

Spring 2 2021



# BLJS Newsletter



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## The Spring 2 Newsletter

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!



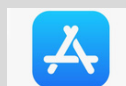
Keep in touch

twitter

Click the image to follow us on Twitter

School Jotter

Download the school jotter app from Google Play or Apple App Store



## Message from Mrs Duynstee

Dear Parents and carers,

Hello and Happy Easter! It seems so strange to be finishing the Spring term today after only having all of the children back in school for a few weeks! The children have impressed us so much with how they have got straight back into their routines and they have worked really hard.

We hope that they have a good rest over the holidays, ready for a Summer term where hopefully we can start to get things gradually back to normal as the government restrictions start to be lifted. Let's all keep our fingers crossed!

I wish you all a lovely Easter holiday with your families and thank you for all of your support in what has been an extremely tough term for everyone.

Mrs Hunter (on behalf of Mrs Duynstee),  
Deputy Headteacher



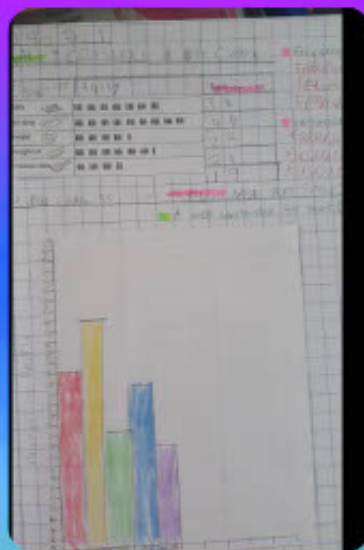
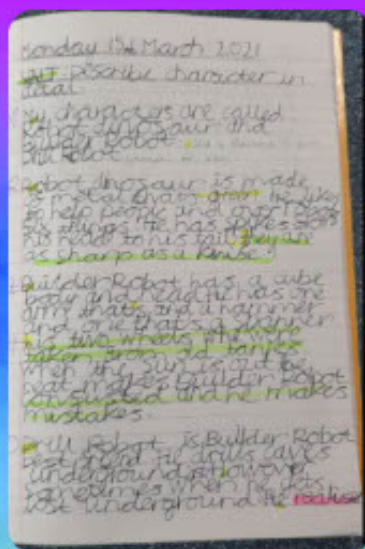
# The Launchpad @ BLJS



This half term in The Launchpad we've been working really hard on making huge improvements to our learning environment, encouraging our students to have a more independent role in their learning. This includes a whole new outdoor area, lots of new sensory equipment, and endless amounts of fabulous resources. The Launchpad now works using a zoned system, we have an emotional regulation and communication zone, intervention booths, a construction zone, feelings den, flexibility of thought zone and a focused learning area. We can't wait for our new book corner furniture to come next half term.



We continue to be blown away by the amazing pieces of work produced in The Launchpad. Here are a few of our favourites from this half term:



Our Favourite book in The Launchpad this half term is  
Perfectly Norman by Tom Percival

Perfectly Norman is a book about not hiding your differences, as they are what make us all so brilliant!

We think the illustrations are lovely, especially Norman's beautiful, colourful wings, they make him look like a phoenix!

We love it when Norman throws off his coat and shows everyone his beautiful wings.



We want to thank you for all of your support this term, and wish you a happy Easter break. We have a lot of exciting things to look forward to next term.

The Launchpad Team.





## Parliament & Forest School



The School Parliament is sitting once more and the members have been deciding what should be their campaign priorities for the remainder of this year. As well as working with Mr Trezise to improve the school environment and inform the wider community about how they can help make our area a more wildlife friendly site they have also identified the need to get the '@Healthy Eating' message out to our pupils!

They have split themselves into sub groups to focus on particular aspects of this campaign and have begun work developing their message!

More information to follow!

Mr Trezise and his Eco team have taken possession of battery bins and will be sending out boxes for you to collect your defunct batteries and send them into school. We can then have them collected and recycled! Just another way to help the environment.

Mr T would also like to thank ATK Arboriculture for supplying more mulch! This helps ensure that our Forest School area is always accessible regardless of the weather! Dolphin Danny and Tadpole Tony just wish they had a few more or larger wheel barrows!

