



Fab at  
50

# BLJS Newsletter



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## Spring 1 February 2024

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!



# A MESSAGE FROM... *Mrs Hunter*

Keep in touch



Click the image to follow us on Twitter



Download the school jotter app from Google Play or Apple App Store



Dear parents/carers,

Welcome to our half termly newsletter. Each issue, I will focus on how the children have demonstrated one of our STAR values. This half term, we have been...

**Our school values:**  
**Supportive**  
**Tolerant**  
**Aspirational**  
**Respectful**  
**Successful**



## RESPECTFUL

It has been a short but busy half term in school! We have focused on being respectful, particularly as part of safer internet and mental health week. All classes have had important reminders about E-Safety and respecting each other online. The focus of children's mental health week this year is: 'My voice matters,' and all children have taken part in activities as part of the NSPCC's, 'Speak Out, Stay Safe' programme.

Members of the choir from years 4, 5 and 6 took part in the Young Voices event at Resorts World Arena on 25th January. This was an incredible experience with more than 5000 children from primary schools across the country taking part! We were very proud of all children who attended for their respectful behaviour throughout.

A group of year 6 pupils also enjoyed a trip to the CAT plant in Desford during the last week of term. They learned lots about how the different machines are made and engaged in a range of STEM activities. Again, the pupils were respectful throughout and demonstrated excellent learning behaviours during the activities.

Wishing you all a restful half term break and I look forward to seeing the children back in school on Monday 19th February.

# House of Parliament

## Year 3

### RSPB Award

Children took part in the RSPB Bird watch weekend on Friday 27th January 2024 during the daily mile. It was quite an exciting event and over the course of 15 minutes they spotted a range of native birds. The highlight of the observation was spotting a red kite which quite frequently flies over our school grounds.

## Year 4

### RSPB Award

This term, Year 4 have been thinking about the different types of weather. They have used a range of art mediums to represent this, thinking carefully about how different weathers can look. The children had a fantastic time watching different weather forecasts for inspiration!

## Year 5

### Road Safety

We have been busy planning and delivering a presentation to everyone in school about Road Safety. We are having a cake sale to raise money for a banner to prompt safe parking around the school environment.



## Year 6

### Charity work

We have been busy preparing for our next charity event to support the Our Jay Foundation which will take place after half term.

This half term, we have started to work on a wider school mental health project which we will be rolling out after half term.

If you see someone without a smile, give them one of yours.



Dolly Parton

### House of Lords

Inspiring the Minds of the Next Generation.

What a fantastic start to 2024 in terms of Fundamental British Values!

At BLJS, we thrive on how kind and thoughtful we are as a school.

We have weekly assemblies called Picture news. One of the activities was to make peace chains.

So like true BLJS champions, the children made some peace chains with a positive message written on them.

With the help of a very tall member of staff (thank you Mr Sawyer!) we made a peace tree in the Zen garden.





We have had a lovely start to the term! We have enjoyed our new topic: China, and learning about their cultures and traditions. We have created bookmarks with our names written in Chinese lettering. Some of us even dressed up in a dragon costume!

In Cooking Therapy we have cooked delicious egg fried rice, stir fry vegetables & noodles, to incorporate the China topic.

In English we have been reading the story of 'The Owl Who Was Afraid Of The Dark.' Scan our QR code below to listen to Penny retell the story.

In Maths we have been working on our fractions and also measure.

Our Science topic is Animals Including Humans. We have researched different animals and what they might eat, the different teeth inside a human's mouth and much more. We conducted an exciting experiment, to find out if sugary drinks cause tooth decay. The results were surprising!

Next term, we are looking forward to our new topic: Roman Warriors. We will be continuing to learn more about Animals Including Humans in Science.

We hope you have a lovely half term!  
The Launchpad Team.



Cooking Therapy  
egg fried rice.

Stir fry vegetables  
and noodles.



Trying on a dragon costume and showing off our Chinese bookmarks.

What we have enjoyed in Launchpad this term:

"I have enjoyed our Hockey lessons in P.E, because I like hitting the ball across to my friend."

Tiarna



Listen to the Owl Who Was Afraid Of The Dark.

