

Christmas 2020



# BLJS Newsletter



## In This Issue

Message from Mrs Duynstee

The School Parliament

Children's work celebrations

Messages from the Office

E-safety Guidance

PE News

BLJS Stars

Forest School

.....and much, much more!

## *Christmas Newsletter*

By BLJS Staff & Pupils

Welcome to our Christmas newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!

The Staff & pupils of BLJS wish you all a merry Christmas and a peaceful new year!



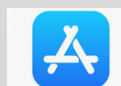
## Keep in touch

twitter

Click the image to follow us on Twitter

School Jotter

Download the school jotter app from Google Play or Apple App Store



## Message from Mrs Duynstee

Dear Parents and Carers,

We have made it to Christmas at last and I know that all the staff and pupils are ready for their break. The children have been amazing all term and despite being over tired and equally drained from the situation that is affecting us all, they have kept their spirits up and really made the most of every day in school.

Despite restrictions, we have still managed to provide a full curriculum where our pupils have enjoyed events such as Geography Day; Celebrating Difference (Autism); Taking Care project and virtual Pantomime, as well as helping others by raising money through the Poppy Appeal; Children in Need and Christmas Jumper Day. We have continued to maintain staff training online and have kept our PE Gold Award and achieved a Silver Award for the Woodland Trust. So we are fighting on and proud. For our classes that have encountered isolation, we have been really pleased with their attitude to learning at home. We continue to review remote provision and hope to continue providing a range of learning as best we can, should we need to moving forward in the new year.

Goodbye and thank you to Mrs Beck who finishes this term. We all wish her the best as she moves on to try new experiences... I'm sure you'll see her back for supply!

Finally, I'd like to wish you all the best on behalf of us here at BLJS, for a very 'Merry Christmas' and New Year. No matter how you come to spend it, I am sure that you will make the most of it and that for our children it will be a memory written in history for them to recall.

Please do keep safe,  
Kind regards, Mrs Duynstee



# *School Parliament*

Inspiring the Minds of the Next Generation.

The house of commons representatives have been settling into their positions and getting used to their new roles.

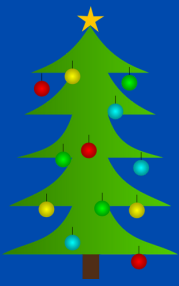
Along with being outstanding role models they have been collecting house points for their year groups, handing out the house point award and ensuring all classes are praised for their behaviour and hard work.

In year 5 they have also been promoting road safety whilst in year 4 they have begun their roles as E-cadets, learning about online safety and how they can help and support the children in their classes!

In year 3, the school council representatives have all met to discuss fundraising ideas to raise money for Birmingham children's hospital. In addition, to link with our topic learning on rainforests and the effects of deforestation, they have all designed posters on the importance of conserving electricity and not wasting paper. They champion their beliefs in the classroom and promote environmentally friendly habits amongst their peers.







# BLJS FOREST SCHOOL



It's been a busy time at our Forest School with the children helping make sure the site is in tip top conditions.

Some of you may not know what Forest School is. Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

We are fortunate to have a large Forest School area and two awesome and highly motivated Forest School leaders. Tadpole Tony & Dolphin Danny (that's their forest school names) have worked incredibly hard to take an over grown, unused wasteland at the side of our playing field and turned it into a wildlife haven and fantastic teaching/learning area. Despite the current restrictions they have continued to run outdoor learning sessions. The children have been helping with the Great Mulch Spread moving about 20 tonnes of mulch to be used as pathway topping (breaking 2 shovels in the process!!). A huge thank you to the children for their hard work and to [ATK Arboriculture](#) for supplying the mulch!





The Snow Leopard is also known as the once. The Snow Leopard is a large cat that is native to the mountains of Asia. It is very wild and elusive. They will stalk by the side of the snow and wait for the right moment to strike. They are very fast and can run up to 32 km/h. They are also very good climbers and can jump up to 10 meters high. They are very intelligent and can learn from their mistakes. They are also very curious and will investigate anything new. They are very beautiful and have a thick fur coat. They are also very strong and can kill their prey with one bite. They are very elusive and are hard to find. They are also very rare and are considered an endangered species. They are very beautiful and have a thick fur coat. They are also very strong and can kill their prey with one bite. They are very elusive and are hard to find. They are also very rare and are considered an endangered species.

A photograph of a snail resting on a brown, dried leaf. The snail's shell is dark with a lighter, spiral pattern. It is surrounded by green grass blades. A yellow banner with black text is overlaid on the top left of the image.

Using nature found in our gardens to create images



Jimi Hendrix (27th November 1942 – 18th September 1970) was an American rock guitarist, singer, and songwriter. He is widely regarded as one of the most influential electric guitarists in the history of popular music.

