.





Autumn Term in The Launchpad has been truly incredible. We are so proud of all the children and how well they have adjusted to both new pupils and a change of Launchpad staffing.

We have had 2 amazing trips this term. At Conkers we supported each other through a variety of different challenges, one of our favourites being the sensory barefoot walk. We also visited The National Space Centre to finish our science topic of space.

The children have worked really hard this term on creating meaningful friendships within our provision, and we have now able to invite more children into the Launchpad for social skills sessions to develop this further!



The Launchpad at Forest school.



We loved exploring Conkers together!



We did lots of incredible work on the Blue Abyss.



Being Rockstars for maths day was so fun!

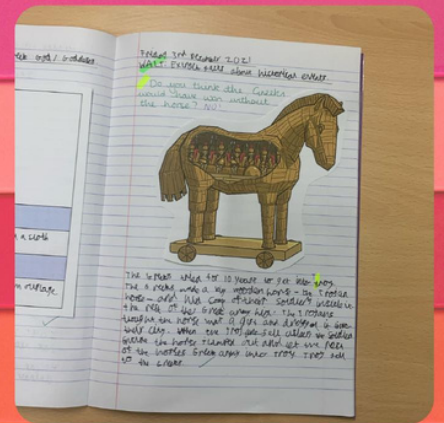
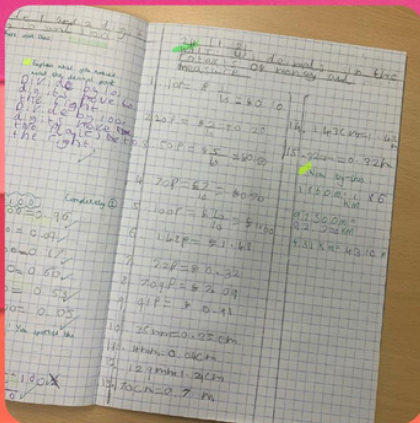
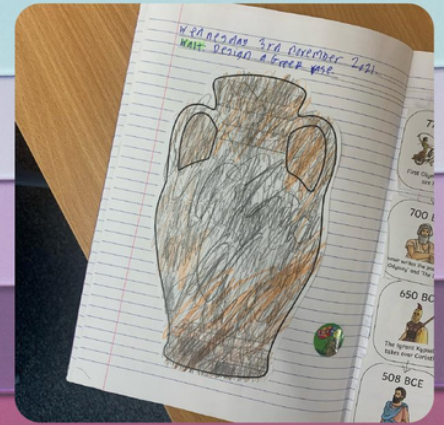
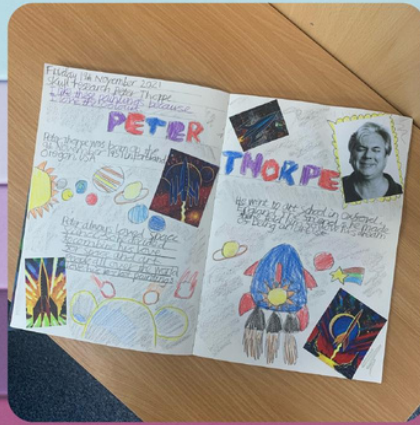


Our Ancient Greek cookies were delicious!



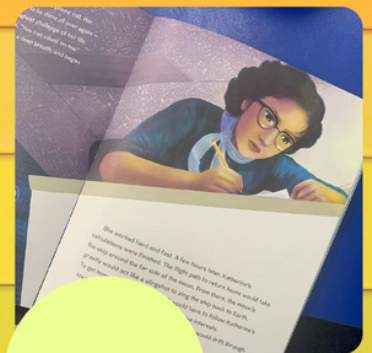
The Space Centre was amazing!

We continue to be blown away by the amazing pieces of work produced in The Launchpad. Here are a few of our favourites from this term.

