



Boughton Leigh Junior School

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Dear Parents and Carers,

Welcome to the final Newsletter of academic year 2020. Despite the strange circumstances we find ourselves in due to COVID 19, we still have lots to share and celebrate about the achievements of our pupils, whether they have been learning at home or at school - please enjoy reading about it below.

I must have said it a thousand times by now, but the staff and governors of BLJS are so grateful for your support through all of this and as I said in my last letter 'We did it'...we got through and together we will get through whatever September brings. Working together is key and we have been happy to receive constructive guidance on how we can best support children and families. Please, in September, if you have any concerns, do raise them quickly so that we can deal with your issue as soon as possible.

Looking ahead to September, many of you will have questions. In this newsletter you will find some useful information as well as links to the school website where you will find Year Group 'welcomes' and links to transition support for your children as they prepare - with your help - to move on to their next school year.

Goodbye and thank you messages go to the staff that are moving on this year, we know that they are all excited about their new ventures and we wish them all the best of luck - more coffee dates and catch ups for us to look forward too!

Goodbye too to our Yr6. We wish all of our lovely pupils the very best as they move on, and thank them for their mature attitude towards what they have faced this year. Resilience building comes in the strangest of ways and we know that we have encouraged them to be brave and take risks. With this attitude we know that they will reach their dreams!

Finally, thank you for your lovely cards and messages of thanks, we have enjoyed reading them. Please do have a great summer and I hope that you have family time to build memories with whatever you are doing.

Mrs Duynstee, Headteacher



SATs & Data Message:

There is no DfE requirement to formally record pupil attainment this year due to the cancellation of SATs. We have carried out pupil assessments throughout the year using 'on track' measures and as such all pupils have accurate teacher assessment data to take with them into the next academic year or Key Stage. We are proud to say that all teacher assessments continue to reflect the high standards that we strive for and expect at BLJS.



Key dates

School will reopen for all pupils on Thursday 3rd September. We will be following Government guidance on running a staggered start and finish to the school day.



Inspiring the Minds of the Next Generation.

School Parliament

House of Lords

Deputy
Head
Boy:
Aaron



Deputy
Head
Girl:
Grace



Head Boy:
Oscar

Head Girl:
Mary-Anne



Secretaries to The House of Lords:

Year 6:

Sam D and Olivia

Year 5:

Tia and Sam S

Prefects: Alexia, Amelia, Hayden, Noah, Skye, Dhillan, Destiny, Ben.

House of Commons

Year 3: Chaise, Daisy, William, Isaac.

Year 4: Alice, Eliana, Sahul, Jack.

Year 5: Eva, Rhea, Zoha, Mia.

Year 6: Lili, Llianna, Ben, Ryan.

Parliament:

A huge thank you to our Head Girl: Mary-Anne; Head Boy: Oscar; Deputy Head Girl: Grace and Deputy Head Boy: Aaron for what they have managed to achieve this year in their roles. The House of Lords is an essential part of running our school and this team have done a grand job. I particularly liked our trip out to the hospital over Xmas which was really humbling.

Of course we can't run an effective House of Lords without the support of ours secretaries: Sam D, Olivia, Tia and Sam S; who each in turn have all been an essential part of the team. Good luck to all of you as you move on to new schools or new classes, the skills that you have utilised through your campaigns or through your role will have set you in good stead to be resilient and solution focused as you move forward.

Thank you too, to the Prefects that put themselves forward to take on leadership roles within school. You may not have made the House of Lords, but you have put yourselves forward and taken a challenge, knowing that not everyone could be successful. This is a true reflection of your characters and I know that this attitude is what makes a good leader...which you all are. So thank you and well done.

Our Parliament is a true Parliament with the House of Commons representing the voice of the pupils. Thank you to all of you for representing your classes so well this year and for giving your time for the good of others - maybe some of you will be putting yourselves forward for The House of Lords in the future? Whatever you choose, thank you and good luck.

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This half term's stars of the week!