# The Thrive Approach @ BLJS

## Thrive@BLJS this term

We recognised the importance of adjusting our curriculum to support our pupils on their return to school. Every day from the moment the children have stepped in the door until 9:30, they have been participating in a Thrive activity therefore a fun, play-based, creative task. Through this they have been able to have time to talk with both their peers and adults, explored feelings and emotions and developed strategies for how to cope in different situations.



Click on image to view full file

Do you have concerns about your child? Is your child feeling particularly anxious since Lockdown? Do they worry about coming into school? Have you seen a change in their behaviour? If so, we are here to help you.

Please make contact with your class teacher on Dojo, outlining the issues who will pass this on to a member of our school Thrive team. Mrs Rudd, Mr Trezise or Mrs Campbell will then get back in touch with you about how we can support your child in school.

Please don't leave it. Let's get this sorted together.

## The Return of Cooking Therapy!

After Easter, Mrs Dedman will begin her exceptionally popular cookery sessions, starting with Year 3.



This takes place for a number of reasons:

- To encourage problem solving and reasoning skills.
- Improve self-esteem, increase their confidence and lower anxiety through a fun and relaxed activity.
- To build positive relationships.
- To experience to process of sharing and giving to others.
- 

We will be keeping the group sizes small and this session is by invitation only but if you feel your child would benefit from this time, please send a Dojo to your child's class teacher ASAP.

## Exciting News:

We have grand plans for the new and improved Thrive Room!

This will include a home for George (our gorgeous Therapy Dog and our amazing Thrive mascot!) and a Forest of Feelings where we will be bringing Forest School inside the school environment too.

Photos coming soon...



## Congratulations!

A huge congratulations to Mr Trezise who is now a fully trained, licensed Thrive practitioner. He is already making an impact across school by supporting the team in creating individual action plans for children who need a bit of extra time.





# Year 6



Welcome back Y6!

It's been a great feeling to have everyone back in school and see all the children's faces! There has been a buzz around Y6 with the children pleased to see each other and be back.

Since we've been back Y6 has gone bird boxing crazy!

We've worked in conjunction with the forest school team to develop and enhance the area whilst completing our Bird Box Project. Children have worked in a wide range of curriculum areas developing their Art and DT skills, researching about the local wildlife and how they can be supported, calculating costs and percentages as well as writing instructions amongst other things.

We have had great fun making bird cakes to support the local wildlife as well as designing, measuring, cutting, and constructing our own bird houses.

Take a look at some of our fantastic work!

This term, the children have demonstrated their abilities to adapt to new situations and work as a team!

Year 5 are delighted to share the outcome of the Art and Design project inspired by our topic "Invaders" this term.

The children have used their knowledge and skills to plan, design, make and evaluate Anglo-Saxon houses. They have used their Mathematical skills of measure and angles to plan each section of the house, working as a team to collect and cut the necessary materials to build the houses. ModRock was used to ensure that walls were solid. The roofs were designed and build following the Anglo-Saxon features; the children have used clay and hay for these.

The houses were successfully painted by the Year 5 artists and designers.

The children have also designed and made Saxon brooches that they painted in an Anglo-Saxon style, researched Saxon runes, painted on rocks and glass as well as exploring sewing and tapestry. They have also enjoyed experimenting with colour and painted Viking Longships.