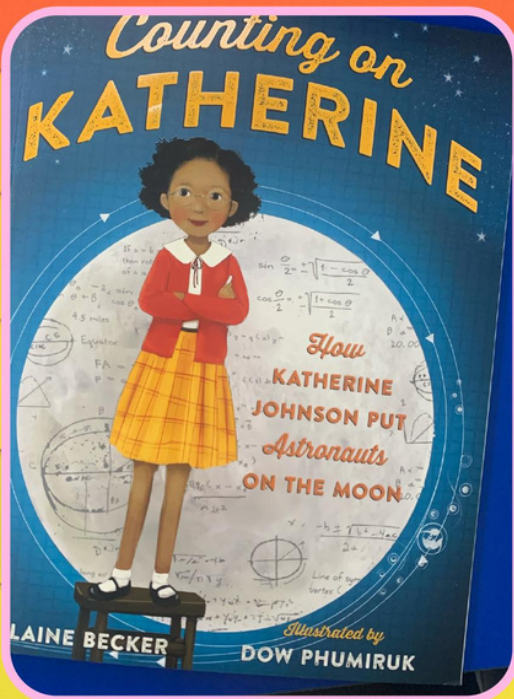


Our favourite book this term is Counting on Katherine by Helaine Becker

Counting on Katherine is a short biography about Katherine Johnson. Katherine Johnson was a really clever mathematician who really loved space. Without Katherine the astronauts on the Apollo 13 mission might not have come home. We think it's sad that it has taken so long for Katherine to be rewarded for her achievements.



We love it when... Katherine works really hard and saves the astronauts!



Thanks, as always, for supporting The Launchpad.
We wish you all a very Merry Christmas and a happy new year.
Don't forget The Launchpad will not be reopening until Thursday 6th January 2022.



This Christmas,
why not use a
kindness advent
calendar?

Thrive



Thrive's Kindness Advent Calendar

Spread a little joy this Christmas by trying a
different act of kindness each day!

1 Make someone a homemade gift	2 Teach someone a new skill	3 Make a card for someone special	4 Offer to help someone with a task	5 Donate an item to a food bank	6 Compliment someone
7 Do something that makes you happy	8 Do something kind for the environment	9 Make someone laugh with a silly joke	10 Make a decoration for a friend or relative	11 Donate an item to charity	12 Let someone know how much you appreciate them
13 Surprise someone by doing something kind	14 Write a thank you note to someone who has helped you	15 Think of 3 things you're grateful for	16 Call or message someone you've not spoken to for a while	17 Arrange a festive sensory treasure hunt with friends	18 Leave a happy note or drawing for someone to find
19 Make a jar of joy	20 Do a secret act of kindness for someone	21 Recommend a book or Christmas film to a friend	22 Take a break from your digital devices	23 Think of 3 things you like about yourself	24 Plan an act of kindness for the new year

Let's help every child
thrive

Please note, underlined text are links to Thrive activities.
© Fronting the Challenge Projects Ltd 2021. All Rights Reserved.

Encouragers

I love you,
nothing can
ever change
that

You can talk to
me, I'm here for
you

If you need
to talk to
someone else,
that's okay too

If you talk to me
about what is
worrying you, I
can do my best to
help

Even if I don't
understand,
know that I
want to

We're going
to get through
this together

Starting a conversation with your child
can be difficult especially if you think they
are having a hard time. Here are some
conversation ideas to help you start things
off.

General

How are you feeling?

What do you want to
talk about?

What was the best
and worst bit of your
day?

If you could start today
again, what would you
do differently?

What did you do
today that you are
most proud of?

Fun

What's your
favourite song at
the moment?
Would I like it?

If you were an
animal which one
would you be?

If your life was a
movie which one
would it be?

What's your
favourite thing
about school and
why?

If an alien had landed in
your class today, what
would you have been
embarrassed for them
to see?

Serious

What was the
biggest problem
you had today?

Do you want to
talk about what's
going on?

How can I support
you through
[issue]?

Is there anything that
you need from me?
Space, time to talk,
time to do something
fun...

Get to know
some of the
pastoral team...



Next time meet...

Mrs Campbell, Mrs Harrison, Mrs Ward,
Miss Owen and Miss Duynstee



Name: Mrs Rudd

Job role: Lead Thrive practitioner (alongside Mrs Campbell), Launchpad specialist teacher and Year 3 class teacher.

Thing you love about your job most: That everyday is different and getting to work with such fabulous children and staff.

Favourite thing to do: Spending time with my lovely family and travelling.

Food heaven: Seafood.

Food hell: Absolutely nothing!

Best personality trait: A good listener.

Thing you would like most like to accomplish: I would like to take part in a 10k run by the end of 2022.

Name: Mr Trezise (Tadpole Tony)

Job role: Forest school practitioner/Thrive practitioner

Thing you love about your job most: Helping children to learn new skills, emotionally and physically.

Favourite thing to do: Exploring historical places and spending time in nature.

Food heaven: Roast dinner.

Food hell: Stew.

Best personality trait: Positive outlook.

