



## Boughton Leigh Junior School

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### Autumn Term 2: December 22nd 2017

Dear Parents and Carers,

What a fantastic term it has been for the children. Some of our more able Mathematicians took part in a Maths Challenge for Warwickshire - we keenly await the results. Well done to the children no matter what happens - they did amazingly well and their team work and cooperation with each other was a credit. We have also had sporting success this term with not only our Yr6 boys Rowing Team, but also the Yr6 girls, with both achieving first place for our area. They will be heading off to compete against other schools across the Midlands during the Spring term. Once again the children's behaviour was exemplary; they displayed true qualities of sportsmanship and shone out against the other local schools - we are very proud of them for sure.

We have received a letter from Foodbank and they have celebrated the fact that so far this year, schools have donated 7 tonnes of food. A real success - many thanks to all that supported this great cause.

In November Years 3 and 6 attended the Memorial Service at Technology Drive. We have received a letter from the Ex-Service Association thanking the school for the donation and commending the children's behaviour.

Once again the children presented themselves wonderfully.

Thank you for your support with Christmas Jumper Day, the children really enjoyed this annual event and it made us all feel really Christmassy!

This term both Years 3 and 4 have worked hard to put on performances for their parents. The singing was of a particularly high standard and it's always lovely to see the children excited and enjoying the thrill of performing to friends and family. A huge well done (and thank you) to those involved. Please note that Mr Gas-kell and Miss Tomkins do put our event photographs on to the website and /or APP. If we have held an event but you cannot see the photos, please don't hesitate to get in touch. As ever we do remind you that once photographs are downloaded they are for family use and should not be posted on social media etc. Thank you for your cooperation in this matter.

This half term we have voted for the House of Lords and I'm pleased to announce that our new Head Boy is Cameron, our Head Girl is Priya and their Deputies are Lily and Oakley. As ever the standards were really high - Well done everyone, especially to our very close year 6 runners up who have been appointed as the secretaries: Dylan and Italia.

Finally on behalf of the staff and pupils at BLJS, I would like to wish you all a Very Merry Christmas and New Year.

Kind regards,  
Mrs Duynstee—Head Teacher

Our Attendance Tree is now part of the weekly timetable and children take part in monitoring their class attendance. Despite some bouts of tummy bugs and the flu (not to mention ice and snow), attendance has remained consistent. Letters have gone out to all families where attendance falls below our threshold of 90%. Some families will have been asked to attend a meeting if attendance is falling below 85% or 80% - we are here to help, so please attend if you are offered a meeting. Our Attendance Lead is Mrs Khan and our policy, which includes information regarding lateness, can be found on the BLJS website.

**Attendance:** The attendance to finish the term to date is: 96%



**Inspiring the Minds of the Next Generation.**



## This Half terms Gallery



Inspiring the Minds of the Next Generation.



# This Half terms stars of the week!

## Year 3

Week ending 13 / 10  
3Deary: Jodie, 3Strong: Connor,  
3King-Smith: Jessica, 3Murphy: Shelby  
Week ending 20 / 10  
3Deary: Isla, 3Strong: Tillie,  
3King-Smith: Corey, 3Murphy: Gabriel  
Week ending 3 / 11  
3Deary: Raisa, 3Strong: Grace,  
3King-Smith: Logan, 3Murphy: Maksim  
Week ending 10 / 11  
3Deary: Keshu, 3Strong: Georgia,  
3King-Smith: Bethany, 3Murphy: Isabelle  
Week ending 17 / 11  
3Deary: Finley, 3Strong: Elijah, 3King-Smith: Arthur and  
Amelia, 3Murphy: Emily  
Week ending 24 / 11  
3Deary Hayden, 3Strong: Leo, 3King-Smith: Shaylen and  
Hollie, 3Murphy: Jazmin  
Week ending 1 / 12  
3Deary: Jason, 3Strong: Amelia, 3Murphy: Blake



Supportive

## Year 4

Week ending 13 / 10  
4Morpurgo: Mary-Anise, 4Nimmo: Farid,  
4Dickens: Madison, 4Tomlinson: Marcus  
Week ending 20 / 10  
4Morpurgo: Lucy, 4Nimmo: Ethan,  
4Dickens: Maria, 4Tomlinson: Szymon  
Week ending 3 / 11  
4Morpurgo: Thea, 4Nimmo: Jude,  
4Dickens: Dominik, 4Tomlinson: Taia  
Week ending 10 / 11  
4Morpurgo: Charlie, 4Nimmo: Milosz,  
4Tomlinson: Liwia  
Week ending 17 / 11  
4Morpurgo: Samson and Krishna, 4Nimmo: Nika,  
4Dickens: Jaydon, 4Tomlinson: Fiji  
Week ending 24 / 11  
4Morpurgo: Katie, 4Nimmo: Evie, 4Dickens: Lacey  
4Tomlinson: Fannah  
Week ending 1 / 12  
4Morpurgo: Dhakshinesh, 4Nimmo: Eryk, 4Dickens: Illiana,  
4Tomlinson: Kyra