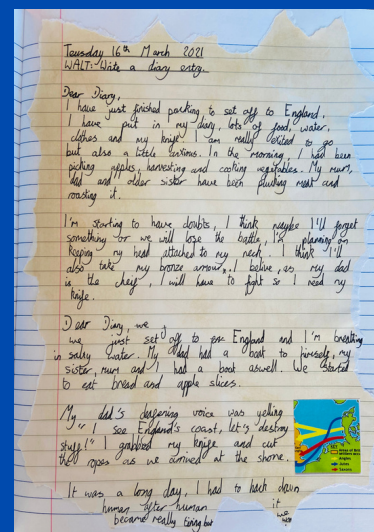
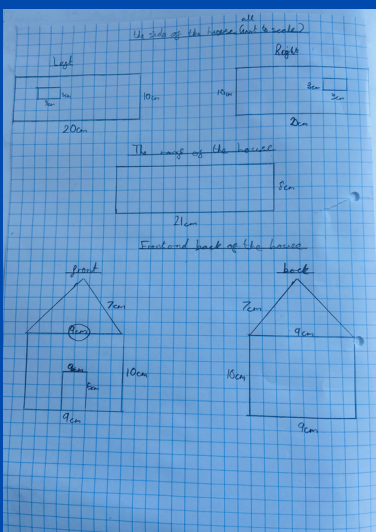
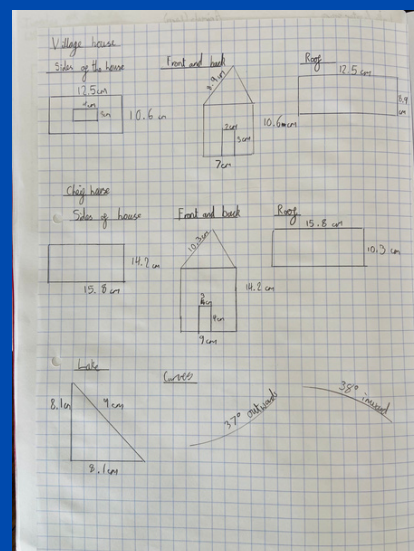
Returning in time, the Year 5 historians wrote diary entries as Anglo-Saxons.

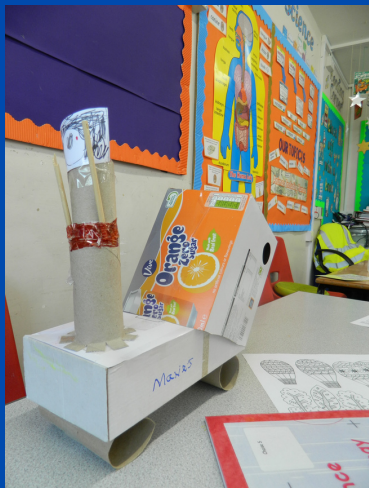
We are proud of all the hard work the children put into this fantastic project and their work across all subjects of the curriculum. They have worked extremely well as a team to achieve success.

Well done everyone!

The Year 5 Team would like to wish everyone a Happy Easter!

# Year 5





In year 4 we have been Out Of This World! We have followed with interest the landing and movements of Perseverance the NASA rover that has arrived on Mars! We used it as inspiration for junk modeling our own space rovers and then programmed them to navigate a alien planet surface.

We found out facts about the planets in our solar system and Mr Gaskell was taught a new way of remembering the order:  
My Very Educated Mother Just Serves Us Noodles!

We have listened to part of Jeff Wayne's War of the Worlds and created art from Sci Fi Movies soundtrack music!

We have studied the book Rain Before Rainbows by Smriti Halls (illustrated by David Litchfield). We dropped her a twitter message and were very pleased to get a response from her!

It's been great to have everyone back in school and seeing all the children's faces! But now we're ready for a bit of a rest!



# Year 4



# Year 3

We cannot believe that it is already the end of the Spring term! The children's hard work, determination and love of learning has shone through this half term and we have loved every minute of teaching of them. We are extremely proud of them and hope that they have a restful Easter break!

Since returning to school, we have been completing an Art and DT project called- 'Zootopia' Check out some of our fantastic work! We have been sewing, using the saws and have created models out of mod-roc!

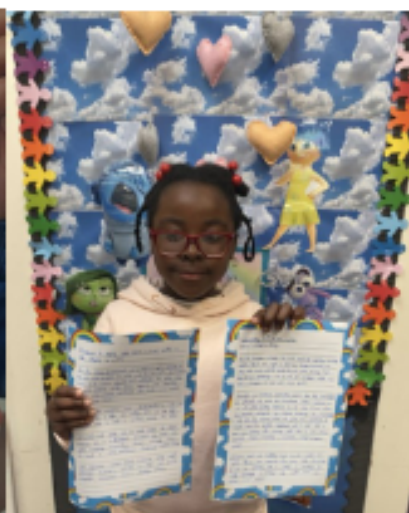
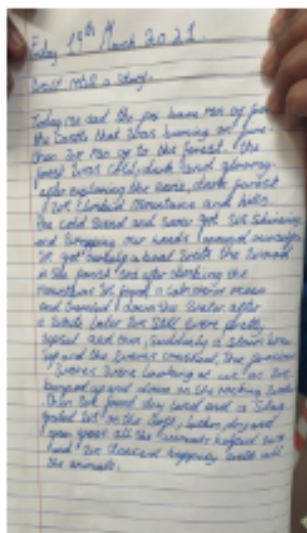
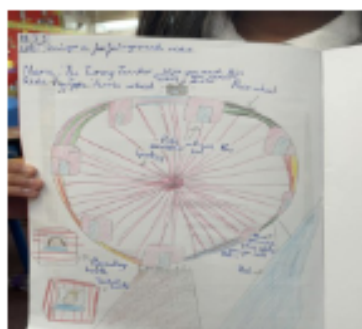