Normally at this time of year this section is set aside for our Class stars! But this time we've decided to pay tribute to our COVID Superstars! Well done everyone for coping with such a strange time and a special well done to those mentioned on these pages!



Y3 COVID Superstars!

All of Y3 have worked brilliantly throughout lockdown. The following children especially have been outstanding and have produced work to be so proud of:

Billy – 3 Eliot

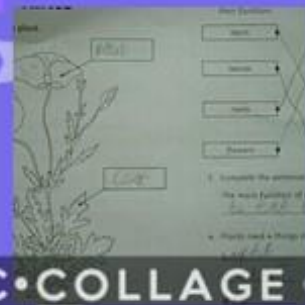
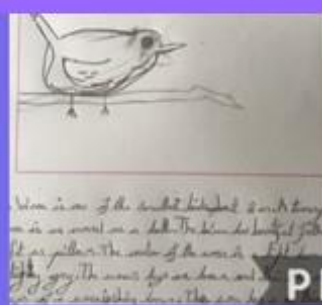
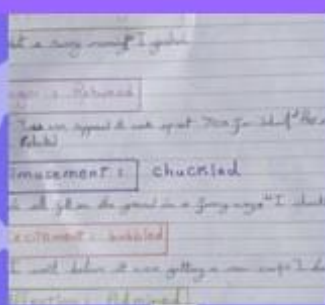
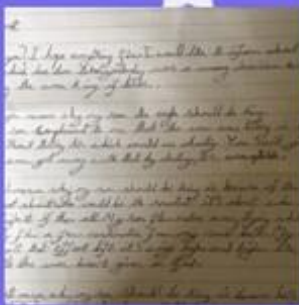
Vadims – 3 Strong

Sofia – 3 King Smith

Reuben – 3 Murphy

We are so proud of you!

From Mrs Brown and the Year 3 team



PIC•COLLAGE

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This half term's stars of the week!

Year 4 Covid Superstars!

All of Year 4 should feel very proud of themselves for having worked so hard during the lockdown, in school and at home.

Fantastic work everyone!

During this time, some children have stood out as learning superstars:

4 Deary: Joseph

4 Tomlinson: Amy & Luiza

4 Dickens: Freya & Panna

4 Nimmo: Amelia & Lacie

Very well done to all of you!

The Year 4 Team



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This half term's stars of the week!

Supportive

Tolerant



Year 5 COVID Superstars

All of year 5 have worked brilliantly throughout lockdown.

The following children have been especially outstanding and have really impressed their teachers! They have produced some amazing work that they should be extremely proud of. Well done to all children and well done to all Mums and Dads too!

Jessica Poole- 5 Horowitz

Lily Tuck- 5 Rowling

Hayden Essam- 5 Morpurgo

Logan Westgarth- 5 Pullman

We are so proud of you all.