Tolerant

## Year 5

Week ending 13 / 10  
5Pullman: George and Lili Mae, 5Horowitz: Ellie,  
5Rowling: Mekhi, 5Eliot: Imogen  
Week ending 20 / 10  
5Pullman: Patrick, 5Horowitz: Aliyah,  
5Rowling: Daisy, 5Eliot: Callum  
Week ending 17 / 11  
5Pullman: Charlotte, 5Horowitz: Sara,  
5Rowling: Jordane, 5Eliot: Archie T  
Week ending 24 / 11  
5Pullman: Jake, 5Horowitz: Isaac,  
5Rowling: Troy, 5Eliot: Paige  
Week ending 1 / 12  
5Pullman: Rowan, 5Horowitz: Thea,  
5Rowling: Daisy, 5Eliot: James  
Week ending 8 / 12  
5Pullman: Gior, 5Horowitz: Destiny-Leigh,  
5Rowling: Rahcel, 5Eliot: Max



Aspirational



Respectful

Successful

## Year 6

Week ending 13 / 10  
6Lewis: Natalie, 6Kipling: Nia,  
6Tolkein: Joe, 6Fine: Maisie  
Week ending 20 / 10  
6Lewis: Nicola, 6Kipling: Kacey, 6Tolkein: Aleks,  
6Fine: Lana  
Week ending 17 / 11  
6Lewis: David, 6Kipling: Dhanvath,  
6Tolkein: William, 6Fine: Charley  
Week ending 24 / 11  
6Lewis: Ella, 6Kipling: Stephanie,  
6Tolkein: Aleks, 6Fine: Aiden  
Week ending 1 / 12  
6Lewis: Luke, 6Kipling: William,  
6Tolkein: Daniels, 6Fine: Matus  
Week ending 8 / 12  
6Kipling: Arjan,  
6Tolkein: Liam, 6Fine: James



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## Message Board

### This Half Terms School Priorities Update.

#### **RAP 1: Raising Achievement in Reading**

This term the classes have really worked on their end of the day reading. From 3pm classes share a book and read from their books at home. We have had a real surge on their 100Hours certificates and the library is becoming well populated at break and lunchtimes. Miss Coulson has taken part in the Power of Reading training with the consortia and we look forward to more reading events next term.

#### **RAP 2: Sufficiently Accelerated Progress for Disadvantaged Pupils**

Achievement for All is running well this term as we engage further with some of our families. The partnership between staff and parents is strong. We have maths groups running with Mr Russell, as well as Booster sessions with Mr Gordon and Homework sessions with Mr Cripps – please ask if you would like a place for your child.

#### **RAP 3: Ensuring Good Outcomes through Robust Tracking Systems**

We have been working on 'live marking' which means that the pupils receive most feedback during the lesson. Teachers and teaching assistants remodel and provide support to which the children directly respond. Our local authority Learning Improvement Officer visited this half term and stated that there was great consistency to the use of marking across school and that children respond well.

#### **RAP 4: Developing Mastery and Reasoning in Maths**

Mrs Beck our Maths lead has provided excellent training to staff on the use of resources to support Reasoning. Teachers are using White Rose Maths resources and we are pleased to announce that our application to Maths Mastery has been successful. We will begin this in September 2018. Children can talk with excitement about their maths and are beginning to explain well, they are using resources to support concepts.

Well done and a big thank you to Mrs. Marsay for Winning for the School a goodie bag for the school from Discovery Education!

#### **Wellies Wanted!**

If you have any spare wellies that are in good condition, Mrs Sinclair would be very grateful of donations. The wellies will be used in science lessons when we are investigating outside and especially when we are hunting for mini beasts! We need a range of sizes from child size 12 to adult size 6. Please leave any donated wellies in a carrier bag at the school office.

Thank you!