In Maths, we have been learning how to tell the time and consolidating our previous learning.



In English Reading lessons, we have been inferring information from the picture book- 'Rain before Rainbows.' We are very proud of our brilliant writing!

The children worked extremely hard during our assessment week. We were all very proud of them!



**School opens  
after Easter  
Break  
Mon 19th April**

**School Closes  
for Easter  
break  
Thurs 1st April**

# **KEY DATES**

**Individual and  
class  
photographs  
16th June**

**Year 6 Height  
& weight check  
28th April**

**School closes  
for half term  
Fri 29th May**

**Ends Thursday 1 April 2021  
Spring (Easter) holiday Friday 2 April 2021 to Friday 16 April 2021**

**Summer Term Starts Monday 19 April 2021  
Half term Monday 31 May 2021 to Friday 4 June 2021  
Ends Wednesday 21 July 2021**



# Notes from the Office

## Attendance –

Reminder to Parents/Carers to ring in if a pupil is off absent from school for any reason. When ringing in please give details of the symptoms not a message saying that they are not in or just unwell during this current time we need exact symptoms to keep us all safe and well.

## Dinner Money/Money –

Boughton Leigh Junior School are still operating a zero-debt policy on School Dinners – Please make sure that you pay in advance for all school meals.

Any money coming into the school office needs to be in a clearly marked envelope with Pupil name, Class, amount enclosed and what the money is for.

## Covid – new wider symptoms guidance

### Returning to school after absence:

Please ensure that your child is well before returning from any illness or bubble close. We request that your child has an LFD (via Home Testing) on the morning of return.

Thanks from the office Easter bunnies



# IT'S WORLD BOOK DAY!

Or rather, it was!

World book day this year (March 4th) was held despite lockdown restrictions and saw children at home and at school having great fun creating their Potato Book Characters! The staff at BLJS also joined in having their own competition! A big thank you to all the parents and carers who helped and to the supermarkets and stores for not running out of really big spuds!



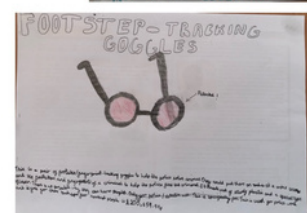
Staff creations

## DESIGN & TECHNOLOGY

"A little note from Mrs Hanif - Hussain and Mrs Rudd to say how proud we are of the children returning back with such resilience and positivity. As leads of DT and ART, we wanted to ease the children back with a project that involved lots of creativity, fun and skills/ targets from their current year and those from the summer term that they missed due to lockdown. All year groups chose a theme and worked around this involving super cross-curricular links. Well done to all!"



Innovative inventions in year 5



PIC-COLLAGE

# E-SAFETY



Click above to check age restrictions  
on the most popular social media platforms

With the Easter Break upon us we thought we would share a couple of documents that aim to guide parents through the prickly subject of 'Screen Time' and offer some general tips for supporting your child's exploration of the online world!

You can also click on the image above to find the age restrictions on Social Media platforms and why they are there so that conversations with your child about the online profiles can be better informed!  
Keep safe!

## Balancing screen time

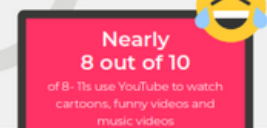
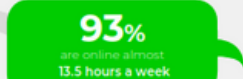
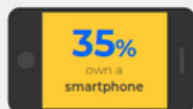
internet  
matters.org

Top tips to support children  
aged 7-11 (Key stage 2)

Typically at this age children will start to be more active online so it's important to equip them with the tools to strike a healthy balance between the time they spend on and offline, especially as they start to get their own devices.