D	E	F	G	H	I	J	K	L
25/100	1/2	$\frac{3/5 + 4/5}{2}$	11/6	0.2	$\frac{5}{6} = \frac{1}{4}$	1/5	3 + 10	6/5

## Maths lessons and maths problems

PSHE work on St Andrews

1. They could be grandpa and grandson
2. In the countryside or in London
3. A boy is evacuated from London
4. During World War 2
5. Either because the planes are going into battle or to perform a show
6. Because things are his belongings
7. They meet on the train

## 6 Lewis Remote Learning

We did daily PE - Wake up and shake up

I went out to walk my dogs with my sister Grace in the woods. Leaves were crunching underneath our feet. I saw a squirrel jumping from tree to tree. It stopped and munched on an acorn. My dog Bella chased the squirrel along the muddy path which led us to a fast flowing stream, the squirrel managed to hide in a bush so my dog gave up on chasing it. So my other dog, Casper, went in the gloomy river and splashed around then Bella jumped in the stream as well.

She dug a hole right next to the dark stream and she found lots of sticks so she brought them up to where I was sat and started to make a pile. I threw one into the stream and she ran after it then Casper ran around in circles trying to catch a fish but the fish swam away.



A photograph of a pink and purple flower with several green leaves and long, thin stems scattered on a white background. The flower is positioned in the lower-left quadrant, with its petals showing a gradient from pink to purple. Several dark green, ovate leaves are scattered around it, some showing signs of wear or damage. Long, thin, green stems are also visible, extending across the bottom of the frame. The overall composition is simple and focuses on the natural elements.



# Year 6 at Home





## Home Schooling at Boughton Leigh Junior School:

This year at Boughton Leigh Junior School many of our students and staff have unfortunately had to self-isolate. Due to this, the teaching team have sent out work on Google Classroom and ClassDojo for the pupils to complete at home. All of the children here at Boughton Leigh Junior School have been using Oak National Academies virtual lessons to ensure that they are still learning to their fullest potential even when they are not at school. During their time in isolation, the pupils in 6 Kipling have thoroughly enjoyed learning online and exploring new topics and ways of learning at home. Some of the lessons 6 Kipling have been completing are: recognising 3D shapes, solving coordinate problems, considering a character/author's perspective and even some special Christmas sign language from Miss Hobday! In addition to the work Miss Hobday and other staff have provided, Mr Trezise and the Forest School Community have recently set some outdoor learning activities. Due to this, Boughton Leigh Junior School will hopefully receive an outdoor learning award for Forest School. To keep ourselves active and healthy during isolation, Miss Hobday has provided a fun filled active advent for us to complete each morning. This consists of: 15 sit ups, 20 press ups etc. On the children's P.E day they will also be set to a special Joe Wicks workout, which has been thoroughly enjoyed from children and teachers all around the school. Overall, isolation at Boughton Leigh Junior School has been an exciting experience for all the students, and the teachers have done an excellent job at ensuring that every child has a happy time when they are unable to come to school.

By Daisy Rozie & Rosanna Nealon



### 6 Kipling Remote Learning!

Learning with Miss Hobday

The Grinch Returns!

Starting the day with some physical activity

Active Advent!

Saint Andrew

Learning about Saint Andrew

Learning about the importance of PE

Wow 6 Kipling!

Spelling Punctuation Punctuation

Katarina Johnson-Thompson

Christmas in Different Countries

Learning about Christmas in other countries

During this very strange time of remote learning, you continued to impress me with the truly fantastic work you produced. You remained focused throughout and I could not ask for any more if I tried. You engaged with all learning and conversations on our Google Classroom, asking and answering questions and offering your classmates feedback on their work.

It would also like to take this opportunity to thank the parents and carers of the children in 6 Kipling for their continued support, not only towards the children but myself during this time.

As always, thank you for your continued support, have a lovely Christmas!

Miss Hobday

Merry Christmas

Outdoor photography from different levels

Life skills: Family Pets, BBQ Joe Wicks, Positives of 2020, Baking, Summer, Walks, Biking, Pets, Bigger, Bigger, Bigger

Maths Problem Solving

Using non-invasive and natural skills in English

GROWTH

Positives of 2020

Using non-invasive and natural skills in English

REDUCING CO2 FOOTPRINT AT BLIS

Positives of 2020!

We all know 2020 has been a hard year for everybody, but surely there are some positives. In the next few slides I will be explaining the positive side of 2020.