Over this Half Term the children have been really busy making lots of money for a number of different charities  
Including:

£220.01 for the British Legions Poppy Appeal

£316.37 for Children in Need

£272.94 for Stand Up To Cancer

£278.07 for Save the Children (Christmas jumper day)

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## Message Board



Harris CofE Academy Sports Centre  
Multi Sport Holiday Clubs



### Christmas Holiday Multisport Club

Tuesday 2nd - Friday 5th January  
9am - 4pm £12  
Early drop off from 8am £3  
Late pickup until 6pm £3  
Combined discount available £17  
Open to ages 5 - 12 years

*Please also ask about our Bikeability courses, also running in every school holiday;  
Cycling Proficiency for the modern age!*

To book your place or for more info:  
Email: [sports.centre@harriscofeacademy.co.uk](mailto:sports.centre@harriscofeacademy.co.uk)  
Phone: 01788 818925  
or call in to Harris Sports Centre, Mellish Road, Rugby. CV22 6BB



Triple P - The Positive Parenting Programme providing simple solutions to make parenting easier. Triple P is a parenting and family support system designed to prevent - as well as treat - behavioural and emotional issues in children.

Find out more by coming to a Coffee Morning on Tuesday 16th January 2018 9-11.00am at Brownsover Community School.

Alternatively for more information contact Nicky Khan (Learning Mentor) at Boughton Leigh Junior School on 01788 577914, or Emma Bishop (Family Support Worker) Brownsover Community School on 01788 547660.

Course starts Tuesday 23rd January 2018, 9.30 - 11.00am at Brownsover Community School. 5x 1.5hr sessions, 1 telephone call per week for following two weeks offering personalised support and guidance with behaviour management for children up to 12yrs; then 1 final 1.5hr session. We look forward to meeting you.



HARRIS C of E ACADEMY SSP Presents:

### Bikeability Training – February Half term 2018

#### LEVEL 2 TRAINING FOR PUPILS IN YEARS 5 & 6:

This training prepares students for cycling on the public highway for short journeys such as from home to school and will be run from Harris C of E Academy's Sports Centre in Rugby.

Course Dates (over 2 days. Both days must be attended):  
Tue 20 February & Thu 22 February from 9.15am to 12.30pm  
Cost: £20 per person payable in advance.

#### LEVEL 1 TRAINING PUPILS IN YEARS 3, 4, 5 & 6:

This training teaches basic cycle control skills in a safe environment away from traffic and will be run at Harris CofE Academy's Sport Centre in Rugby. Children do need to be able to ride a bike before coming on the course.

Course: Mon 19 February 2018 from 9.30am to 11.45am  
Cost: £12 per person payable in advance.

Early booking is essential as places are limited and will be filled on a first come first served basis. Courses will only run if minimum numbers are reached. Children will need to have their own bicycle.

For an additional charge, wrap around care in the Sports Centre holiday club may also be booked between 8.00am and 6.00pm. For more information, or to book a place, please call Debbie on 01788 812549 extension 304 or email:

[ssp@harriscofeacademy.co.uk](mailto:ssp@harriscofeacademy.co.uk)  
or message us on Facebook

<https://www.facebook.com/harrisacademyschoolsport/>  
Follow us on Twitter @Harris\_SSP



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# English



Don't forget to catch the reading bug!  
Log on to bug club at home and during lunchtimes in the library.  
Your teachers can see all of the fabulous work you are completing and can give you more books to read.

**09.01.18- 19.01.18.**  
**Fairy-tale fortnight.**

The first two weeks back after Christmas will be a cross-curricular English and Art project. The children will all produce their own fairy tale stories (based on Peter Pan) and will present them into a book. The Art work will be inspired by a local artist; Kerry Darlington.



Keep filling in your  
100 hours of reading  
booklets for super  
certificates and prizes.



## **Poetry Jars- Homework.**

Thank you so much for the amazing poetry jars that were completed as homework at the beginning of the half term. We have made a gorgeous display of everyone's work in the entrance hall.



## **Andy Tooze**

The children really enjoyed their visit from Andy Tooze. Daisy from 3 Deary says that; "Andy Tooze has inspired me to write poems at home!"



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Mrs Beck is pleased to announce that today we heard that we have been accepted for Maths Mastery.

1. List all the prime numbers between 10 and 50

2. The sum of two prime numbers is 36.  
What numbers are they?

All numbers can be broken down into prime factors.  
A prime factor tree can help us find them.  
Complete the prime factor tree for 32

```
graph TD
    32 --> A[ ]
    32 --> B[ ]
    A --> C[ ]
    A --> D[ ]
    B --> E[ ]
    B --> F[ ]
```


4. Use the clues to work out the number:

- It is greater than 10
- It is an odd number
- It is not a prime number
- It is less than 25
- It is a factor of 60

5. Shade in the multiples of 6 on a 100 square grid

What do you notice about the numbers  
either side of every multiple of 6?

Katlyn



I noticed there is always  
a prime number next to  
a multiple of 6.

Is Katlyn correct?  
Explore this.