Thing you would like most like to accomplish: I would love to become a Forest school trainer to teach others how to deliver Forest school.



Name: Mr Mistry

Job role: Teaching Assistant, Forest School Practitioner and Thrive team.

Thing you love about your job most: Getting the chance to work with a wide range of children and aiming to put smiles on children's faces.

Favourite thing to do: Bake, cook and making people laugh!

Food heaven: Lasagne.

Food hell: Fish curry.

Best personality trait: Conscientiousness.

Thing you would like most like to accomplish: Being successful in all aspects of my life including work and personal life.



Every pupil at BLJS has weekly Thrive sessions as part of our curriculum and works on class targets.



Coming soon...

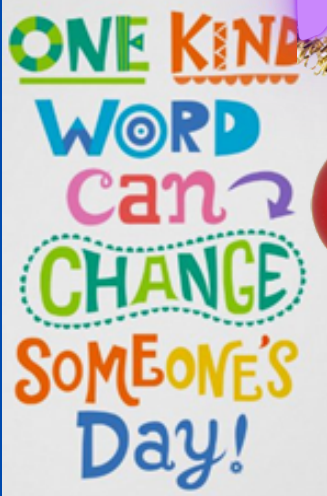
In the Spring Term we will be holding Thrive parent meetings where you can meet with a member of our team virtually to share your concerns, hopes and aspirations for your child. More information to follow in January.

In the meantime, if feel your child is struggling with managing their feelings or needs a bit of extra support with forming positive relationships, please contact your child's class teacher who will pass on your concerns.

Many Thanks
The Thrive Team



PSHE News



We all have the right to feel safe all the time

We can talk with someone about anything, even if it feels awful or small

Anti-Bullying Week

In our PSHE lessons this half term we have been thinking about kindness and how to stop bullying with the power of being kind. As well as taking part in odd socks day where we celebrated everyone's uniqueness, every child also took part in some 'One Kind Word' workshops. These sessions used drama, rhyme and song to think about the importance of this message. Scan the QR code to see one of the workshops in action! Below is some guidance from the Anti-Bullying alliance about what you can do to support your child.

1. Be kind and respectful to others: you have a vital role to play in modelling positive relationships. Your child is always watching you and learning from you. It's important to talk kindly about other people and support your child to be kind and respectful to others, challenge behaviour that is hurtful or offensive and show your child that you reach out to others who may be seen as 'different', lonely or isolated.



2. Recognise and stand up to injustice: Help your child to understand that throughout history people have not always been treated with kindness and respect. Support your child (in an age appropriate way) to understand prejudice and inequality. There are many good books and resources available on these issues. Make these discussions part of your everyday life. Talk about how they would respond if they were targeted in this way or witnessed behaviour or language that targeted difference and what actions they could take. Be clear that it is never okay for a child to experience prejudice.



3. Understand true friendship: you can teach your child the qualities of a true friendship such as kindness, respect, boundaries, laughter, forgiveness, and trust. This will help your child recognise if others are being unkind or manipulative towards them. Encourage your child to be open to friendship rather than insisting on one best friend. Experience shows you can be vulnerable if they decide not to be your friend anymore!



4. Grow in confidence: we all have times when we feel shy and self-conscious. Some children are naturally more confident than others, others are quieter, and are happy with their own company or the company of a small group of friends. If your child is unhappy and wants help to grow in confidence then talk to the school to see what support they can give (e.g. a buddy or peer mentor system) and consider activities and groups outside of school that might help your child grow in confidence (e.g. sports, Scouts and Girl Guides, arts and drama, martial arts, volunteering).



5. Role play together how to handle difficult situations: it is likely that your child will experience name calling, will get into arguments and may even be involved in physical fights. Role play together the different options you have in these situations, what you could say or do, and who; else could help.



6. Establish physical boundaries: help your child to understand that their body belongs to them, and that everyone has their own physical boundaries. This means it is not okay to be rough with other people, or to touch, hug or grab them without their consent. It is never okay for someone to physically hurt someone else and children need our help and guidance to learn to give people personal space.



7. Make sure your child knows who else can help: there may be times, particularly as your child grows older, where they do not always tell you what is on their mind. This could be because they are worried about how you might react, or they do not want to upset or worry you. Help them think about other people in their lives who they can talk to. This could be a friend, a family member, a teacher at school or another adult they know and trust. You can find details of more organisations who can help children and families below.



