

# BLJS Newsletter



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BLIS Stars

#### **The Summer 1 Newsletter**

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!





### Message from Mrs Duynstee

Dear Parents and Carers,

Despite the recent stormy weather, everything in school has been very calm and running smoothly. As ever the pupils' attitude to learning is a credit to them.

Staff are all busy writing reports which will be out at the end of the term and staff are currently planning for County Transition Day on July 7th - more details to follow. Staff have met this term with County Attendance Officers who have given high praise to the management of our attendance - thanks go to Mrs Bramley (Attendance Officer). With the holiday season starting, please can I remind you that term time holidays are not authorised.

Finally, we have been in liaison with Councillor VVayne Rabin this week who is hoping to support us with parking outside of school. Please do help us by giving thought to pupils crossing the road at both ends of the school day.

Kind Regards Mrs Duynstee (Headteacher)





## Parliament & Forest School



More news from Mr Trezise and the Eco Warrors of our School Parliament.
We've been busy recycling everything we can. Each class has a recycling box for all the waste paper and card and the Eco Warriors come around each week to empty them and remind the pupils what can and can't be recycled.

On top of this we are also recycling any old crisp packets. The most recent count saw 67kg of packets recycled instead of being sent to land fill. We have a large red bin on site where you can drop your families packets in but please don't use it for anything else. If the packets are contaminated with other food stuffs (who drops a half eaten croisant into a crisp packet recycle bin?) then they can't be recycled.

We've also become part of the Duracell big battery recycling team. Outside the school door is a large Battery bin where you can place any domestic batteries that are no longer working.

Mr T and the Eco Warriors are hoping to announce more recycling schemes soon



## The Thrive Approach @ BIJE

#### Thrive@BLJS this term Mental Health Awareness Week

To celebrate the importance of mental health awareness week, we took a day off our usual timetables to spend in the great outdoors! We took part in a very exciting day of Thrive activities and linked this to our art by completing some pieces inspired by nature. As part of this day, we also carried out mindfulness tasks similar to those that the children are used to participating in daily. It was a fun, relaxed and mindful day despite the weather trying to dampen our spirits!

In Summer 2, we will be making the most of this during our lunchtimes too and getting the children to have picnic lunches outside where we can. You can't beat the fresh air for clearing the mind.







#### Thrive Therapeutic Cookery

As part of our sessions, we have made potato wedges and worked on how to safely and carefully use a knife. They were absolutely delicious. These sessions have helped with following simple instructions, listening skills, self-confidence and have just been good fun!



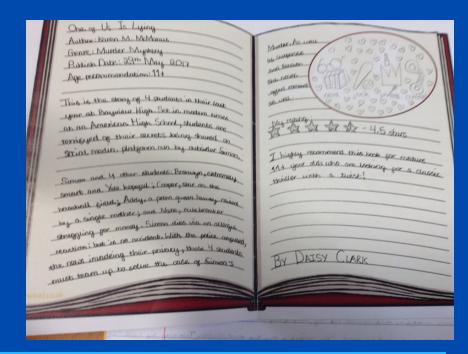








WA.d.T. Describe characters, settings and atmosphere chasing makulary As her heart pounded like a drum in her chest, d and sprinted through the c remains of what she called home. A tourant of sand cut through her skin as a sample of a writing the part of her occasion tank may the low beep of her occasion tank may the in her ears telling her to run. She took almost gave up hope won she sutherly r light flashing live an emerald in the distance. Inching her way dozen the steel of the steel o suring open the abor as a wave of relight washed over ter. Almost As h under her skin dand pured the drar shut and swiftly messed a large to the wall K blow of fresh air seeped through the rusting vents as dan kness. She was finally safe. She up With a sense of relief, the ripped of 05 mask and breathed it the sweet, sweet toute of softhy at last. Bang! Bang! Bang! The land extreme toolsteps of Lanas leather boots echoe the dull narrow halts of their bunker. Pushing open a vide, till occir Lana was ste was tightly hugged by ter younger brotter, Theo. What did you find? re, showne! Treo nagged impationtly. Sighing slightly, Lana replied \*Oh, alhight Hen, you are an impaliant little farent you!? Pulling ter old, peeling nebsode onto a large, steel dest ste l modding various items when compthing caught Theors exp. Now what is that! Theo asked cyes wide. Passing it to him with a grin continued unpocking her bagg. Beaching to the bottom, she julied out a too reset player. Confused, ste present a large button and it began to play "Isis you play with us?" concluded a young girls roice from inside the