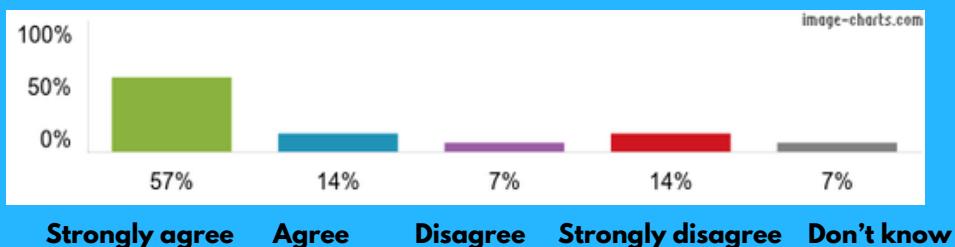


Working on our Science experiment.

# OFSTED Questionnaire feedback

**As part of our recent OFSTED inspection, parents were invited to give their views about school via Parent View. In each newsletter, we will be giving feedback on some of the statements and responses.**

**Statement: My child has SEND, and the school gives them the support they need to succeed.**



**Our feedback:** We are a needs based school. Staff put strategies in place to support pupils with accessing the curriculum if they need it, regardless of whether they have a diagnosis for a particular condition. Our teaching and support staff are trained in supporting a range of SEND needs and additional training is provided regularly as part of teacher training days and continuous professional development. We also have a teacher from the Specialist Teaching Service (STS) who visits school on a weekly basis, and provides support with pupil needs, providing training for staff and liaising with parents. We also work closely with an Educational Psychologist who comes in regularly to observe pupils and provides feedback to school on how we can support them further in our setting.

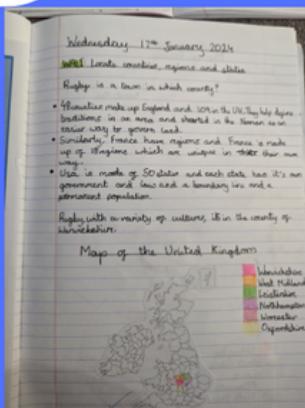
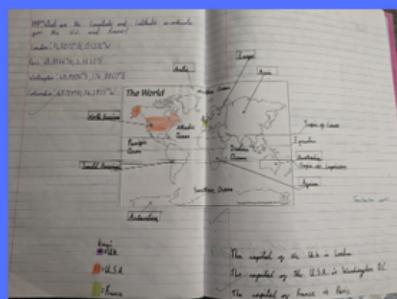
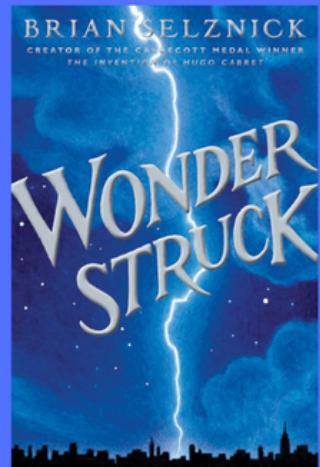
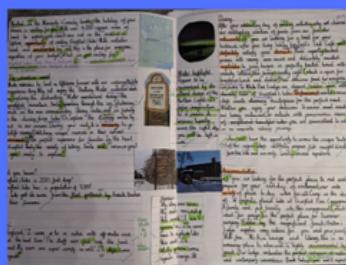
If you are concerned about your child's progress in school, or feel that they may have SEND, please speak to your child's class teacher in the first instance. You may be asked to complete some paperwork in order to make a referral, or make an appointment to speak to Mrs Campbell (Assistant SENCO) or Mrs Brown (Deputy Head/SENCO) to discuss next steps for your child.



# Year 6

This half term we have started our new topic, 'Around the World.' This stems from the book 'Wonderstruck' which we are studying.

In English, we have used our deduction skills to predict what 'Wonderstruck' is about using only the front cover. We have then produced a tourist information leaflet on Gunflint Lake focusing on using persuasive language.



Our Science topic this term has been 'Living Things and Classifications.' We did a carousel of activities, looking at classifications, fungi and scientist Carl Linnaeus.

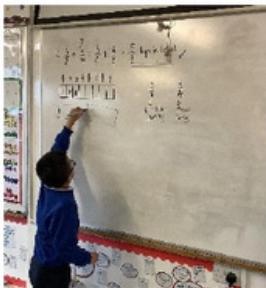


Our Geography lessons have focused on comparing similarities and differences of three different places around the world - America, The UK and France. We have also used atlases and Digimaps to locate countries using six figure grid references, longitude and latitude.