Health Awareness



A family within our school community has sadly had first-hand experience of Kawasaki Disease with their daughter contracting it in March this year. A terrifying and potentially life-threatening disease, it is the leading cause of acquired heart disease in children, however, very little is known about it. Wednesday 26th January is Kawasaki Awareness day. Alongside the family, we would like to raise awareness of this disease and the signs and symptoms to look out for. Therefore, on this day, we will be inviting the children to wear non-uniform including a splash of red, to symbolise the heart, to raise much needed funds for the Societi, the UK Foundation for Kawasaki Disease. Further information will follow in the New Year.

THINK Kawasaki Disease



Kawasaki Disease is the leading cause of acquired heart disease in children in the UK. It's time we changed that...

...Together we will

Kawasaki Disease Symptoms:



EARLY TREATMENT IS KEY ...PLEASE DON'T DELAY

Children diagnosed and treated in **less than 7 days** from onset of fever have a much reduced risk of life long heart damage

Kawasaki Disease is predominantly a childhood illness. Its cause is unknown. **Kawasaki Disease is the leading cause of acquired heart disease in children.** It is often mistaken for other common childhood illnesses, leading to delayed treatment. Children who go untreated or who are treated later face significantly higher risks of developing serious complications including life long heart damage. Babies under one year are at greatest risk of serious heart damage. **Early diagnosis and treatment is critical.**

Current UK & Ireland Outcomes for Kawasaki Disease



TOGETHER WE CAN CHANGE THIS!

Notes: data from Tsuboi et al. Kawasaki Disease: a prospective population survey UK & Ireland 2011-15

@SocietiFoundation
@Societi_UK_KD
www.justgiving.com/societi

societi
The UK Foundation for Kawasaki Disease

societi.org.uk

Another condition that we would like to raise awareness for is PIMS. This is something that can develop after a child has tested positive for COVID-19. This can easily be confused with Kawasaki Disease and it's therefore important to know the signs and symptoms and understand more about this condition, especially during these times.

PAEDIATRIC INFLAMMATORY MULTISYSTEM SYNDROME (PIMS)

PIMS is a new and very rare condition that happens 4-6 weeks after a child has tested positive for COVID-19 and likely remained well with no symptoms of the virus. PIMS causes inflammation throughout the body. PIMS can be treated with medical help, trust your instincts, you know your own child.

The main symptom of PIMS is a high temperature that lasts for a number of days which you'll find you cannot control at home with over the counter medication. Your child might also have other symptoms such as:

- A rash
- Tiredness and weakness
- Tummy pain or cramps
- Red and cracked lips
- Swollen hands and feet
- Peeling skin on your hands and feet
- Headache
- Red eyes
- Muscle aches and pains
- Diarrhoea and vomiting
- Swollen neck glands
- Unexplained irritability

www.gosh.nhs.uk/conditions-and-treatments/conditions-we-treat/paediatric-inflammatory-multisystem-syndrome-pims/

Click on the images to view in pdf format



PE NEWS!

*From
Miss
Hobday*

#misshobnobsarmy

Wow, it's been another fantastic half term for PE at Boughton Leigh. The pupils have engaged in a range of different sports such as: dance, gymnastics, netball, tennis and handball to name a few. It has been so lovely seeing lots of these sports in action and the progress the pupils have made is fantastic.

It has also been so lovely to see the pupils across school enjoying their fitness sessions, this is alongside their normal PE lesson. Please can I remind you that pupils should be dressed for PE on both of these days.

Check with your child's class teacher if you are unsure of the days your child does PE and fitness. Please may I also take this opportunity to remind you that students must be appropriately dressed for their PE lesson, there is more information about this on the website, please follow this link – [Click Here](#).

This half term, some pupils from Year 5 went swimming, from what I have heard, the pupils thoroughly enjoyed their swimming lessons, and their behaviour was impeccable – well done Year 5!

This half term, the pupils have also taken part in a range of different events, such as the Santa Dash last Friday and The Reindeer Run in aid of Myton Hospice this Thursday, the children enjoyed their festive non-uniform as a way of fundraising, well done everyone!

I am also incredibly proud of our Year 6 rowing team, Mr Trezise and Mr Farinha took a boys and girls team to a rowing competition last week and I am so pleased to announce that the girls team came second in the event and are through to the final. Again, we are all so proud of both teams, you represented your school with pride, well done!