Year 6 have been busy this half term working hard in all aspects of their learning. Some highlights include a study of Macbeth, where children took the witches spell, performed it as a rap to a Dr Dre backing track and then worked in small groups to compose and perform their own raps (Click on the microphone to have a listen!). They also created some fantastic newspaper articles written to a high standard, where they exposed Macbeth as a murderer! Some of the children were surprised to learn that the famous writer of Macbeth - William Shakespeare - is a local legend, born in Stratford-Upon-Avon.

Thrive Thursday's and Thrive morning settling activities are now well established in our weekly routines and are a real hit in Y6. As well as these weekly sessions, we celebrated the launch of our Thrive day, where children created sculptures of plants and animals out of wire and clay.

As part of our music lessons we have been practicing our leavers song, which as a year group we are really excited for everyone to hear!

Our PE sessions have focused on developing our athletic skills - both track and field - as well as our rounders skills.

# THE STATE OF THE S

Children had the appartunity to practise their vacabulary, ask and answer simple questions in French.



Year 5 have enjoyed Tennis and Hockey this term. Children understand the importance of warm up exercises and how physical activity contributes to their health and wellbeing.



They have enjoyed performing poetry in front of an audience, using tone and volume.



Pupils have explored mixed messages in the media about substances.





Everyone in Year 5 has enjoyed THRIVE day!



All years of many corpus to An order date of the company of the co

As part of Art
and Design/Design
and Technology,
pupils have
explored aushions
and textile.

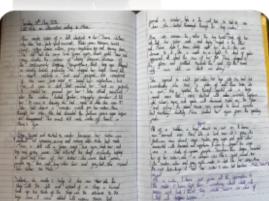


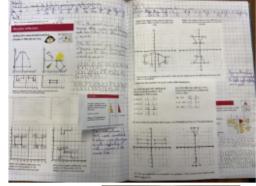


As Artists, Year 5 have worked on replicating the style of Romero Britto.



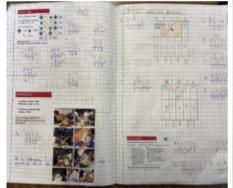
In Mathematics, children have mastered calculations and translations.

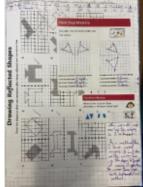




Year 5 pupils have developed their abilities to edit and improve writing.







Year 4 studied The Romans this half term. They have used their knowledge of Roman armour and DT skills to design, create and evaluate their own Roman Scutum.



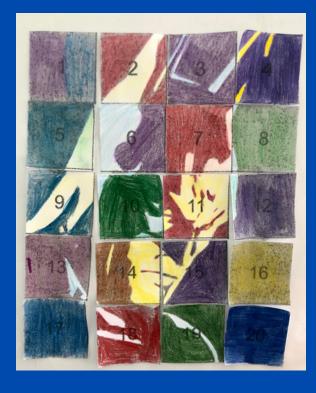






Year 4 studied examples of portraits in the style of Chuck Close. They focused on colouring squares mixing light and dark tones to create an overall portrait.







Check out the news page to read about members of year 4 raising funds for the Children's Air Ambulance!







Our 'Royal Scribes!'
In Year 3, we have introduced
the daily Royal scribe! Any
children that display fantastic
effort and progress in joining
up their handwriting gets to
wear a crown for the day!

Making magn fying glasses in Science!

Our Science topic this half term has been light. The children really enjoyed making their own magnifying glasses!

Every Science lesson this half term has had an experiment within it!



The Residence of the Control of the

Pyjamarama Day!

Everyone in year 3 really enjoyed

taking part in Pyjamarama day!

Mumm fication!

All of the children really
enjoyed bringing in their dolls
and teddies to mummify!



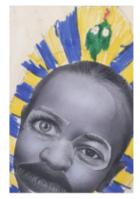
Fraction Maths!