# Year 5



**As Mathematicians**, Year 5 have practised reading, writing, comparing and calculating fractions, decimals and percentages. In addition, they have practised calculating fractions of amounts and representing mixed numbers and improper fractions.



**As Scientists**, Year 5 have studied and researched the **human life-cycle** from birth to old age. They have explored how humans grow and develop in comparison to animals and discussed how to manage the changes to their body during puberty and what support is offered as they grow.

**As Historians**, the children explored iconic moments in British history and used primary and secondary sources to conclude the archaeological studies of King Richard III during the **Tudor** era. The children established the lineage of the Tudor family tree and made comparisons to the modern Royal family tree.



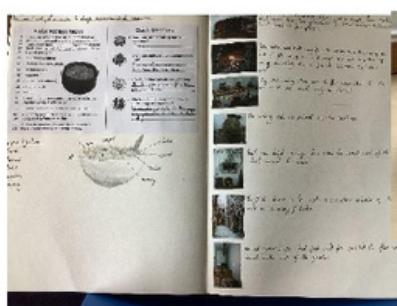
We've shared our experiences of, and methods to cope with, loneliness in awareness of Mental Health Week. Make sure you check in with your loved ones!



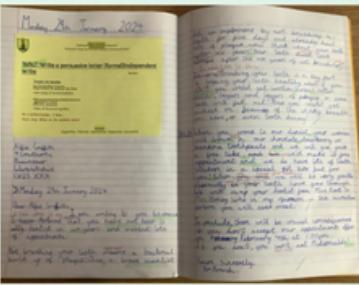
**YOUNGMiNDS**  
fighting for young people's mental health

**As Designers**, Year 5 stepped back in time to uncover what rich and poor Tudors ate. We compared how accessible fruits, vegetables, meat and fish were in this era, compared to now, and planned, prepared, cooked and evaluated our own recipe for Tudor pottage!

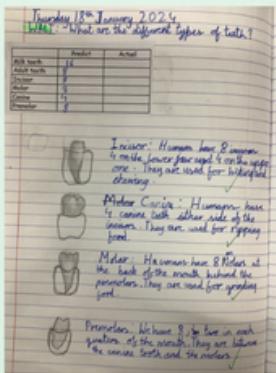
Our pottage was shared with Year 5 pupils and staff around school!



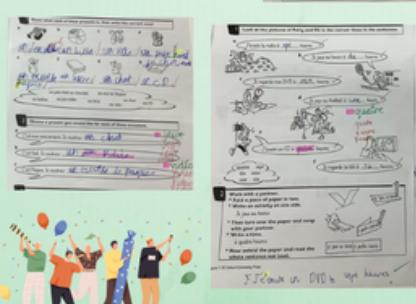
As writers, the children have written a formal letter based on our class reading book: Demon Dentist. The children had to use persuasive features to encourage Alfred to book a dentist appointment to avoid poor dental hygiene.



As scientists, the children have been learning all about the human body. They have learnt about different types of teeth and have even conducted an experiment where they investigated how different liquids can affect a tooth's enamel.

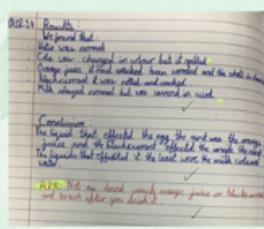
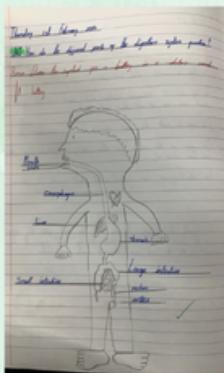
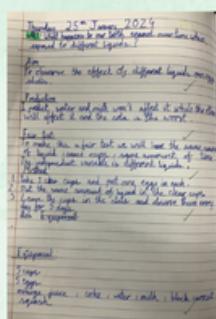
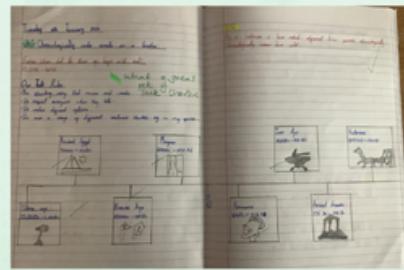


As linguists, the children have been developing their pronunciation and used this to take part in conversations. They have learnt about different celebrations and can recite numbers 1-30.