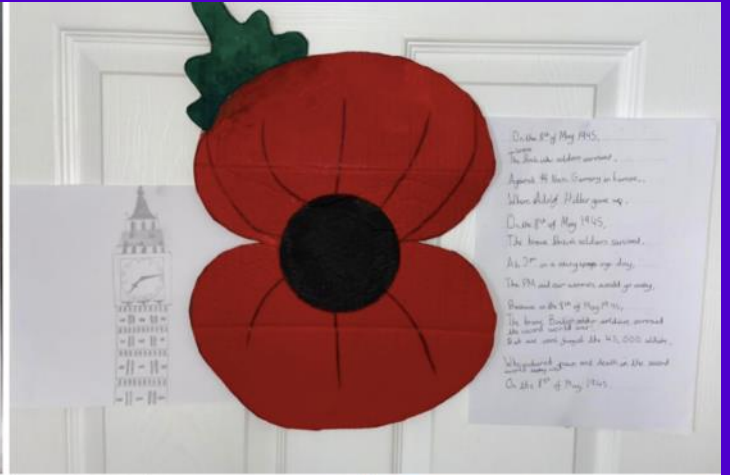
Aspirational

Successful

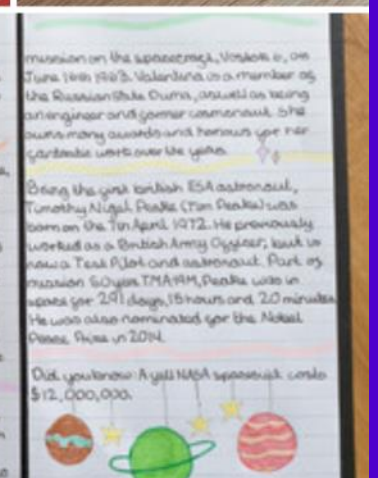
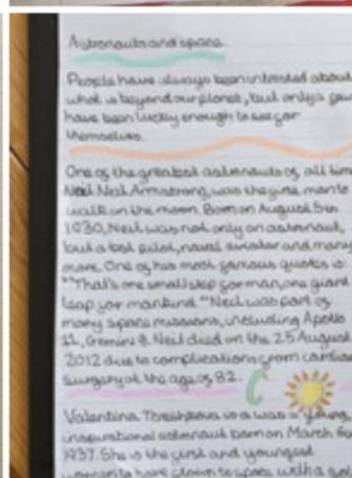
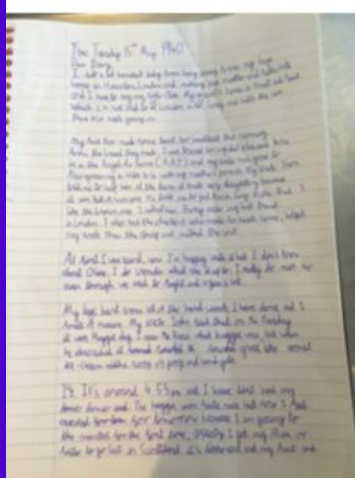
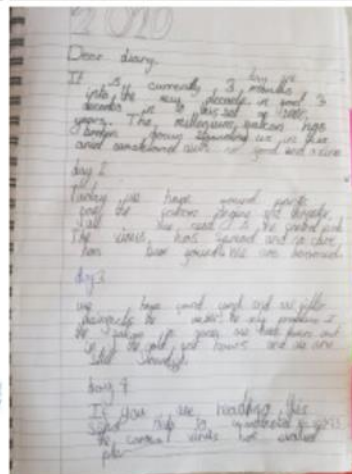
Respectful

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This half term's stars of the week!



The Year 6 team x



Choir & Performance Message From Mr G

What a strange end to the term. At this time of the year I am normally recovering from a hectic but entertaining couple of weeks of fairs, choir shows and year 6 leaver's events that have once again shown what a fantastically talented group of children (and staff) we have at BLJS. Sadly this year that's not to be, but I would like to say a massive thank you to all those who have taken part in the this year's Young Voices and started work towards what would have been an awesome choir event. I'd also like to thank those members of year 6 who have played such an important part in performances and the radio club over their time at BLJS. I wish we had the opportunity to work together one more time and I hope you will continue to develop and display your performance talents in the coming years! I expect to hear great things about you!