# Year 6 at Home



Click on image to view

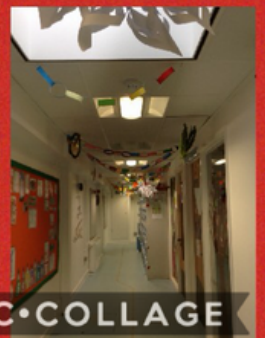




# Year 6 at School



CHRISTMAS DECORATING DAY IN YEAR 6

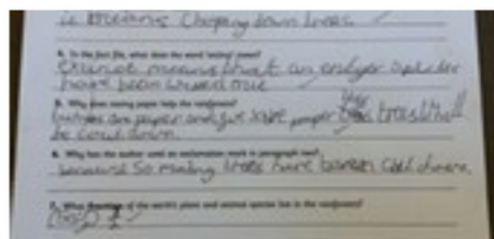
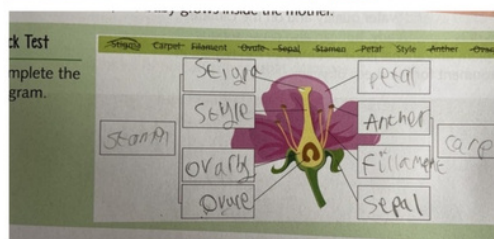
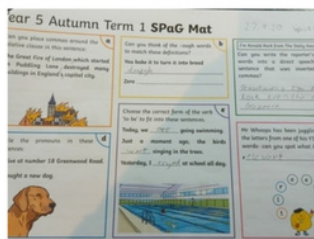
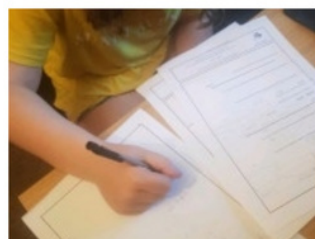
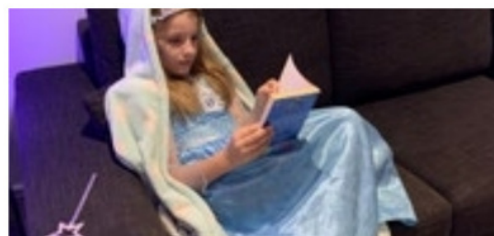


PIC•COLLAGE

As part of our 'Revolution' topic this term, we have looked at our Christmas traditions and compared them to the Victorians. The food, gifts and entertainment would vary depending on what class of person you were (poor, middle class or wealthy). We found out that it was Prince Albert - Queen Victoria's husband - that introduced the Christmas tree to the UK and that the Royal family would enjoy turkey or swan to eat whilst the poor citizens would have to eat rabbit. As part of celebrations for Christmas most past and modern we decorated the year 6 corridor and classrooms with some traditional Victorian decorations: garlands, wreaths, baubles and popcorn chains. We really enjoyed doing this and so did the teachers! Did you know that the first Christmas card was created during the Victorian period as well?

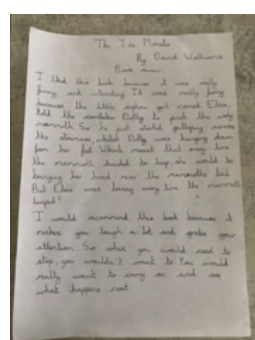
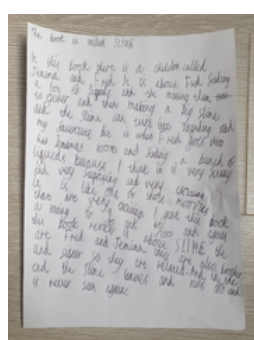
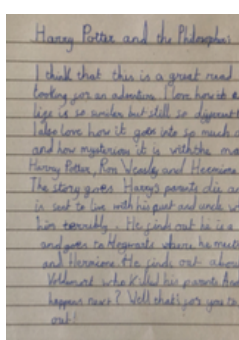
(Humaira, 6 Fine)





# Year 5

## at Home & at School

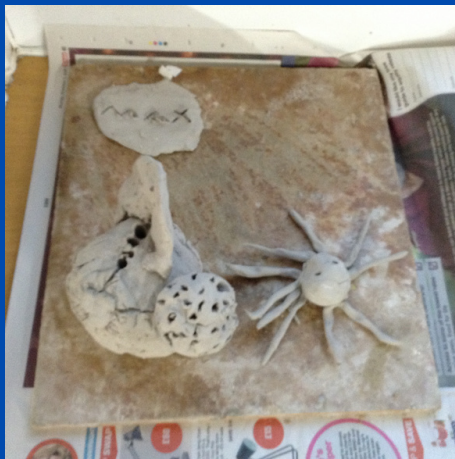
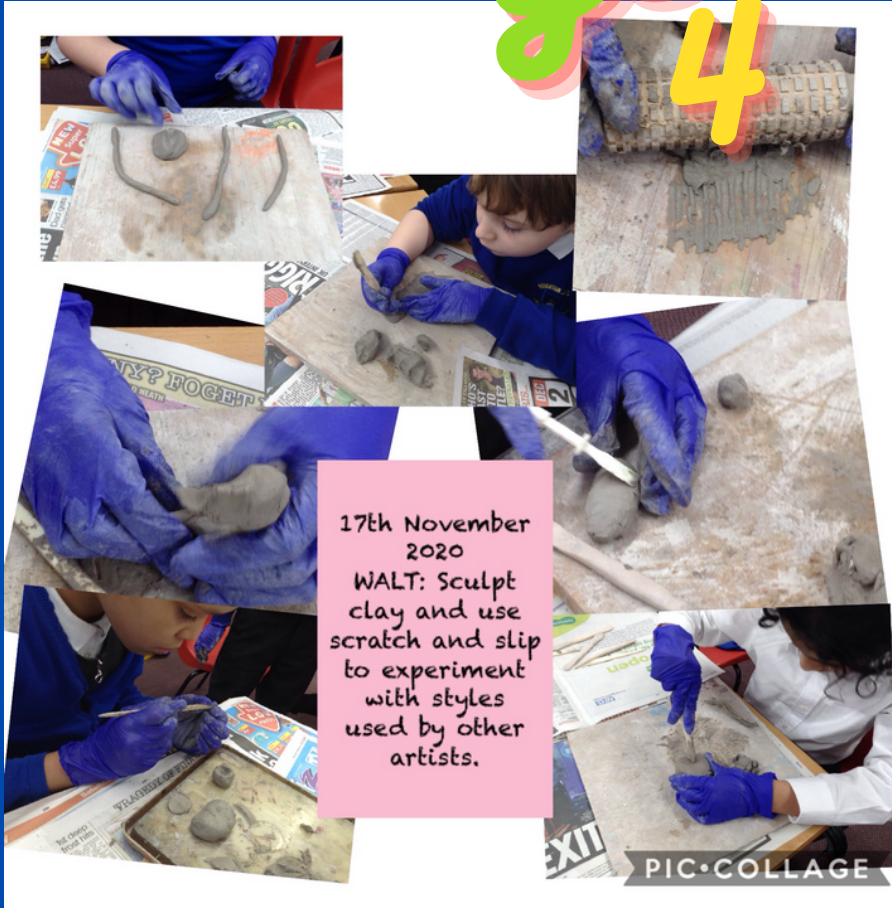