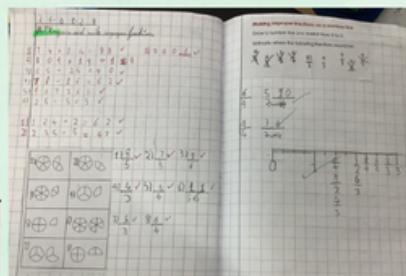
As historians, the children have been using their historical enquiry skills to explore different crimes and punishments throughout different periods of time.

They have explored the similarities and differences between the justice system today and the past, focusing specifically on the Stone Age and the Ancient Egyptians.

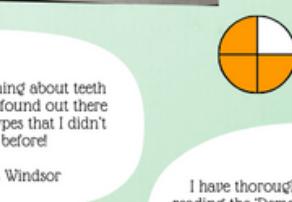
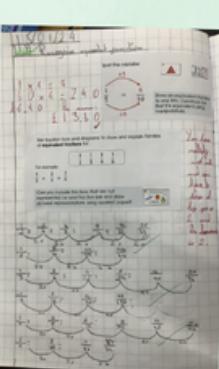


As mathematicians, Year 4 have been learning all about fractions.

They have learnt to order and compare fractions, find equivalents, add and subtract fractions with the same denominator and convert improper fractions to mixed numbers.



**3  
4**



-Blake, 4 Windsor

I enjoyed learning about teeth because I have found out there are different types that I didn't know before!

I have thoroughly enjoyed reading the 'Demon Dentist' and learning new words from it.

-Piper, 4 Regency

I have enjoyed learning about Egyptian crime and punishment, especially about the God of Death (Anubis).

-Mary-Jane, 4 Stuarts

*This term, I have enjoyed...*

I liked writing a letter from a dentist's point of view when learning about the 'Demon Dentist'.

-Katrina, 4 Georgian



# Year 3

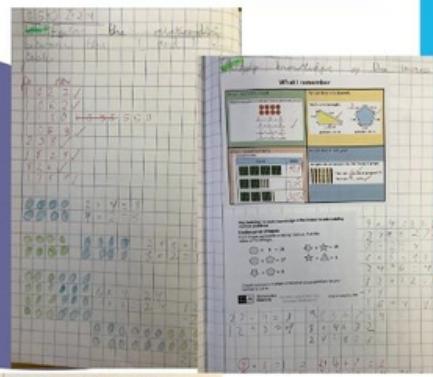
What a fabulous half term in Year 3!

Despite it only being a short, 5 week half term, the children have had a jam packed few weeks of learning!

We are continually blown away with the fantastic work ethic of the children.

Let's have a look at the learning that has been going on in Year 3...

As Mathematicians, the children have been studying length and perimeter. The children have been looking at different units of measure and had a go at converting these! Following on from this, the children have been learning about multiplication and division! Ask your children what the commutative law is!



In addition to this, the children have thoroughly enjoyed the new times table scheme, which was introduced by Mr Gordon. The children have become much more confident with their recall of their doubles and I have loved hearing the children within Year 3 chanting these every day after lunch!



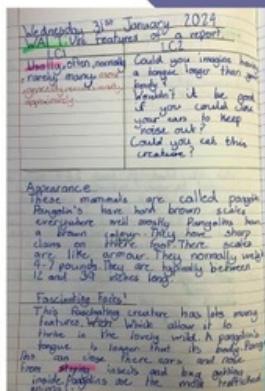
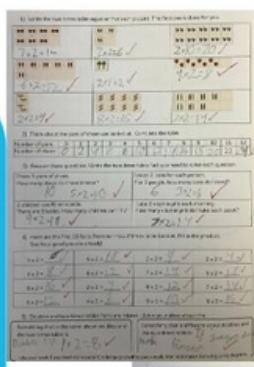
As Historians, the children have been learning all about Ancient Egypt! They have loved sequencing events, the discovery of Tutankhamun's tomb and the importance of the River Nile!

As Citizens, the children have been learning about first aid. The children enjoyed sorting out creatures that bite or sting and how to administer first aid for these.