### How are children using screens?



Source: [Internet Matters and Parents](#)  
[UK: Use and attitudes survey 2019](#)

### What parents tell us

#### Screens are good for creativity

Nearly 7 out of 10 parents believe that using devices gives children another way of being creative for example a child who enjoys dancing, sharing a new routine online with family and friends.

#### Screens' impact on physical wellbeing

Nearly half of parents in the UK are worried their children are spending too much time online – with the majority believing it is causing their kids to lead a sedentary lifestyle lacking in physical exercise.

Source: [Internet Matters Look Both ways report](#)

## Online safety tips for parents of primary school children 6-10 Year Olds

internet  
matters.org



### Checklist:

#### Agree on boundaries

Be clear about what your child can and can't do online – where and when they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

When you do give them their first device make sure that it is set up appropriately for them with the right parental controls in place. It's a good idea to **introduce tech-free meal times** and encourage them to **keep phones out of the bedroom at night** to help them build a healthy screen time balance.

#### Put yourself in control

Set parental controls on your home broadband and any internet-enabled devices. Set up a user account for your child on the main device they use and make sure other accounts in the household are password-protected so that younger children can't access them by accident.

#### Explore together

The best way to support your child online is to **talk to them about what they do online** and what sites and apps they like to use. Be inquisitive and ask them to show you their favourites to check they're suitable.



Happy  
Easter!



# PE NEWS!

What another busy half term we have had for PE! We started off the half term with contact from Wasps, giving all of the children work on tackling health. It was great to see and hear the children engaging in the tasks, so a huge well done to the children who completed some of the tasks!

Each class has been given a toy box to use at break and lunchtimes to help get more children active. It has been fantastic seeing all the children enjoying using the new equipment in their classes. Lots of the children have been creating their own sports games with their own rules, keep up the super work!

Finally, the most exciting news that I get to share with you all...

Many of you may have seen that we have had some building work done on the back playground, this is our new outdoor gym launching after the Easter holidays. We have lots of fantastic gym equipment (similar to what you might see at the park) for the children to use at break and lunchtime. There will be a video assembly shared with the children when they return to school after the holidays so that they know how to safely use the equipment.

Please may I take this opportunity to remind you that the equipment is for the pupils attending BLJS, they should only be using the equipment when supervised by a member of staff as they know how to safely use the equipment. Parents, please can I request that you remind your child not to be going on the equipment or tyres at the beginning or end of the day.

I am sure that all of the pupils and staff at BLJS will thoroughly enjoy using these fantastic pieces of equipment.

As always, thank you for your continued support.

Miss Hobday

*Miss Hobday's  
PE Page*

Click above to visit our activities webpage



#misshobnobsarmy

# OTHER NEWS



We have school Tea towels and bags for sale. Please contact the office for details or email [admin2590@we-learn.com](mailto:admin2590@we-learn.com)

## FREE EASTER OUTDOOR PLAY SESSIONS

**Week One**

Tue 6 <sup>th</sup>	CALDECOTT PARK, CV21 2DT
Wed 7 <sup>th</sup>	HOLLOWELL WAY PARK, Brownsover, CV21 1NP
Thur 8 <sup>th</sup>	KING GEORGE V FIELD, Long Lawford, CV23 9AB

**Week Two**

Tue 13 <sup>th</sup>	CAWSTON PLAY AREA, CV22 7FT
Wed 14 <sup>th</sup>	PAVILIONS PLAY AREA, Bilton Rd, CV22 7DS
Thur 15 <sup>th</sup>	NEWBOLD CENTENARY PARK, Parkfield Rd, CV21 1EX

**12.30pm – 2.30pm**

Play sessions are designed for children aged 5 to 13 years.  
For more information please contact Rugby Borough Council's Play Development Officer on 01788 533655 or visit [www.rbcpplayrangers.com](http://www.rbcpplayrangers.com) facebook: [@rugbysportandleisure](https://www.facebook.com/rugbysportandleisure)  
Children under 8 years must be accompanied by a responsible adult aged 18+. The service provides free of charge, open access drop-in play sessions; and as such Rugby Borough Council cannot accept any responsibility for children's safety if they choose to leave early. All sessions are outdoor so children may get muddy, so they should be dressed accordingly.