Year 5 have been fantastic learners and school citizens this term. The children have been supportive in implementing safety and hygiene rules, washing their hands regularly and understanding the importance of this aspect to stay safe. Everyone has tried hard to catch up with their learning and improve day by day. Children had the opportunity to demonstrate their skills as geographers through our Geography Day and our exciting, brand-new topic: Guten-tag Germany! Digimaps is a platform of a great interest to children as they can explore a variety of maps and create their own. The children were able to identify their local area, including our school. Learning about Earth and Space has been of a real interest for the children-they are equipped with a lot of scientific knowledge, please ask them to share all this with you. As artists and designers, the children have been designing and making a 3D solar system and making toys as part of our Moving Mechanisms DT topic. Physical activity and mental health is very important – our PE lessons enabled the children to exercise and understanding the importance of this. Taking part in our Daily Mile programme is also one of the children's favourite parts of the day. We are delighted to have had the opportunity to offer the children the possibility to take part in a Careers Event organised by the Space Centre and two pantomimes, as well as a variety of activities to stimulate the children's imagination and inspire their minds. The children have written Christmas cards to their friends in their bubbles, decorated their classrooms and listened to Christmas songs – we all look forward to celebrating Christmas! It has been a fabulous term and we are extremely proud of all children! We wish you a Happy Christmas and New Year, enjoy your holidays and stay safe!

Year 5 Team Mrs Murataj, Mrs Eggleston, Miss Ormston and Mr Gordon.



# Year 4



In English we have been reading Oliver & The Sea Wigs. This has inspired us to create sea creatures in art using clay! We have also written letters to Sir David Attenborough about plastic pollution in the sea!







# Year 3



Anika- 3 King-Smith

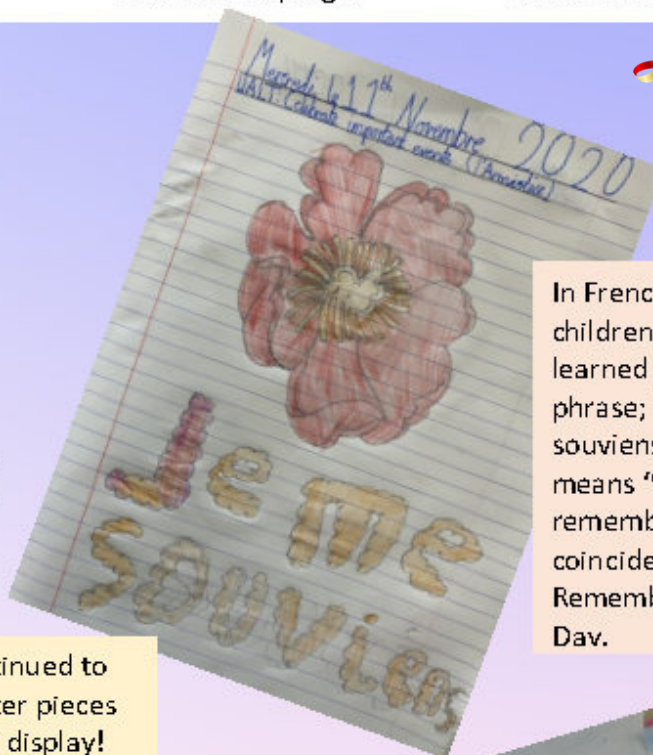
Lena- 3 Strong

Noah- 3 Morpurgo

Phoebe- 3 Murphy



All children in year 3 have continued to create some beautiful art master pieces which have been put on a new display!



In French, the children learned a new phrase; 'Je me souviens' which means 'We will remember' to coincide with Remembrance Day.




Anti-bullying week 2020.