The children have enjoyed using a range of resources to explore fractions and have applied this when completing work in their books.



Art
In Art this half term, year 3 have
been combining digital imagery with
their artwork!







School Closes for half term Friday 28th May School opens after half term Monday 7th June



Individual and class photographs
16th June

Transition Day Wednesday 7th July School closes for Summer Break Friday 16th July





#### Attendance -

School attendance is 94%, which considering COVID we feel is quite good. However, we do need to be getting back on track and push to our target which has been set by County as 97%. We have invested heavily in tutors this term to catch pupils up on learning. Please support us in making this effective, by having all pupils in school for summer 2.

Reminder to Parents/Carers to ring in if a pupil is off absent from school for any reason. When ringing in please give details of the symptoms not a message saying that they are not in or just unwell during this current time we need exact symptoms to keep us all safe and well.

#### Dinner Money/Money -

Boughton Leigh Junior School are still operating a zero-debt policy on School Dinners – Please make sure that you pay in advance for all school meals.

Any money coming into the school office needs to be in a clearly marked envelope with Pupil name, Class, amount enclosed and what the money is for.

Covid – Over half term – please contact school on admin2590@welearn365.com if your child tests positive for COVID within 2 days of being in school.

Please do not contact after midnight on Sunday 30th May.

Returning to school after absence:

Please ensure that your child is well before returning from any illness or bubble close. We request that your child has an LFD (via Home Testing) on the morning of return.

Thanks from the office ladies

Click above to check age restrictions on the most popular social media platforms

As the Computing lead and E-safety officer at school I am always looking for helpful leaflets and sites for parents and children to help them keep safe! Here are 3 simple posters with helpful links offering guidance about key areas of Esafety - just click on them to see the full sized version! Mr Gaskell

Online safety at home



#### Family Activity Sheet - Watching online videos

This activity sheet has been created to help you to learn more about what your child watches online, take some actions to stay safe, and have some fun together exploring the internet.

#### Conversation starters

Here some questions you can ask to start a conversation

What videos have you watched online recently? Do you have a favourite?

- ranounter Y Apparently most children and young people watch videos online now, ra Y is this true for your friends? Do you have a favourite YouTuber or online creator? What do you like ab videos?

- Pick one of these actions to do as a family:

  Visit our <u>Thinkuknow website</u> and look for tips on how be safe when wat

  Watch BBC Own It video <u>has something online scared you?</u> Talk through
  take if they come across content that is not J.

  Visit <u>Internet Matters Parental Controls.</u> Pick a device a set up the safety

#### Fun family task

Ask each family member to write their favourite video (which would be suit everyone to watch) on a piece of paper. Fold the paper up and put it in a bit choose a time to pick one, and watch together.

Or Ask each family member for a favourite subject or something they want to l about. Together, search YouTube for a suitable video about the topic, you c family. Remember to set up <u>YouTube in safe mode</u> if you have children und

#### More information for parents and carers

For more information about viewing online, the risks and what you can do t your child, you can visit www.thinkuknow.co.uk/parents.

You can also read our article Parent's guide to watching



#### Family Activity Sheet - Sharing images and videos

This activity sheet has been created to help you to learn more about sharing pictures and videos online and how to stay safer as a family.

#### Conversation starters

- Here some questions you can ask to start a conversation:

  Ask about the types of things they like to share online. Discuss what they this share and the things they think are not OK to share.
- Ask what advice they would give a friend if someone share an image of then without asking permission.
- With teens you could discuss an example from a TV programme or an article celebrity who shared an image and something went wrong. What advice cou offer the person on how to share safely.

#### Online safety action

- Offline Safety action

  Pick one of these actions to do as a family:

  Visit our <u>Thinkuknow website</u> and search for tips on how be safe when sharle for different ages, by typing 'tharing' into the search box.

  Together, look at the privacy settings for the apps, sites and games they use about how they can help them stay in control of what they share.

  Create a list of who they can talk to if they are worried about something they seen or shared online. This may include you, other trusted adults, or trusted organisations like <u>NSPCCs. Childline</u>.