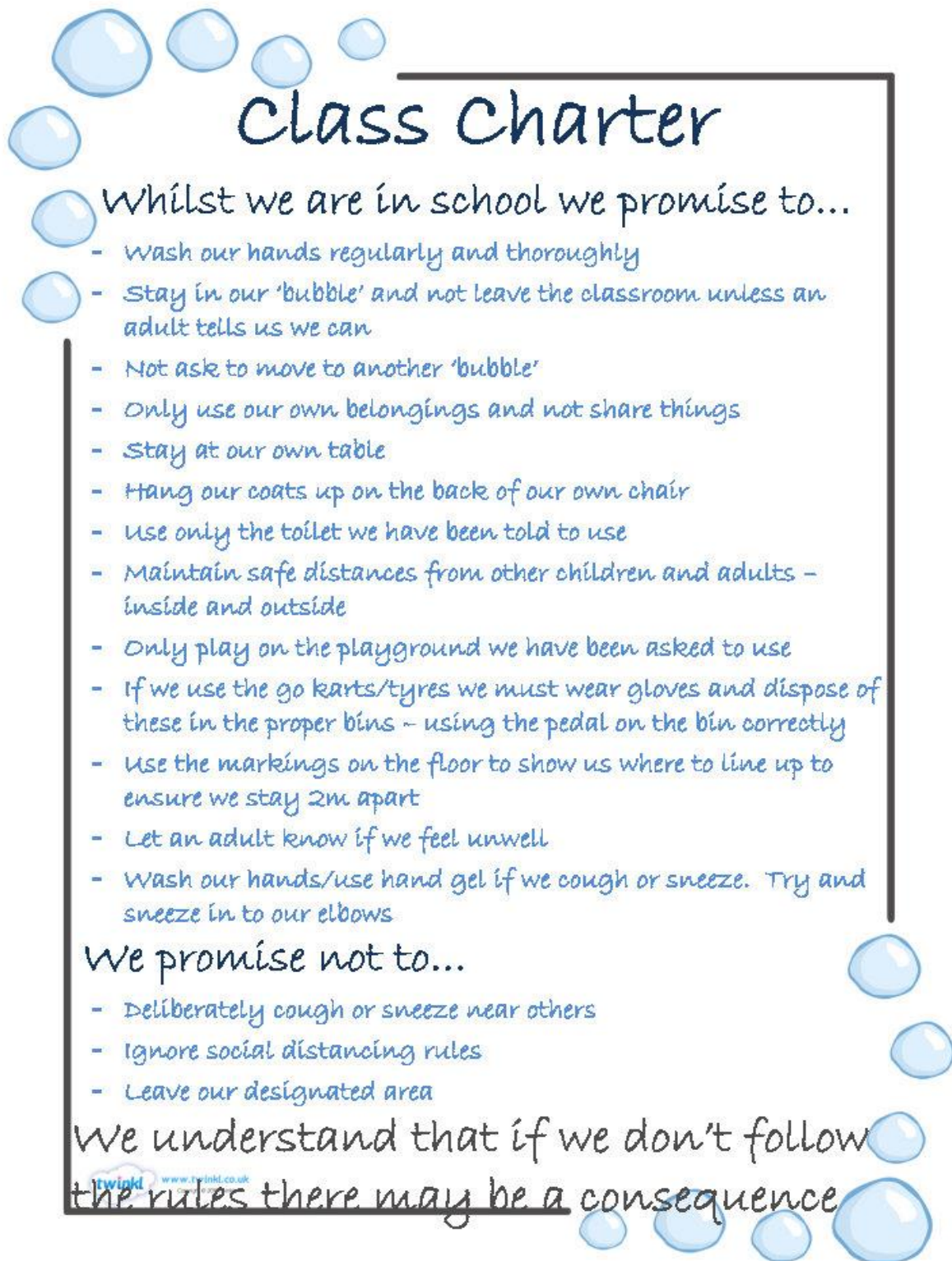
years! I expect to hear great things about you!

Young Voices 2021 is still in the planning stage and I have received the new music pack of songs. We don't know yet how or when it will happen but if you'd like to start practicing (or just listen to what we will be performing) then you can visit the YV website and log into the Music Room <https://www.youngvoices.co.uk/music-room> and use the passcode YV2021. The new term will bring new challenges with the school following guidance on performances but I can assure you that the shows will go on! Have a peaceful summer break and to years 3, 4 and 5 I look forward to seeing you and working with you in the autumn term; to year 6 good luck, aim for the stars and keep in touch!

Inspiring the Minds of the Next Generation.

Class Charter

At the start of Lockdown we had to adopt a new class charter within school. We will be continuing to follow this when we return in September.



Class Charter

Whilst we are in school we promise to...