**School opens  
after  
Christmas  
break  
5th Jan 2021**



**Thrive Launch  
day  
7th Jan 2021**



**School closes  
for Half Term  
Break  
Fri 12th Feb '21**

# KEY DATES



**18th Dec  
School is  
OPEN**



**Wishing you a  
happy & healthy  
Christmas and a  
peaceful  
New Year**



**School  
Re-opens  
Mon 22nd Feb  
2021**

Spring Starts Tuesday 5 January 2021 (4 Jan is a Teacher Training Day)  
Half term Monday 15 February 2021 to Friday 19 February 2021  
Ends Thursday 1 April 2021  
Spring (Easter) holiday Friday 2 April 2021 to Friday 16 April 2021

Summer Term Starts Monday 19 April 2021  
Half term Monday 31 May 2021 to Friday 4 June 2021  
Ends Wednesday 21 July 2021



# Notes from the Office



**Money into the office:** A little note about any money into the office – clearly marked envelope with pupil's full name and class and what the money is for, also how much money has been included within the envelope as we have had some kids spend some of their dinner money at the shops!!

**When ringing into school and leaving a message regarding non – attendance** can all parents please give actual symptoms, not just "feeling unwell or feeling poorly or not coming into today." During the Covid pandemic we need all the details of absence to advise families re going for a test, to self-isolate etc days that pupils are safe to return to school – to keep, all our staff safe too.

**Covid symptoms** – please update the school asap and keep in regular contact with the school office of updates regarding Covid tests and results. Please could test results be emailed into [admin2590@welearn365.com](mailto:admin2590@welearn365.com)

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

Sally Bramley  
Attendance Officer





Be Internet Legends.



## The Legends Family Adventure

Join the Legends Family in this short, animated series as they go on a journey to Interland and learn some very important lessons about internet safety along the way.

Scroll sideways to begin!



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Help

Click on image to visit the site



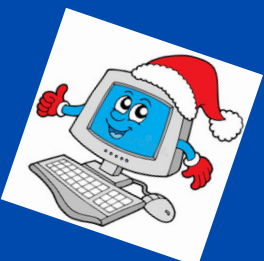
# E-SAFETY



During this half term we were fortunate to take part in a very special online assembly created and run by the Interland experts at Google. The assembly focussed on online behaviours and encouraged the children to become 'Internet Legends'. The children were challenged to review their own behaviour as well as identify online 'issues'. The link above will take you to the 'Parents' area and you can [click here](#) to visit Interland a game where children learn to be kind, vigilante and ultimately Internet Legends! A link can also be found on the school website Educational Links page.

Below are links to two more excellent sites that give guidance to parents, carers and children on keeping themselves safe and making good choices online!

If you have any concerns about you or your child's online safety remember there is always the CEOP button (bottom middle) which will report the site you are on. You can also email our e-safety officer at [esafety@boughtonleighjuniors.org.uk](mailto:esafety@boughtonleighjuniors.org.uk) for guidance.



## Embracing Thrive: a parent's guide

The Thrive Approach has been developed over many years helping children to flourish. It supports their emotional and social development and helps them feel happy and secure, able to enjoy friendships, relate well to others and be ready and able to learn.

### The Thrive Approach

Thrive is a specific way of working with all children that helps to develop their social and emotional well-being, enabling them to engage with life and learning. It supports them in becoming more self-assured, capable and adaptable. It can also address any troubling behaviours providing a firm foundation for academic attainment.

Positive relationships are at the heart of Thrive. We use these relationships, together with play and creative activities, to give children key experiences at each different stage of their development. Repetition of these activities supports their development, helping them to:

- feel good about themselves and know that they matter
- increase their sense of security and trust
- increase their emotional well-being
- improve their capacity to be creative and curious
- increase their self-esteem and confidence to learn
- learn to recognise and regulate their feelings
- learn to think before behaving in a certain way
- ...and much more.

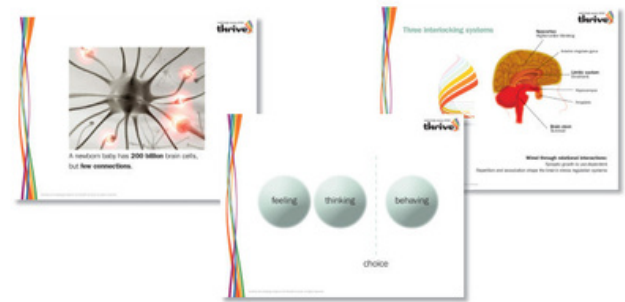
"Thrive has helped my son tremendously. It has given him more confidence and also it has helped him to calm down in difficult situations. I can see a huge difference in him. He looks forward to his Thrive time."



© Forcing the Challenge Projects Ltd 2015.  
However this may be used for distribution to parents and families.

### How does it work?

Appropriate for all children from birth to adulthood, The Thrive Approach draws on the latest research into brain science, child development theory and attachment theory. It helps us to understand how babies' and children's brains develop, and how parents, teachers and other professionals can best support this development by providing the best experiences for the children at each stage.