The children then looked at different feelings and how we can go through a range of different feelings or emotions throughout a day!

As writers, the children have been linking their English work to our History unit of the Egyptians. The children explored the discovery of King Tutankhamun's tomb and wrote a diary in role of Howard Carter.

The children have begun to edit and improve their own work independently too!



Wednesday 31<sup>st</sup> January 2024  
Topic - Tutankhamun's Tomb diary  
Date: 31/01/2024  
Time: 11:22 AM

Today Carter, especially as the other team members were not available, got up early and started working on his diary. He wrote about the discovery of the tomb and the excitement surrounding it.



Click the image

As Scientists, the children have been studying the different bones that form our skeleton and how fluid protects our brains, by undertaking a wonderful experiment!

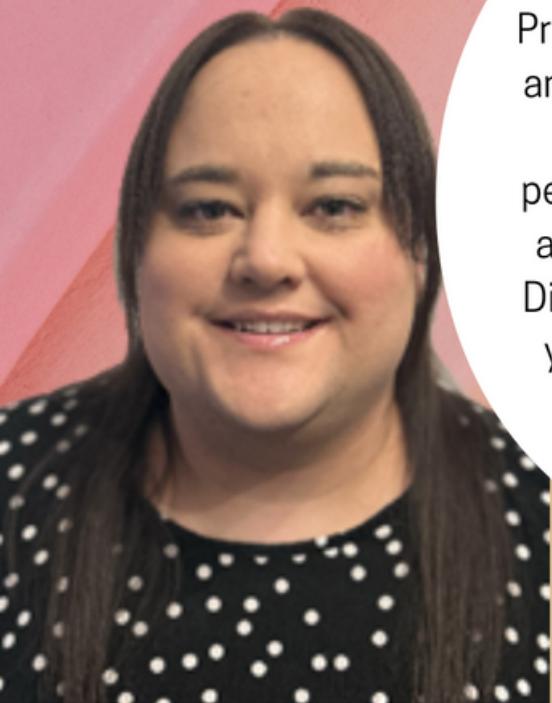
Coming up next half term...  
Walk Like an Egyptian (History)  
Animals & Humans (Science)  
Length & Perimeter (Maths)  
Diaries & Narratives (English)

Click on the Pyramid to get to the Year 3 learning zone!



A huge thank you from Sarah and Alison for coming to chat to them at the coffee morning. They had a lovely time meeting you all.

Here to help!



Hello! I am Sarah. I am a trainee Educational Mental Health Practitioner (EMHP) for the Coventry and Warwickshire Trust and I am going to be working in the Rugby Area. I think it is an absolute privilege to be able to help children and young people to support their mental health. I love all things Disney and love nothing more than snuggling up on the sofa with a Disney film! When I am not watching Disney in my spare time you will find me in my craft room where I love to make new things! My favourite thing to make is handmade cards.



Hello, my name is Alison, I am passionate about mental health and love supporting children, young people and their families to lead happier lives. To support my own wellbeing, I enjoy walking my dog, roller skating, and I am learning French and how to play the piano 😊

THRIVE

**School Closes  
for the  
Children  
Friday 9th  
Feb**



**School opens  
for the  
children  
Monday  
19th Feb**



# **KEY DATES**

**Healthy  
Schools  
Day  
23rd  
Feb**

**Times Tables  
Check  
Parents  
Meeting  
22nd  
Feb**

**Year 4  
Crime &  
Punishment  
workshop  
5th  
March**

**Mother's  
Day Sale  
6th  
March**

**World Book  
Day  
7th  
March**

**Science  
Fair  
12th  
March**

**Parents Evening 21st March**

# GOING FOR GOLD



Hello,

Hope you are all keeping well.

It is again a pleasure to report how well-mannered and superbly behaved the pupils have been around school. Our role models from this half term really enjoyed their reward of a bowling trip and as ever, behaviour was outstanding. Check out the pictures of them having fun below.

Have a fantastic half term!

Best wishes,

Mr. Cripps

This half term's role models are:

Year 3  
Paige  
Vaneesha  
Asher  
Liyanah

Year 4  
Riley  
Araf  
Bethel  
Emma

Year 6  
Jayant  
Lena R  
Norah  
Prius

Year 5  
Alex  
Evie  
George  
Freddie





For Children's Mental Health Week, classes spent time in Thrive sessions thinking about what they can do to support their mental health. Spending time with family and friends, exercising, getting outside, sleeping well and eating healthily were some of the suggestions they made.