1. Use column addition to work out:

178	345
457	187

2. Joan and Fred play a game. Fred scored 354. Joan scored 478. What was the total of their scores?

Car A drives 248 miles. Car B drives 40 miles more. How many miles do they drive altogether?

3. Roll a 1-6 die.

Fill in a box each time you roll.

□	□	□	□	□	□
---	---	---	---	---	---

Can you make the total:

- An odd number
- An even number
- A multiple of 5
- The greatest number possible
- The smallest number possible

4. Complete the statements to make them correct


487 + 368	○	487 + 468
326 + 258	○	325 + 259
391 + 600	○	401 + □

Explain why you did not have to work out the answers to compare them.

1. A plane is flying in 3000 feet. During the flight the plane descends 800 feet. How many feet does it descend? What height is it now? How many feet is it?

Using column subtraction answer the following:  
Adam earns £37,506 pounds a year.  
Sarah earns £22,819 a year.  
3. How much more money does Adam earn than Sarah?

Work out:

4.  - 8,426

Gina makes a 5-digit number.  
Mike makes a 4-digit number.  
The difference between their numbers is 4,360.  
What could their numbers be?

5. Holly is completing this subtraction incorrectly

$$\begin{array}{r} 28701 \\ - 7621 \\ \hline 21180 \end{array}$$

Explain the mistake to Holly and correct it for her.

1. Daniel buys a new laptop costing £1,265. He also buys a new mobile phone costing £492. What is the total cost? His friend, Paul, buys a smart watch for £342. How much money have they spent altogether?

2. What is the missing four digit number?

	?	?	?	?
+	6	3	9	5
<hr/>				
	8	9	4	9

3. Write <, > or = in each of the circles to make the number sentences correct.

3,456 + 789	○	1,810 + 2,436
2,829 + 1901	○	2,312 + 2,418
7,542 + 1,856	○	902 + 8,496
1,898 + 1,999	○	5,110 + 707

We are proud of our maths work, here are some pieces of work from each year group:

What happens when we divide by 10?

3 2 0 : 1 0 = 3 2

6 3 0 : 1 0 = 6 3

1 7 0 : 1 0 = 1 7

9 5 0 : 1 0 = 9 5

2 1 0 : 1 0 = 2 1

Explain:

when dividing by 10 you  
 push a decimal point past  
 the last number and  
 2 places west if you divide  
 by 100 2 places to the right

<p>7 2 0 : 1 0 = 7 2 0</p> <p>3 6 0 : 1 0 = 3 6 0</p> <p>7 4 5 0 : 1 0 = 7 4 5</p> <p>7 4 1 0 : 1 0 = 7 4 1</p> <p>2 8 0 0 : 1 0 = 2 8 0</p>	<p>HTOTth</p> <p>8 2 0</p> <p>4 2 0</p> <p>8 1 0</p>
--	--

✓

<p>9 3 0 : 1 0 0 = 9 3 0</p> <p>5 6 0 : 1 0 0 = 5 6 0</p> <p>6 3 0 : 1 0 0 = 6 3 0</p> <p>4 4 0 : 1 0 0 = 4 4 0</p> <p>1 8 0 : 1 0 0 = 1 8 0</p>	<p>When dividing by 100              it is like dividing by              10 twice</p>
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<p>3 0 3 0 : 1 0 0 = 3 0 3 0</p> <p>5 6 2 0 : 1 0 0 = 5 6 2 0</p> <p>3 6 5 0 : 1 0 0 = 3 6 5 0</p> <p>2 2 4 0 : 1 0 0 = 2 2 4 0</p> <p>7 4 5 0 : 1 0 0 = 7 4 5 0</p>	<p>✓</p> <p><b>Great!</b></p> <p></p>
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1 3 1 1 1 7

What happens when we divide by 10 or 100?

100 ÷ 10 = 10  
 300 ÷ 10 = 30  
 100 ÷ 100 = 1  
 300 ÷ 100 = 3

1000 ÷ 10 = 100  
 3000 ÷ 10 = 300  
 1000 ÷ 100 = 10  
 3000 ÷ 100 = 30  
 1000 ÷ 1000 = 1  
 3000 ÷ 1000 = 3

10000 ÷ 10 = 1000  
 30000 ÷ 10 = 3000  
 10000 ÷ 100 = 100  
 30000 ÷ 100 = 300  
 10000 ÷ 1000 = 10  
 30000 ÷ 1000 = 30  
 10000 ÷ 10000 = 1  
 30000 ÷ 10000 = 3