Thrive also helps us to better understand the children's needs being signalled by their behaviour. Sometimes children may struggle as a result of temporary setbacks or other, longer term changes in their lives such as a separation, a bereavement, a family illness or accident, or even the arrival of a new baby. They may signal their distress by becoming more withdrawn, or distant, or perhaps more challenging or disruptive, or even by trying too hard to please. If this happens we use Thrive to look beyond the behaviour to give these children the support they need to get back on track. Sometimes they only need a little extra support in class and sometimes they may need additional one-to-one time to help them along.

### How will my child be involved in Thrive?

We use a screening tool and activity planning resource called Thrive-Online. This allows us to check that children are working appropriately for their age and to develop the whole group with activities that ensure that they are as emotionally and socially supported as they can be. Using Thrive-Online will also identify any children in need of extra help. If the screening process suggests that your child would benefit from additional one-to-one support, your school will contact you and, with your consent and involvement, they will carry out a more detailed assessment to develop an action plan that gives specific strategies and activities for supporting your child within our school. The plan will also suggest specific activities that you can do at home, so that together with your school, you can help them through any difficulties they are experiencing.

We understand that some circumstances may be sensitive and confidentiality will be paramount at all times when you are discussing your child's needs with us.

"I thought I'd lost my boy. The Thrive staff gave him back to us!"

[Click this image to view online version](#)

# The Thrive Approach @ BLJS

We are proud and excited to announce, we are the first school in Rugby to be embracing The Thrive Approach in our setting. Above is some useful information to explain what this is.

Further details are available on our school website or you can visit [www.thriveapproach.com](http://www.thriveapproach.com)

Keep an eye on Twitter too for updates!

If you have any questions, our licensed practitioners Mrs Rudd and Mrs Campbell (currently on maternity leave), will happily get back to you. Mr Trezise will soon be joining the Thrive team too. Exciting times ahead for the staff, parents and pupils at our school.

On **Thursday 7<sup>th</sup> January** we are launching our "Thrive Thursdays".

We invite the children to dress up either in rainbow colours or as their favourite character from Disney's "Inside Out". The reason for this will be revealed on the day! There will also be a special rainbow themed lunch menu.



**thrive** Thursday 7<sup>th</sup> January

- Red - **Anger** Pizza
- Green - **Disgust** Quorn sausages
- Brown - **Fear** Jacket potato

Served with **Sadness** lattice potatoes

**Green** peas and yellow sweetcorn

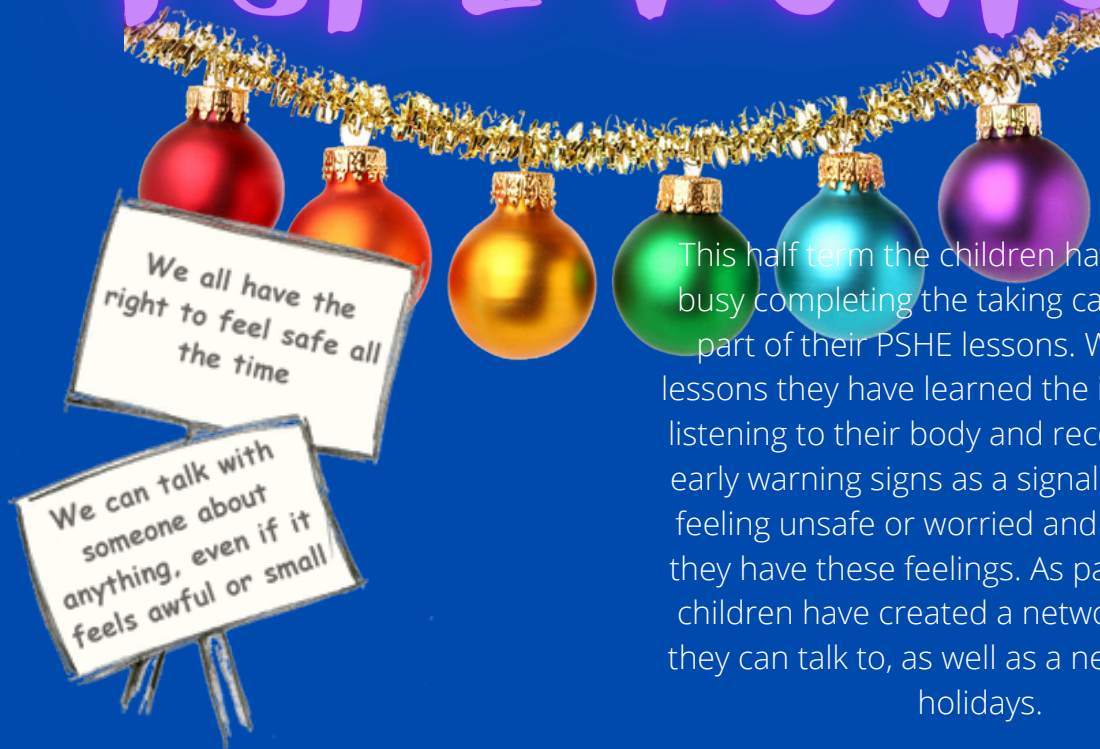
Followed by Orange **Joy** mandarin sponge with rainbow sprinkles



[Click on menu to view](#)



# PSHE News



This half term the children have been very busy completing the taking care project as part of their PSHE lessons. Within these lessons they have learned the importance of listening to their body and recognising their early warning signs as a signal that they are feeling unsafe or worried and what to do if they have these feelings. As part of this, the children have created a network of people they can talk to, as well as a network for the holidays.