As always, we enjoy giving out house points to reward pupils for displaying our Key Habits, this half term, the houses that have earned the most house points are:

Year 3 – Rashford

Year 4 – Redgrave

Year 5 – Rashford

Year 6 – Bussell

Well done to these houses and I look forward to seeing which houses earn the most points next half term! I am always looking to celebrate the sporting successes that many of our pupils have outside of school, so if your child has a fantastic sporting achievement, please let their class teacher know and maybe they could feature in my PE update next half term!

This half term, we are celebrating the following children:

Renato – Achieved two gold medals in Taekwondo

Jack and Remmy – Both voted man of the match at football

Mollie – Achieved her Level 6 in swimming

Dexter – Voted man of the match at rugby

As always, many thanks for your continued support,

Miss Hobday



MUSIC NEWS!

It's been a busy half term for Music – such a busy half term!

We've seen some particularly outstanding work from year 5 who have been learning the skills to be able to compose their own music, focusing on learning musical notation. Just in time for Remembrance Day, two classes in year 5, Wren and Spielberg, wrote their own Bugle Calls, with a huge amount of success. The children learnt about their history and significance in the Act of Remembrance and were able to notate their ideas beautifully. As a music teacher of many, many years, across KS2, 3 and 4, I have been seriously impressed. 5 Constable and Mozart are learning the same skills at the moment and will produce a 'Fanfare' in the new year.

I can't wait to hear them.



Year 4 are continuing their learning of all things brass using cornets and trumpets supplied by the Warwickshire Hub. Mr Cottrell has built loads of enthusiasm in the 2 classes taking part and they are playing so well. Watch out for their performances on the BLWS Christmas performance video for 2021 on the website.

The children currently playing in year 4 are being given the opportunity to continue to play after their allocated time runs out at the end of January / start of February. A couple of options are available to them and we hope to take a large group of youngsters to the Youth Brass Band Championships at the end of March.

More on this on Dojo for those this is relevant for.

One of my highlights has been working with some small groups of children across the school playing Boomwhackers. Boomwhackers have been around for a good few years – some parents might even have played them at school. They are so simple to use, requiring only a small amount of skill, but a huge amount of concentration to make them sound good. We've been playing some Christmas tunes and the small groups that have taken part have loved it and have had their concentration exercised in this fun way on a Thursday morning. I'll be offering a Boomwhacker club in January.

I hope you enjoy our Christmas performance this year. We've been careful within school to minimise the Covid risk and this year, hopefully for the final year, we've compiled a video of musical activities in school to give you a flavour of what's been happening. There's been some serious jolliness going on, so we hope you enjoy watching it.



[Click here for performance files](#)



Supportive

BLIS Stars

Respectful

Stars of the Week

3 Frank

Laura Dexter Anastasia Arnella Daniels Aoife

3 Victoria

Dylan Penny Oscar Ellie Ohenewaa Freddy Matilda

3 Luther King

Polina Joshua Noah Kristine George James Bella

3 Armstrong

Jason Alicia Olly Cornell Evie Pratish Koby

4 Windsor

Norah Noah Dexter Charlie Maggie

4 Regency

Anika David Yuktha Nate Alishba Amelia David

4 Stuart

Reuben Sienna Miley Alfie Kimberley Kyle Hannah

4 Georgian

Macy Aiden Ellie Jack Taylor Joshua Isabelle

5 Spielberg

Emily Billie Henry Abeera Karolina Sophie

5 Mozart

Elaine Bobby Issac Ryan

5 Wren

Willow Mason Rebeka Lily B Ava Lolinda Arsenij

5 Constable

William Trisha Isla Olivia Olivia F Jude H Honey-Rose

6 Einstein

Thai Henry Poppy Henry Elizabeth Zohan

6 Brunel

Amelia Molly Juee Jack Auguste Eleanor

6 Newton

Aidan Kebria Harry Nicola Noah

6 Edison

Nethra Chloe Alicia David Aaron Isabelle Ronnie

Role Models

3 Frank

Violetta

3 Victoria

Rosie

3 Luther-King

Emily D

3 Armstrong

Petra

4 Windsor

Phoebe

4 Regency

Ethan

4 Stuart

Izzy

4 Georgian

Jamal

5 Spielberg

Madison

5 Mozart

Bobby

5 Wren

Alex

5 Constable

George

6 Einstein

Alfie

6 Brunel

Juee

6 Newton

Liam

6 Edison

Jack

Tolerant



Inspirational



Successful



Inspiring the Minds of the Next Generation.