- Wash our hands regularly and thoroughly
- Stay in our 'bubble' and not leave the classroom unless an adult tells us we can
- Not ask to move to another 'bubble'
- Only use our own belongings and not share things
- Stay at our own table
- Hang our coats up on the back of our own chair
- Use only the toilet we have been told to use
- Maintain safe distances from other children and adults - inside and outside
- Only play on the playground we have been asked to use
- If we use the go karts/tyres we must wear gloves and dispose of these in the proper bins - using the pedal on the bin correctly
- Use the markings on the floor to show us where to line up to ensure we stay 2m apart
- Let an adult know if we feel unwell
- Wash our hands/use hand gel if we cough or sneeze. Try and sneeze in to our elbows

We promise not to...

- Deliberately cough or sneeze near others
- Ignore social distancing rules
- Leave our designated area

We understand that if we don't follow the rules there may be a consequence

twinkl www.twinkl.co.uk

Home School Agreement

We have also created a new Home School Agreement. Copies of this and the Class charter can be found on the letters area of the school website: <https://www.boughtonleigh-juniorschool.co.uk/parent-zone-1/letters>

| | |
|--|--|
| <p>Boughton Leigh Junior School</p> | <p>The school will do its best to:</p> <ul style="list-style-type: none"> • Provide an environment which has been risk assessed in response to the COVID-19 infection; • Adhere to the social distancing rules as set out by the government, as much as we reasonably can; • Try to provide a curriculum that meets the needs of your child's well-being, mental health and academic needs; • Contact parents/carers if your child displays symptoms of COVID-19; • Inform you if staff or children in your child's 'bubble' show symptoms of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until the test comes back negative; • Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlines in this agreement; • Communicate between home and school through notices, newsletters, text, email and the school website. |
| <p>Parent/Carer</p> | <p>To help my child at school, I know and understand that:</p> <ul style="list-style-type: none"> • If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will self-isolate for 14 days as a family, I will get them tested and I will let the school know as soon as possible via telephone; • If my child, or another child in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately; • On my commute, and when dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules; • When dropping off and picking up, I will strictly stick to the school timings for my child; • My child must not bring any items into school with them or take items home from school; • I will need to remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully; • My child will need to use good respiratory and hand hygiene; • I will not be allowed into the school without a pre-arranged appointment – make appointments via telephone or email; • I need to support all staff in their efforts to create an as safe as possible environment during this crisis; • Read all letters/messages/emails that are sent home; • I need to inform the school immediately of any changes to parents/carers and emergency contacts details; • If my child is deemed unsafe, he/she will be sent home and cannot return to school until they can be safe. |
| <p>Child</p> | <p>I will do my best to:</p> <ul style="list-style-type: none"> • Follow the class charter • Adhere to the social distancing rules in class and in the playground; • Tell an adult if I feel unwell; • Not bring things into school from home, or take things home from school; • Only use the equipment provided to me by school and no other; • Not mix with any other children in the school; • Only enter and exit the school building from the designated gate; • Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it-bin it-kill it); • Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser; • Behave well at all times to maintain the safety of myself and others; • Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe. |

Getting Ready For September

Transition to a new year group

We know that moving to a new year group can be really worrying and you may be feeling very anxious about this. We usually have a transition day in school for you to meet your new teacher and find out who is in your class with you. Unfortunately, with the current situation, this has not been possible. We have tried to think of questions you may have about transition and answered them here.

I have never met my teacher before.
I wonder what they will be like?

Lots of children will be worried or concerned about who their new teacher is but once you come back to school in September, your teachers will make sure they spend lots of time getting to know you. Although all teachers have different personalities, one thing they have in common is that they are very excited to meet you. In the meantime, you can find some information about them along with a photo, on the school website, so you know what they look like. You could write down some facts about you to share with them in September! Maybe you will have some things in common!

I have found out that I am not in the same class as some of my friends. I am worried that I won't know all the children in my new class.

Please be reassured that there will definitely be children in your new class who were also in your old class. Even if you are not with all your closest friends, you will be with children you know. There may be children in your class who you recognise from playtime but who you have never spoken to before. This is a really good chance to make new friends and your teacher will create lots of opportunities for you all to get to know each other. You never know - they may become your best friends! You will still stay friends with the children from your old school and will still see them.