The week of 16th November saw us all taking part in Anti-Bullying week. To start the week, we held odd socks day which was superbly supported by children and staff. The children were very excited to take part in a virtual assembly by Andy and the Odd Socks Gang to learn that everyone is different and our uniqueness should be celebrated. The children completed some superb work during this week based on the theme of uniting against bullying.



With the nights getting darker, we have been spending time discussing road safety with the children and, as part of Road Safety Week, the children took part in a virtual assembly by Warwickshire Police. The Road Safety 'shop' in school has also been very well received and it is great to see so many children now wearing the reflective snap bands and reflective key rings.





# PEN NEWS!



*From  
Miss  
Hobday*

This half term has seen the launch of our new house point system. On the first day back after half term, the children all watched a virtual assembly giving them all the information they needed to know about how the system will work. Children are now able to earn house points through our current

system, Class Dojo. All of the house points link to our key habits: Supportive, Tolerant, Aspirational, Successful and Respectful. It has been lovely to hear the children demonstrating these key habits throughout school and earning house points. We also launched our new house names, Dame Darcey Bussell (Bussell House), Dame Jessica Ennis-Hill (Ennis-Hill House), Marcus Rashford MBE (Rashford House) and Sir Steve Redgrave (Redgrave House). The children thoroughly enjoyed learning about their new house name and produced some work to be proud of - I am looking forward to having some of this wonderful work displayed in the hall on our new display. Each class has a house captain, and I am very proud to announce that the house captains for each house are:

Bussell House: Daisy Rozic, Harry Docker, Isaac Zardin and Phoebe Cottingham

Ennis-Hill House: Tillie Hebb, Keisia Gluhovska Quinlan Fytche and Aaliyah Olivers

Rashford House: Fearne Priest, Jack Raine, Isabelle Riley and Jack Barnes

Redgrave House: Emily Addison, Jack Stobson, Sonny Domi and Noah Wedderburn

The houses that have earned the most house points this half term are:

Year 3 - Bussell House

Year 4 - Ennis-Hill House

Year 5 - Bussell House

Year 6 - Rashford House

On Friday 11th December as well as it being Christmas Jumper Day, we also had our very own Santa Dash at school! Each year group went outside for a run and it was lovely to see all of the children enjoying themselves whilst being physically active, take a look at the photos below!





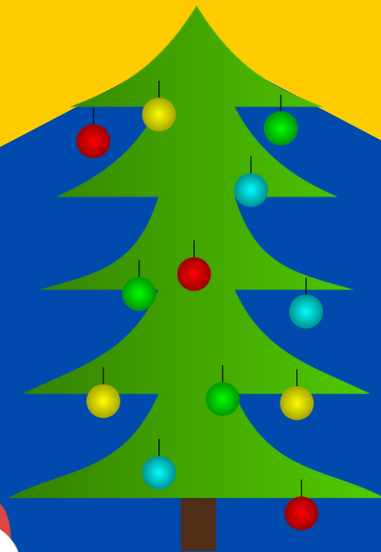
**Y3**

**Adam.M**  
**Devon.H**  
**Iris.W**  
**Cody.McN**  
**David.B**  
**Masha.K**  
**Renato.B**  
**Nojus.A**  
**Harry.T**  
**Alayah.O**  
**Etahn.C**  
**Jude.C**  
**Evan.B**  
**Scarlett.D**  
**Henrietta.C**  
**Maggie.C**  
**Charlie.F**  
**Lucas.K**  
**Maisie.F**

**This is our  
hall of fame  
for this  
half term!**

**Y4**

**Brooklyn.W**  
**Rafael.C**  
**Dominic.S**  
**Hayden-Louise.T**  
**Sophie.L**  
**Jaime.W**  
**Mariah.O**  
**Holly.P**  
**Abeera.S**  
**Alex. L**  
**Oscar. P.**  
**Arsenijs**  
**Felicity.M**  
**William.S**  
**Harley.McG**  
**L'Naiyah.T**  
**Paddy.N**  
**Anastasia.G**  
**Aleksandra.L**  
**Charlie.L**  
**Lilly.B**  
**Bobby.R**  
**Jacob.B**