#### Fun family task

Create a family meme!
Find a website or an app that lets you create a meme - your child will probably!
to do this - if not search 'create a meme' in the safe search mode, Ask each fammember to create a family meme. It might include a family motto or something

Don't forget to use this as an opportunity to talk about permission, if using a others, being kind and thinking about sharing with others.

#### More information for parents and carers



#### Family Activity Sheet - Social media

This activity sheet has been created to help you to learn more about social media and how to help your child be safer when chatting and sharing online.

#### Conversation starters

#### Here some questions you can ask to start a conversation: If they use social media:

- If they use social media:

  Ask about their favourite app or site. What do they like about h?

  What are the positive and negatives of social media? What advice would they give to one of their friends if they were experiencing something negative on social media:
  If they don't use social media:

  Ask what social media sites they have heard of.

  Ask about what it means to be a good friend online. How would they deal with disagreements or what they would do if one of their friends was mean to them.?

#### Online safety action

- Pick one of these actions to do as a family:

  Visit our <u>Thirkuknow website</u> and search for tips on how be safe when playing games for different ages, by typing 'live stream' into the search box.
- If your child wants to sign up to a social media account, make sure you check it out together, including the age requirements. Oz and NSPCC's <u>Net Aware</u> can help with this.
- If you and your child are on social media already, take some time to check your friendships, privacy settings and the things you have posted. Are you happy that only the people you want to see your stuff can see it, and have you asked permission from others if you have shared pictures of them?

#### Fun family task

#### More information for parents and carers

For more information about this and other ways to help your child stay safe online, you can visit www.thinkuknow.co.uk/parents.

You can also read our article: Is your child ready for social media?



Online safety at home









It has been another great half term for PE.

It has been wonderful seeing all the children enjoying using the new outdoor gym equipment, they have all been so sensible and used it safely, a huge well done to them! Please can I remind you that children should not be going on the equipment before or after school, or when they are not being supervised by a member of staff.

This half term, the children have been enjoying learning lots of new and different skills in their PE lessons, this has included: scoring a goal in football, how to hit a ball in rounders and how to correctly pass a baton in a relay race.

Please may I take this opportunity to remind you about PE kit in school.

PE kit should ideally be black or navy-blue shorts, joggers, gym leggings or skorts and a white t

Children should not be wearing brightly coloured kits or crop tops as they should be school appropriate.

shirt.

Shorts/skorts need to be of a suitable length, appropriate for the physical activity that they are doing.

If children are wearing a jacket or jumper for PE, these need to be in school colours, without big designs and logos.

As always, many thanks for your continued support.

Miss Hobday (PE Coordinator)



Click above to visit our activities webpage







#misshobnobsarmy



Park and Stride?

As you may be aware we have had the support of our community Police and Cllr Wayne Rabin recently to assess parking outside school. Please do not use zig-zags as a drop off point - they are there for the safety of the children. Please do look for car parks and opportunities nearby where pupils can be safely dropped off and walk or be walked into school, and of course PLEASE be courteous and thoughtful to our neighbours by not blocking private driveways.



#### COVID Update:

As we have previously informed parents and carers by letter, please be aware that despite further news on restrictions for COVID possibly being lifted on June 21st, we will not be making any rapid changes in school. We have our eye on pupil and staff safety, and the safety of our community. Following PHE advice to schools this week, we will be moving forward with caution and as such there will be no foreseeable change to the way that we do things. Our goal is to get through to summer and relaunch in September, where we can hopefully be a little more back to normal. Thank you for your support.

As a school we are always looking for feedback. The children have been completing a survey in school and we would like to ask you to do the same! Please click on the image and answer a few short questions! It











to walk to school last week. It was wonderful to see so many to school really does improve concentration and sets the children great if children can continue to walk even when it's not walk to school week.



raised over £20. Meanwhile Mr Gaskell and his Challenge completing a 13 mile bike ride raising become part of the fund raising Crew, by clicking











Basketball, Rugby football coaching and Allsorts

#### RUGBY FOOTBALL COACHING COURSE RRIS CHURCH OF ENGLAND A STARTING: THURSDAY 10TH JUNE 2021

e final week of the course we hold a presentation, w SRAVED TROPHY AND CERTIFICATE.