The following website has some great ideas to support your child's wellbeing: <https://www.childrensmentalhealthweek.org.uk/>



The theme of this year's children's mental health week is 'Your Voice Matters.' This fitted perfectly with the NSPCC programme Speak Out, Stay Safe, which was delivered in school this week. Further information on this can be found by following this link: <http://www.nspcc.org.uk/speakout>

The NSPCC also have lots of other advice available at: <http://www.nspcc.org.uk/parents>

Safer Internet Day 2024 | Tuesday 6 February



We celebrated safer internet day on Tuesday 7th February by completing various activities linked to improving the children's knowledge and understanding of how to keep themselves safe on the internet. Some useful resources for parents and carers can be found by clicking on this link: <https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

Interland is also a great game that the children can play at home which teaches them about internet safety. The link to this game can be found on the school website or by following this link: [https://beinternetlegends.withgoogle.com/en\\_uk/interland](https://beinternetlegends.withgoogle.com/en_uk/interland)



Our next PSHE parent forum meeting is on **Thursday 7<sup>th</sup> March at 9am**. Our previous two meetings have been really useful and we would love more members. Everyone is welcome – if you are interested, please contact Mrs Cox via a message on class charts.

This half term we have also completed lessons in first aid using resources from St John's ambulance.

KS2 – Year 3  
Bites and stings

KS2 – Year 4  
Asthma

KS2 – Year 5  
Bleeding

KS2 – Year 6  
Choking

Every week, each class has a picture news discussion session. These are some of the questions (linked to recent news stories) that we have been discussing.



What makes someone inspirational?

Is fashion important?

Are emojis an important part of communication?

*Supportive*

*Respectful*

# BLJS Stars

## Stars of the Week

### 3 Armstrong

**Summer, Saskia, Yuna, Leah R., Holly B**

### 3 Frank

**Freddie, Layah, Lily-Mai, Connor, Mikolaj**

### 3 Luther King

**Filippo, Lacey, Riley, Aaliyah, Ollie**

### 3 Victoria

**Amelia G., Feya, Micael, Anya, Elsie**

### 4 Georgian

**Jack B., Anushman, Tanvika, Bella S., Leo,**

### 4 Regency

**Zade, Oliver H., Prithwick, Shelby, Aleema**

### 4 Stuart

**Annabel, Gratiela, Adhitri, Mary-Jane, Brody**

### 4 Windsor

**Freddie, Diana, Pip, Blake, Hollie**

### 5 Constable

**Alicia, Ralph, Rares, Michael, Petra**

### 5 Mozart

**Remy, Dorothy, Amelia, Albert, Anastasia**

### 5 Spielberg

**Marilia, George, Pheobe, Charlie, Isabella-Grace**

### 5 Wren

**Ollie, Penny, Alex T., Koby**

### 6 Brunel

**Norah, Jayden, Lucas W., Taylor**

### 6 Edison

**Ellis, Ethan, Masha**

### 6 Einstein

**Ruby, Krystal, JacobH., Kimberley**

### 6 Newton

**Theo, Reuben, Haniya, Jacob B.**

*Tolerant*

*Aspirational*

*Successful*



Mrs Micklewright



Miss Duynstee



Mrs Speed

# Pupil & Family Mentor

**Hello from the pupil and family mentors! If you haven't met us yet, our role in school is to support children and families in a variety of ways. We can offer Early Help, help to provide the right support for your children in school and sign post and refer to local services. We are also on hand throughout the week for children to come and see us. We love to hear about their achievements and also support with any worries or concerns the children may have. If you need any assistance, please contact one of us via the main school line.**

 WARWICKSHIRE YOUNG CARERS 

Lots of young people look after someone in their family or a friend who is ill, disabled, or has a mental health problem or an addiction

They may help by:

- Shopping, cooking, cleaning • Managing medicines or money
- Providing personal care • Helping get someone out and about
- Keeping an eye on someone • Giving emotional support

They may feel:

- Worried about someone • Like they have no time for going out or for friends • Tired or stressed • Unsure how to reach their future goals

"Most people don't understand what it's like to be a young carer. They don't understand what sort of things we have to do and the sort of things we have to go through."