*Inspiring the Minds of the Next Generation.*

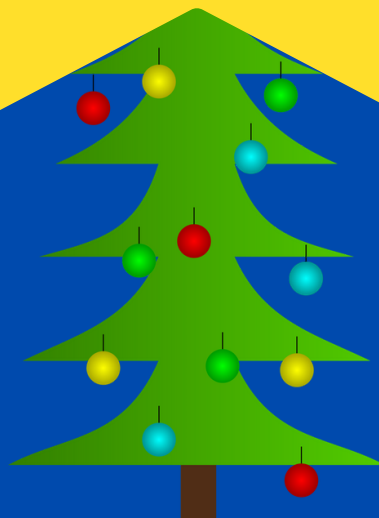




**Y5**

**Meghan.A  
Bradley.W  
Louisa.S  
Emilija.K  
Holly.K  
Theodora.O  
Harley.B  
Remmy.S  
Rooney.F  
EmiliaJ  
Noah.G  
Rushna.K  
Niya.K  
Chloe.H  
Georgia.L  
Amy.B  
Mollie.P  
Dexter.R  
Adam.S**

**This is our  
hall of fame  
for this  
half term!**



**Y6**

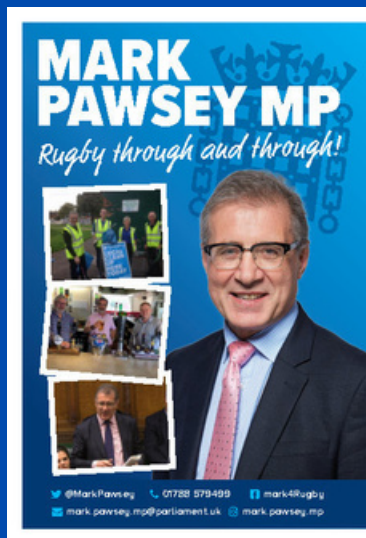
**Brogan.D  
Joel.H  
Zoya.H  
William.C  
Aaryan.K  
Charlie.H  
Nisha.M  
Patrick.K  
Aaron.T**



*Inspiring the Minds of the Next Generation.*

# Christmas Winner

Our local MP Mr Mark Pawsey has run a competition for children to design a Christmas card. We're pleased to announce that Ollie in our Year 6 was one of the runners up. As well as a letter of thanks, a commemorative certificate and a pencil from the Houses of Parliament, Olly has also won a special prize for being a runner-up.



THANK YOU TO ALL THE CHILDREN WHO TOOK PART IN MARK PAWSEY'S CHRISTMAS CARD COMPETITION.  
THE RUNNERS-UP ARE:



Olly Brown  
Age 10  
Boughton Leigh  
Junior School



Caitlin Aston  
Age 10  
The Revel CofE  
Primary School



Isla Brown  
Age 7  
Rugby Free Primary  
School

**Winner** Kane Firkins, Rugby Free Primary School, Age 9



Wishing you a Merry Christmas  
and a Happy New Year

*Mark Pawsey*

Mark Pawsey MP



# OTHER NEWS

## CRISP PACKET COLLECTION

Mr T has taken another 20kg of crisp packets to be recycled however this is a photo of contaminant waste including a half eaten brioche. Please only put empty crisp packets in the red bin!



Thinking far ahead of us now, but a reminder that school finishes for the pupils on Friday 16th July 2021. 19th to 21st is staff INSET in line with our feeder schools BCS and BLIS.



Click on the BBC logo for guidance on Covid symptoms.



Click on the Compass logo for mental health guidance over the Christmas break

## CHILDREN IN NEED



We are pleased to announce that we raised £305.73 for Children in Need. A huge thanks to all those who helped us support this great charity event!

## POPPY APPEAL



Mr French from the Royal British Legion was delighted with this years donations for the Poppy Appeal. A big to everyone for their kind generosity.

Total  
£315.46



Please do not park on school site. Disabled access needs to be for essential visits into the school office (which can't be achieved over the phone), or for dropping off disabled pupils. Thank you.



Department  
for Education



Merry  
Christmas



## Glaramara Play Area - Consultation

Rugby Borough Council will be improving Glaramara Play area and would really like to know your thoughts and ideas to help draw up the design. Please do write or draw and get in touch to let us know what you would like to be able to see and use!

Please fill in one of the consultation forms, email [talkinthepark@rugby.gov.uk](mailto:talkinthepark@rugby.gov.uk) call 01788 533706, or visit [www.rugby.gov.uk/glaramara](http://www.rugby.gov.uk/glaramara) to let us know your thoughts and ideas.

We'd really like to know:

- ✓ How often you use/visit the park already, and what activities do you like to do? If you don't visit the site, why not?
- ✓ Would you like the site to be improved?
- ✓ What activities would you like to be provided? What do you find fun to do? (climbing, swinging? etc)
- ✓ What would encourage you or help you to visit the park more? Is there something specific you think needs to be better?
- ✓ Is there anything else you think should be added (perhaps something you've seen in another park)?
- ✓ Any other thoughts and comments?





# THIS WINTER.



## BE SAFE.

## BE SEEN.



It's important to be seen during the winter months. We will be selling these fashionable items to help you be visible when walking to and from school.

Rigid reflector on clip



£1.25

Hi vis snap band



75p

A stylish hi vis waistcoat



£2.55

75p



Vest reflector on chain



# Merry Christmas