Suppliers for:  
Boughton Leigh Junior School

## Your School Uniform Store

Baileys Mill, 38 Factory Lane, Ilkeston, DE7 8HQ

Place your order online  
[www.loopwear.co.uk](http://www.loopwear.co.uk)

Collection from our Ilkeston store or  
**FREE** home delivery over £30

**Guaranteed "BACK TO SCHOOL"**  
Delivery if you order before  
**12<sup>TH</sup> AUGUST**  
Approximate **2 week** turnaround on all orders

E: [hello@loopwear.co.uk](mailto:hello@loopwear.co.uk) T: 01773 825865 [@loopschoolwear](https://www.facebook.com/loopschoolwear)

£33M Raised

## Sign up & we will get a £5 donation

• You **Shop** • 4,300 Retailers **Donate** • For **Free**

If you are online shopping please consider signing up and shopping through Easyfundraising. Every time you shop Boughton Leigh Junior gets a donation. With being unable to fundraise at the moment every penny donated will be very welcomed. All money raised will go towards the childrens learning and resources needed. Thank you.



Click on the CGP logo for information about a great deal we have on their support books for all year groups!

March 2021

## Warwickshire's Schools Waste and Recycling E-newsletter

Click above to follow the link for some great Easter ideas!

*Thank you!*

## Boughton Leigh Junior School COVID update



### Figures in Rugby

Unfortunately, Rugby – and particularly Brownsover and Newbold this week – has been named as a Covid Hotspot, being one of only 38 places in the whole of the UK where the rate per 100,000 is greater than 100. With increased testing of secondary school children, a rise was to be expected, but this does not mean that we should not continue to do all we can to keep the rates down. Whilst deaths and hospitalisations remain very low, we still want to stop this horrible virus spreading as we know that it can make people very ill.

### When should my children stay off school?

Your child should stay off school- until they are well - if they have **any** of these symptoms:

- Headache
- Diarrhoea
- Vomiting
- Temperature
- Cough
- Aches in muscles
- Really tired
- Any cold like symptoms

Please ensure that should your child's symptoms worsen, or develop in to the top 3 symptoms: high temperature; loss of sense of smell/ taste or a new continuous cough; then your household should all self-isolate and a PCR needs to be booked.

**DO NOT SEND YOUR CHILD TO SCHOOL WITH ANY OF THESE 3 SYMPTOMS UNTIL THEY HAVE HAD A PCR TEST AND YOU HAVE SENT US THE RESULTS. IF FOR ANY REASON YOU DO NOT WANT THEM TO HAVE A TEST, THEY MUST REMAIN OFF SCHOOL FOR 10 DAYS.**

Even if they do not have Covid, but are unwell still, please keep them off school.

### What about these lateral flow tests? \*\*

1 in 3 people with Covid don't even know they have it but can still spread it.

The best way to stop this is for **EVERYONE TO TEST REGULARLY. YOUR WHOLE HOUSEHOLD CAN DO THIS.** This will reduce people who do not even know they have it, passing it onto friends and family.

**These tests are for when you do not have symptoms – you are asymptomatic.**

These tests can be collected from the testing centre on Railway terrace, every day from 1pm to 8pm. You will get enough tests to last a couple of weeks.

If you can't get there, you can order online:

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

**Please test regularly to reduce transmission**

### What can I do to help at school?

- Wear a mask on site (or a visor if exempt from wearing a mask)
- Stay 2m away from all other adults and children
- Don't stand and chat at the gates/ playground
- Stay in your playground zone
- Drop off and collect at the right times
- Use the correct entrance
- Not mix with other households out of government guidance
- Wash your hands regularly
- Keep your child at home if they are unwell
- Regularly LFD test the whole household to pick up asymptomatic cases
- Follow all Government guidance

### Covid Terminology

**\*PCR test** - Where you actually do the test there, they send it off and you have to wait (at least) 48 hours for a result -these tests are only available in Rugby at Railway terrace. You do these tests when you have symptoms.

**\*\* Lateral flow tests** – These are the rapid tests that only take 30 minutes for the results. You can do these yourself at home (LFD) or at a walk in centre (LFT). You can collect kits from Railway terrace or the Indian Centre. You do these when you do not have symptoms or when school (on the advice of PHE,) advise it. **ANY** positive lateral test result now needs to be followed up by a PCR (PHE advise to headteachers: 30.3.21)