If any of this applies to you and you are aged 6-25, you might be a Young Carer or Young Adult Carer.

There's support available to you!

Warwickshire Young Carers can offer you opportunities to take time away from your caring responsibilities to have fun, relax with other Young Carers, and support your aspirations.

There may be a named person at your school, college or University who can support you as a Young Carer or Young Adult Carer. You can ask them to make a referral to our service for you.

You, or your parent/carer can complete a Self Referral by visiting <https://www.warwickshireyoungcarers.org.uk/referrals.aspx>

If you need advice, or support to complete a referral you can call us on 01926 963940

  
A Charity registered in England No. 1098357 - A Company limited by guarantee No. 4610367



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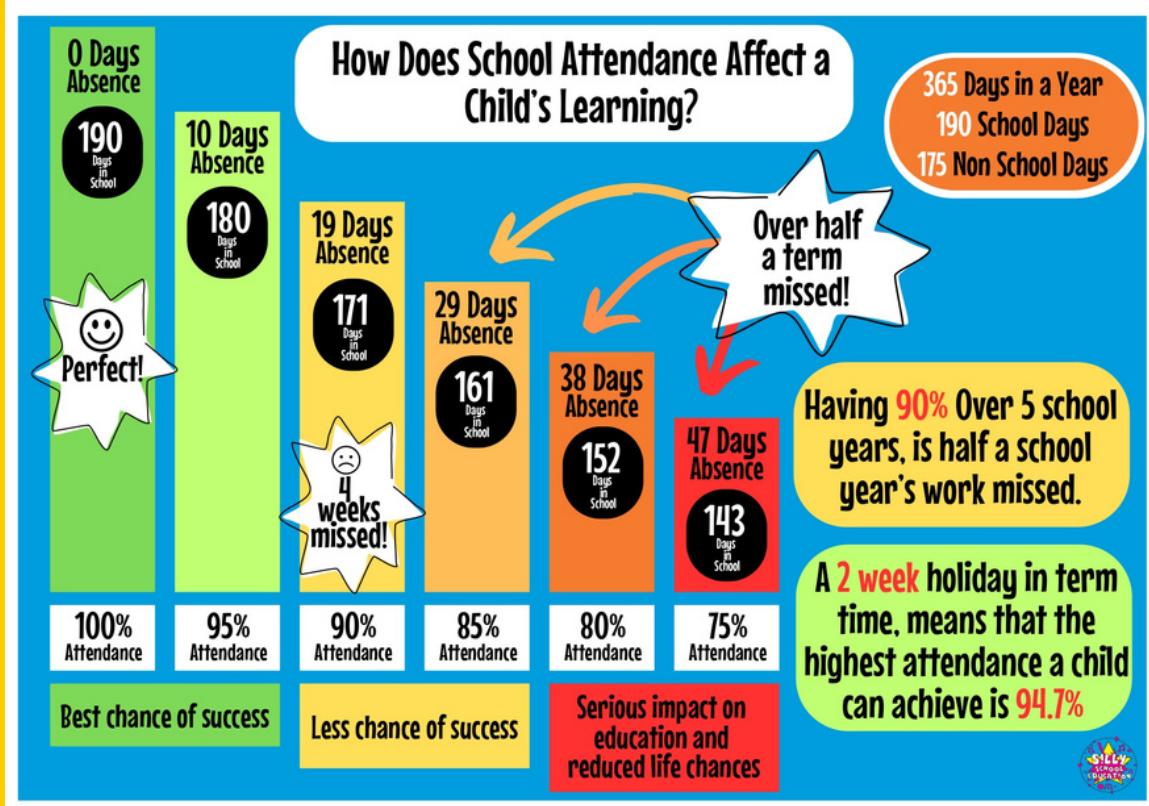
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If you need advice, or support to complete a referral you can call us on 01926 963940

# Attendance



## A few important reminders:

If your child is absent, please ensure that you telephone the school office as early as possible on each day of absence. It is an automated system which will ask you to leave an answerphone message, providing a reason for the absence. You can now also report your child's absence through Class Charts if you prefer.

### Medical appointments:

Where possible, medical appointments need to be made outside of school hours. Please be aware that office staff may ask to see confirmation of any appointments when you collect your child.