NEWS



Our PTA are a very small, highly dedicated team who work tirelessly to raise funds which gives the pupils at BLJS opportunities they wouldn't otherwise have as well as supporting worthwhile causes.

This half term the PTA paid £500 for the 'One Kind Word' workshop on anti-bullying week. This was a fabulous workshop enjoyed by all the children and staff. Despite the limit on visitors to school currently in place the PTA were keen that the children still had the opportunity of seeing a pantomime (Oh no we weren't.... oh yes they were!) They have used monies raised to pay for access to a virtual pantomime!



FUND RAISING

Fund raising for other worthwhile causes has also been very successful.

Guide dogs day raised £185.90

NSPCC Christmas Jumper Day raised £181.84

Poppy sales raised £499.35 - fantastic result



RADIO CLUB

After entirely too long we are pleased to say our radio club is back on air! We will be broadcasting in the new live, every Thursday from 2pm. You can catch us on the day or listen again to previous shows by following the link or downloading the mixcloud app and searching for BoughtonLeighRadio!

We have a page on the school website where you can get in touch and request songs or give us ideas of items we could cover!



GUIDE DOG DAY

On the 3rd of December 2021, BLJS held a Guide dog day that was organised by Isabel R in 6 Edison.

'We were privileged to welcome 3 dogs (2 guide dog mums and 1 other who was unsuccessful in training but still takes part in events held) Grace, Zaza and Kay 3 Labrador retriever's and their 2 humans. All children participated in a drawing competition (click on the image to below to see the winning entries) and an assembly was held where students got to meet the dogs. Most children dressed up as a dog and some children won prizes and sweets for their pictures of George (our school therapy dog), everyone also did mindfulness dog colouring during this day.'



Merry Christmas





GREAT BOUGHTON CAKE-OFF



Educaterers held the final of their 'Bake-off' competition right here at Boughton Leigh Junior School!

The challenge for the first round was to create a bonfire themed lunch item. We had a vast number of entries and it was finally whittled down to three finalists: Siobhan Adams, Emma Beasley and Slywia Lepinka (two Educaterers employees and a teacher). The 3 finalists were invited to come to Boughton Leigh to create a winter wonderland show-stopper cake! Judges included our House of Lords, our Headteacher Mrs Dunstye, Caroline Alexander (Managing Director of Educaterers) and Matt Johnson (Managing Director of Blakemore food service).

The standard of entries was superb! I think Mrs Dunstye will always remember the Lemon cake entry-she was telling everyone about it after the competition!

Choosing the winner was a very difficult task ... the winning cake was eventually selected because it tasted and looked like Christmas!

The winning entry was the two tier cake with the ginger bread around the bottom and the little light at the top.

Thak you to all of the judges and a huge well done to all of those who took part!



Safe Parking at Boughton Leigh Junior School



It is important that we park responsibly to ensure our children are kept safe when travelling to and from school. Please be considerate when parking your vehicle.



Yellow zig-zag lines outside schools indicate the length of road where stopping or waiting is strictly prohibited.



The number of vehicles blocking pavements is getting worse and causing pedestrians to move into the road, putting them at risk.



Park safely away from our school and please don't block driveways or pavements.
Leave the pavement clear for pedestrians, wheelchairs, scooters, and pushchairs.



Please do not park on the pavements. This can put children at risk and make a journey more difficult for someone in a wheelchair or with a pram.

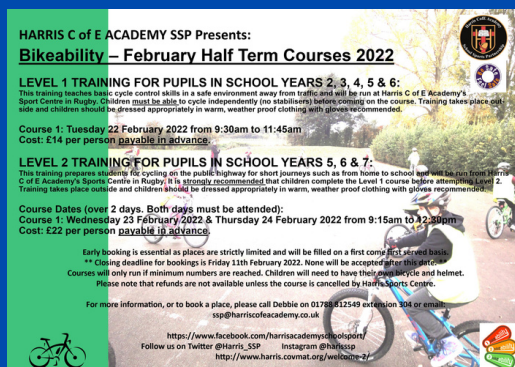


Merry Christmas



Christmas Break Activities

If you are looking for something to do during the half term break why not click on one of the links below? We work alongside a number of external agencies to give children opportunities throughout the holiday periods. Follow the links by clicking on the images!



CHRISTMAS ASSISTANCE

We are aware that the festive time of year can be a very difficult time for some members of our school community. Here are links to some of the support groups that we work with to help ease difficulties not just during Christmas but throughout the year. Click on the images to follow the links