I really liked my old classroom.
I don't know what my new one will look like or where it will be.

All of the teachers are working hard to make sure that your new classrooms look amazing so hopefully you will be really pleased with your new room in September! The classroom names have stayed the same and the location of the classrooms is still the same (apart from 3Eliot is now 5Eliot and 5Morpurgo is now 3Morpurgo!). On the first day back, your teacher will make sure you know where to find your classroom and cloakroom.

I really liked my teaching assistant this year. I am worried we might not have one in my new class.

Your class will still have a teaching assistant who will be able to support you with your learning. They are also really excited to meet you in September and will make sure you have lots of fun while learning new skills.

I am really worried that the work in my new class will be too hard, especially because I haven't been at school for a long time.

Lots of children will be feeling exactly the same as this but please be reassured that when you come back to school in September, your teachers will be working really hard to make sure that you can access all the learning. We will be giving you lots of support and making sure that learning is really good fun. We will make sure that we catch up on any learning that has been missed.

I haven't been at school for so long that I have forgotten what the timings of the day are. Will school still look the same?

Getting back into the school routine will be hard for us all but we will manage together. The timetable for the day will be displayed in the classroom and the bells will remind us! School will mostly still look the same apart from markings in the corridors to help social distancing. There will also be some lovely new displays on the walls for you to look at in September.

Starting a new year in a new class can be quite daunting and not having our normal transition days won't help the situation! So here are some questions your child might be thinking/asking and answers from our staff! A larger copy of this can be found on the school website 'Meet Your New Teacher' page! Or click the link:
<https://www.boughtonleigh-juniorschool.co.uk/home/meet-your-new-teacher>

Getting Ready For September

COVID update:

- School will start for pupils on September 3rd.
- Children will be mixing in no larger than Year Group Bubbles, working predominantly within their classroom which we are calling a 'micro-bubble'.
- Pupils will access Year Group Bubbles only for before or after school provision and outdoor play - please note that the 4 playgrounds will be allocated to a 'micro-bubble'.
- 'Micro-bubbles' will have their own toilet.
- Essentially we are following guidance from the DfE - please see the school APP for links to any letters and guidance that has been sent out by school.
- Handwashing and social distancing remain key.
- Please arrive by the allocated playground at your allotted time and refrain from queuing - leave a 2m distance and please do not hang around in groups.
- There will be no after school clubs until we can safely allocate them to Bubbles - we will update as soon as we can.
- Jolly Brollies morning care will be in the hall in the first instance - possibly for the first half term.
- Children are encouraged to wear PE kit on their day - please ensure that they are warm.
- Water bottles are allowed - please take them home to wash each day.
- School start and end times will be staggered - see table opposite
- Children are asked not to bring in bags.

No PPE needed for children - if you choose for them to wear a mask, they must put a fresh mask on when they arrive at school. They must be shown how to put the mask on and off themselves as staff are not permitted to do this.

We had to rethink transition for all our pupils! If you are reading this as a digital document click on the image below to meet your new teacher. If not just visit our website and you'll find the link on the front page!



In line with current guidance we will be having staggered start and finish times. Please check the table below. If you have any questions please feel free to email admin2590@welearn365.com

| Year group | Start time | Finish time | Gate |
|------------|------------|-------------|---------------------------|
| 3 | 8.40am | 3.00pm | Top gate by the car park |
| 4 | 9.00am | 3.20pm | Top gate by the car park |
| 5 | 8.40am | 3.00pm | Bottom gate/off alley way |
| 6 | 9.00am | 3.20pm | By Year 6/ field |

Guidance is changing all the time so please keep an eye on the school website and/or app for updates. If you haven't got our app yet then visit apple app store or google play and search for the 'School Jotter' app.



P.E. Update

During this period of 'Lockdown' Miss Hobday has worked hard to encourage the children at school and at home to continue to be active! In recognition of this hard work by all involved the school has been presented a very unique award! Well done everyone!
#misshobnobsarmy