100000 ÷ 10 = 10000  
 300000 ÷ 10 = 30000  
 100000 ÷ 100 = 1000  
 300000 ÷ 100 = 3000  
 100000 ÷ 1000 = 100  
 300000 ÷ 1000 = 300  
 100000 ÷ 10000 = 10  
 300000 ÷ 10000 = 30  
 100000 ÷ 100000 = 1  
 300000 ÷ 100000 = 3

1000000 ÷ 10 = 100000  
 3000000 ÷ 10 = 300000  
 1000000 ÷ 100 = 10000  
 3000000 ÷ 100 = 30000  
 1000000 ÷ 1000 = 1000  
 3000000 ÷ 1000 = 3000  
 1000000 ÷ 10000 = 100  
 3000000 ÷ 10000 = 300  
 1000000 ÷ 100000 = 10  
 3000000 ÷ 100000 = 30  
 1000000 ÷ 1000000 = 1  
 3000000 ÷ 1000000 = 3

10000000 ÷ 10 = 1000000  
 30000000 ÷ 10 = 3000000  
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 1000000000000 ÷ 10000 = 100000000  
 3000000000000 ÷ 10000 = 300000000  
 100000000000

10. Table compares sums and difference problems.

Travel to school Percentage Table

All Data	Percentage of all people	Percentage of primary school people	Percentage of secondary school people
Total	100.00	100.00	100.00
Walk	31.91	43.31	33.85
Bus	22.56	8.06	34.19
Car	34.87	46.73	29.86
Cycle	1.09	1.17	2.47
Train/Bus/Train/Metro	1.79	0.21	3.30
Other	0.99	0.54	1.35

Exclude non respondents

1. The most popular mode of transport is by Car for primary children.

2. For secondary school children, the most popular mode of transport is Bus.

3. They are different because most secondary school are further away than primary, therefore people like to take the bus.

4. Overall, the most popular mode of transport for both schools together is walking.

5. This area was a different because the total is greater and all schools together out of 5,100 is much larger than one school individually.

6. I think the "Other" category is for people who might live on a farm (like Mr. Westchester Director), (Monsieur Laurents), (Mother Eve) and (old) (de Beester).

9.11.17

Q11.7. Discuss the difference and similarities between *fractions* and *decimals* please?

Fractions	Decimals	Percentages
1/10	0.1	10%
1/2 ✓	0.5 ✓	50% ✓
5/25 ✓	0.2 ✓	32% ✓
9/10 ✓	0.9 ✓	90% ✓
9/50 ✓	0.18	18% ✓
1/4 ✓	0.25	25% ✓
1/50 ✓	0.02	2% ✓
9/25 ✓	0.4	40% ✓
7/50	0.14 ✓	14% ✓
3/4	0.75 ✓	75% ✓
6/100	0.06 ✓	6% ✓
11/25	0.44 ✓	44% ✓
1/100 ✓	0.01 ✓	1% ✓
17/20 ✓	0.95	95% ✓

• Many things are equivalent to 1. Is mine correct? Explain your answer.

It is incorrect because  $\frac{1}{2}$  and  $\frac{100}{100}$  = 100% are not decimals (even divided by 100) it's 0.5.

• True or False  
8 is bigger than 0  
Explain your reasoning.

$0.8 > 3.0$  ✓  $\frac{1}{4} > 2.0\%$  ✓  
True, when rounded

Year 4

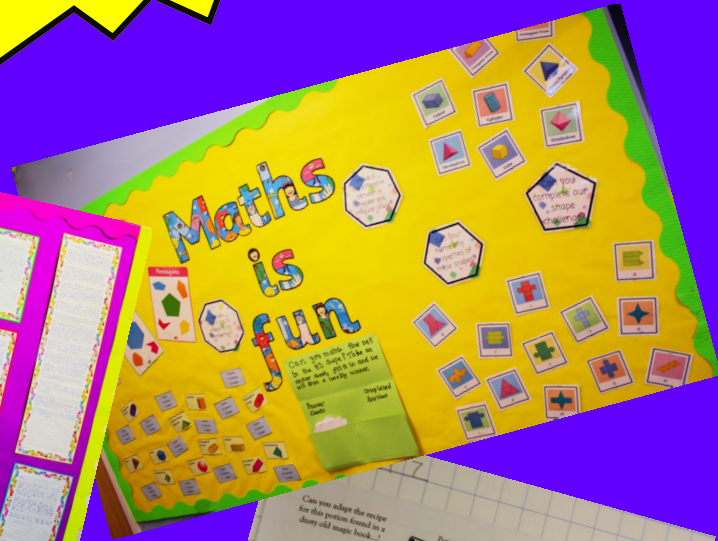
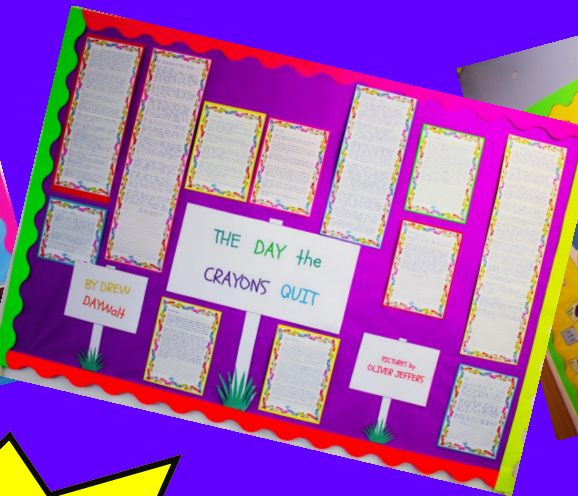
Year 6

## Inspiring the Minds of the Next Generation.

# Year 4 are proud of:

We are also super proud of our Christmas play, photos are in this half terms gallery.

Our Displays



Our Work

2 1 1 1 1 7

What is the commutative law?

$a + b = b + a$   
 $4 + 5 = 5 + 4$   
 $3 + 0 = 0 + 3$   
 $2 + 7 = 7 + 2$

$a + b + c = (a + b) + c$  which is easier  
 $b + c + a$   
 $c + a + b$

$6 + 4 + 7 = 7 + 4 + 6$  It's easier with number bonds to ten.

Explain:  
 Easier when the smallest number is first and then the other numbers what makes it to ten and then add the other number on to the ten.

$9 - 3 - 4 = 9 - 3 - 4$   
 $1 \times 4 \times 6 = 6 \times 1 \times 4$   
 $1 \div 4 \div 6 = 6 \div 4 \div 1$

Explain how the commutative law helps with:  $6 \times 7 \times 5$

First solve  $6 \times 5 = 30$  and then  $7 \times 30 = 210$ .

$30 \times 7 = 210$

2 3 1 1 1 7

What is the distributive law?

$1. 3 \times (5 + 4) = 42$   
 $(3 \times 5) + (3 \times 4)$   
 $15 + 27 = 42$

$2. 6 \times (9 + 7) = 96$   
 $(6 \times 9) + (6 \times 7)$   
 $54 + 42 = 96$

$3. 5 \times (8 + 4) = 70$   
 $(5 \times 8) + (5 \times 4)$   
 $40 + 30 = 70$

$4. 9 \times (5 + 7) = 115$   
 $(9 \times 5) + (9 \times 7)$   
 $45 + 70 = 115$

Can you adapt the recipe for the potion found in a dusty old magic book...

Recipe for 1 teacher:  
 3 Squashed bugs  
 5 Woodlice  
 3 pieces of chewing pencil  
 4 of a charmed pencil  
 1 0 Squashed up homeworks

Recipe for 2 teachers:  
 6 Squashed bugs  
 10 Woodlice  
 6 pieces of chewing pencil  
 8 of a charmed pencil  
 2 0 Squashed up homeworks

Recipe for 3 teachers:  
 9 Squashed bugs  
 15 Woodlice  
 9 pieces of chewing pencil  
 12 of a charmed pencil  
 3 0 Squashed up homeworks

The commutative law will only apply to multiplication and addition because I have investigated.

Explain  
 The commutative law only works on written questions. I notice it easier because some times in multiplication because you might have  $5 \times 9 \times 10$  and it would be easier to do  $5 \times 10 \times 9$  and get the answer.

Explain how the commutative law helps with:  $3 \times 2 \times 6 \times 5$

It helps you because just you could do  $5 \times 2$  then you can do  $2 \times 6$  and then you will the 10 numbers that you together and that is how you get the answer.

What about:  $2 \times 5 \times 3 \times 4$

is that an easier way?  
 Yes easier because  $2 \times 5 = 10$   
 $3 \times 4 = 12$  and then  $10 \times 12$  and then you have your answer 120.

Inspiring the Minds of the Next Generation.



# What have year 6 been doing this half term?

## Maths:

- . Place value
- . Calculations (four operations)
- . Factors, multiples, prime numbers
- . Data handling (Viking hunt)
- . Fractions
- . Angles
- . Viking – symmetrical brouches (link to art)

## ICT:

- . E-safety
- . Living with Google!
- . Who gives a Kahoot?

## Victorians and Rule Britannia (Vikings)

## Geography:

### Roald Dahl:

- . Answer questions using a map.
- . Reading an ATLAS

### Vikings:

- . Locating the Vikings homelands and where they settled.
- . Discuss locations where the Vikings raided.

### Key question to explore:

- . How do you locate places on a map using an atlas to help you?

## Reading:

### Vikings:

- . Summarising information on Viking gods.
- . Using context to determine word meaning- Viking vocabulary hunt.

### Victorians:

- . Using skimming, scanning and text marking skills when completing own research (Victorian Christmas customs).

### Key question to explore:

- . How do we successfully summarise a piece of text?
- . What can we scan the text for to find information more quickly?
- . What information do we text mark?

## PE:

- . Tag rugby/ dodgeball
- . Real PE creative unit
- . Netball
- . Real PE social unit

### Key question to explore:

- . How can we work successfully as a team?

## MFL:

- . Numbers 1-100
- . Colours
- . Days of the week
- . Months
- . The verb Avoir and Etre
- . Hobbies and sports
- . Body parts
- . Conversations with the above

## Science :

- . Plan and carry out a scientific enquiry.

### Let it shine (light):

- . Exploring and explaining how light travels.
- . Investigating shadows.

### Staying Alive (circulatory system)

- . Name main parts of the circulatory system and describe their functions.

- . Discuss the impact of diet, exercise, drugs and lifestyle.

Link: The great potato famine and staying alive.

### Key questions:

- . How does light travel?
- . What prevented many people to die during the great potato famine?

## English:

Text: Roald Dahl Revolting Rhymes:

- . Biography

### Text: Skellig

- . Description
- . Diary
- . Play script and performance
- . Balanced arguments

Text: The Christmas Carol (link to Victorians)

- . Formal persuasive letter
- . Narrative opening
- . Descriptive writing of setting and characters

## Outdoor learning:

- . Treasure hunt: facts hunt around school (when carrying out research).
- . Viking hunt- data handling.

### Key question to explore:

- . How can you present your facts in an interesting way?

## D&T:

Textiles: Funky Furnishings

### Key question to explore:

- . How can you follow and refine your plans?
- . What evaluations can you make of your product?

## British Values:

- . What is it to be British (acrostic poem).
- . Food banks (links to harvest).
- . The right to vote- link to women's right to vote suffragettes.

## History:

### Vikings:

- . Lindsfarf diary entry- summarise a key event from a period of history.
- . Persuasive letter- applying for the job of a Viking.
- . A Viking comes to visit- Use Viking artifacts/ sources/ evidence to find out about the past.

### Victorians:

- . Non-chronological report (Victorian Christmas customs)
- . Explain differences and similarities between different periods of history (Victorian schools).

### Key question to explore:

- . What are the main differences and similarities between the Vikings/ Victorians way of life and our own.

## Art:

- . Roald Dahl:
- . Quentin Blake water colours

### Vikings:

- . Facial Features
- . Longboat design
- . Making waves: Patterns
- . Whole class project based on work by artist Chuck Close.

### Victorians:

- . Artist: LS Lowry Architecture, perspective
- . (Patterns in nature, using a choice of mixed media, printing)

# School Parliament

## House of Lords

### Head Boy



Thomas

### Head Girl



Georgie

## House of Commons

**Year 3:** Daisy, Tillie, Sam, Nisha.

**Year 4:** Ellie, Destiny, Ethan, Daisy.

**Year 5:** Carla, Ryan, Daisy, Emilia, Nicholas.

**Year 6:** Alysia, James, Jorvan, Cain.

### A Message from the House of Lords.

Hello everyone this is the last message from Thomas and Georgie. We have really enjoyed the last year being both deputies and head boy and girl. We really look forward to seeing who is going to be voted in. Here are the messages from each of the new years candidates:

Jamiel: "I will make sure everybody has a friend."

Rebeka: "I will make sure everyone respects our school and each other."

Krishna: "I will make sure everybody is happy in our school."

Oakley: "I will make every child feel welcome in our school."

Theo: "I will make our school more eco-friendly."

Lily: "I will make our school more bright and friendly."

Nicholas: "I want to make the school bully free."

Sandra: "I will make the school litter free."

Emily: "I will make the school safe for everyone."

Logan: "I will help anyone who is worried or upset."

Dylan: "I will give everyone a voice."

Priya: "I will make sure your voices are heard."

Emily: "I will make sure shy children are still heard."

Cameron: "I will stop loneliness and bullying."

Italia: "I will have the school fund-raise more, for important charities."

Harley: "I will make sure the school is an eco-friendly place."

Good luck everyone!

### A Message from the House of Commons.

#### PTA:

The school council PTA members helped with this years Christmas fair, where over £1000 was raised for the school,

#### Eco-Warriors:

We are really proud of the decreasing amount of litter on the school grounds, next half term we hope to raise money for extra bins, and get the wildlife area litter free.

#### Prefects:

Prefects are really proud of the amount of children staying outside at lunchtimes, and how tidy the children are keeping the school we hope everyone continues the good work, in listening and respecting our prefects.

The school council also worked together to help organise the Children in need fundraising this half term which raised £316.37 for Children in Need.

The School Council are looking forward to working closely with the newly elected Head boy and Girl, and the rest of the House of Lords.

"Together we will be able to make the school a happier and tidier place to work and play."



## Life at BLJS

### Sport at BLJS

A big focus for sport at BLJS this half term has been the Year 6 Boys and Girls level 2 indoor rowing competition, which BLJS Girls and Boys won! Well done Year 6!

We have also been awarded our Gold Mark in PE, for the second year in a row, a photo of our Sport Team Captains with the award is in this half terms gallery.

### Club News.

At 3D printing club this half term we have been teaching the children how to use 3 pieces of software, and how to print off objects with a nice finish.

At 3D printing club this half term we also managed to create Christmas decorations and cookie cutters to be sold at the Christmas fair.

### Club News.

At Netball club we do a lot of really fun things like playing netball games, and practicing marking, pivoting, and different types of throwing.

We would love to see more people at netball club, if you wish to find out more or join netball club please speak to Miss Hobday

## What was the most interesting thing you've learnt this half term?

"We loved learning about Bear Grills in English!"  
3Murphy

"We have really enjoyed looking at the book The Day the Crayons Quit"  
4Tomlinson

"We have enjoyed doing stop motion in IT"  
5Rowling

"We enjoyed learning French numbers"  
4 Nimmo

" We enjoyed our trip to the space centre  
5Eliot

'We have enjoyed learning about Victorian Warehouses, it was shocking!"  
6Tolkien

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## Life at BLJS

### Our opinion on worldwide news:

We are able to start this section with some happy news. Prince Harry and Meghan Markle have announced their engagement, just in time for Christmas. With their wedding due to happen on the 19th of May next year (the same day as the FA cup Final). We look forward to being able to report on this.

We want to take the opportunity in this section to have a look at some weird and wonderful Christmas facts. We will start with the fact that in Britain each person will eat an average of 27 mince pies over the Christmas period, that's 370000000 mince pies consumed in the UK alone. 600000 letters are sent to the North Pole each year.

That leaves us with just one message for you:



### Achievement outside school:

At Boughton Leigh Junior school we celebrate the achievement of pupils both in and outside school. In year 3 Sam has won a trophy for his achievement in football, and Nisha has been awarded her stage 4 in taekwondo. In year 4 Ellexie has come 1st twice in taekwondo competitions, keep up the good work Ellexie, and Hugo has achieved medals and trophies for his success in Rugby. In year 5 Charlotte has been awarded a massive 7 Brownie badges!! Olivia had won a medal for her trampolining skills and Christopher has achieved a trophy for his gymnastics. In year 6 Georgie has passed her Street and Ballet dance assessments and Aleks has achieved his red belt in kick boxing.

Well done to all the children at BLJS for their commitment to all their activities outside of school, you continue to blow us away!



### What we are loving at school this half term

The School has been visited by children's Poet Andy Tootz this half term, everybody loved the chance to hear him perform some of his poetry. He also encouraged the children to write their own poetry at a number of different workshops over the two days he spent in school. This was a lovely end to poetry week, where the school celebrated different forms of poetry, the children also really enjoyed making poetry jars as their homework that week.

Year 5 enjoyed a trip to the national space centre, where they enjoyed looking at the space ship and experiencing the planetarium.

Year 6 enjoyed a Christmas themed Victorian day, where they made bubals, treat cones, paper chains and Christmas crackers.

We have also all enjoyed learning a range of different French Christmas Carols.

### True or False?

There were 3 wise men

False, The Bible doesn't give a number.

### True or False?

Father Christmas' suit was originally green.

True, In Britain Father Christmas was traditionally seen wearing a green cloak, until Coca-Cola made it red as part of a marketing campaign, that has stuck ever since.

### True or False?

Jesus was born in a stable.

False, biblical scholars believe that Jesus was probably born in a cave.



## Key Dates this Half term

22nd December	School Breaks up for Christmas
9th January	The children return to school.
10th January 12:00pm—11:00pm	Young Voices at the Genting Arena
6th February 5:00—7:30	Year 3 and 4 DVD night
9th February	Y6 Residential final payment due in.
13th February 5:00—7:30	Year 5 and 6 DVD night
16th February	School Breaks up for February half term.
26th February	Children Return to school.
8th March	Parents evening
30th March	Bank Holiday