**National Attendance (Primary):  
94.4%**

**BLJS Whole school attendance :  
94.4%**

If your child has sickness & diarrhoea, they should not return to school until 48 hours after the last bout.



### **Review about CATERPILLAR (CAT) :**

**During the trip to CATERPILLAR, which was on the 5th of February, we learnt about how we can develop our mathematics and use those skills in our future. We learnt what the company of CATERPILLAR does and during our trip we also found out how engineers create machinery that has been used for over 90 years. We discovered the history of CATERPILLAR, how it was formed by two excellent engineers; Benjamin Holt and C.L. Best. On our tour of the site, we saw how engineers can use their skills to create machinery such as cranes, tractors and more, and the importance of mathematics in our possible future careers. We also used scientific skills such as our knowledge of forces (including gravity) to create a model crane, which could lift many items.**

**Anna and Phoebe, 6B**

# SAFETY

internet  
matters.org

Dear Parents and Carers,

As we embrace the ever-evolving digital world, it becomes increasingly important for us to stay vigilant and informed about the latest developments and concerns regarding our children's online safety. In this edition of our newsletter, we turn our focus to the insights provided by the UK National Online Safety agency, shedding light on key aspects that demand our attention and proactive involvement.

1. Cyberbullying in the Spotlight: Cyberbullying remains a pressing concern in the digital age. The UK National Online Safety agency highlights the need for parents and educators to be vigilant and proactive in recognizing the signs of cyberbullying. Open communication with your child is crucial; encourage them to share their online experiences, and make it clear that you are there to support and guide them.

2. Social Media Awareness: The popularity of social media platforms among children is undeniable. However, the UK National Online Safety agency emphasizes the importance of being aware of the potential risks associated with these platforms. Regularly engage in conversations with your child about their social media activities, and explore the safety features and privacy settings provided by these platforms together.

3. Online Gaming: Balancing Fun and Safety: Online gaming has become a significant part of many children's lives. The National Online Safety agency suggests establishing clear guidelines for safe gaming, including appropriate time limits and understanding age-appropriate content. Familiarize yourself with the parental controls available on gaming devices, and encourage healthy gaming habits.

4. Privacy Matters: Educate your child about the importance of safeguarding their personal information online. The UK National Online Safety agency provides resources to guide parents in teaching their children about online privacy. Reinforce the idea that not everything shared online can be easily erased, and encourage responsible digital citizenship.

5. Parental Controls: Keeping up with the latest parental control features is crucial in ensuring a safe online environment for your child. The National Online Safety agency offers comprehensive guidance on setting up and utilizing parental controls on various devices and apps. Regularly review and update these controls as your child's online activities evolve.

6. Digital Literacy Education: Promoting digital literacy is key to empowering children to navigate the online world responsibly. The UK National Online Safety agency provides educational resources for parents and educators alike. These resources emphasize critical thinking skills, responsible online behaviour, and the importance of treating others with kindness and respect in the digital space.

7. Reporting and Seeking Help: Empower your child to speak up if they encounter anything uncomfortable online. The National Online Safety agency underscores the importance of reporting inappropriate content and seeking help when needed. Create an environment where your child feels comfortable discussing their online experiences with you, fostering trust and open communication.

In conclusion, our collective effort is crucial in creating a safe and positive online environment for our children. The UK National Online Safety agency serves as an invaluable resource, providing up-to-date information and practical tips to navigate the digital landscape.

Visit their website for a wealth of resources and stay informed about the latest developments in online safety.

The number of children using TikTok and Snapchat rose last year in Britain, according to research published by media regulator Ofcom. Around half of those aged between three and 17 use TikTok and Snapchat, figures collected as part of the watchdog's annual survey of children's and parents' online attitudes showed.

The study found a slight increase in both apps' popularity in the past year, with TikTok now being used by 53% of children (up from 50%), and Snapchat by 46% (up from 42%).

Both companies have faced mounting pressure over user safety in recent months. Particularly for Primary Children who are lying about their age to gain access. Add this to the fact that 1 in 5 British children now have a phone capable of accessing the web by the age of 5 and you will understand our concern.

It is essential that as parents and carers we do all we can to help our children make good choices and keep themselves safe. and that usually means being alongside them on their digital journey!

These guides may help you understand the platforms a little more!

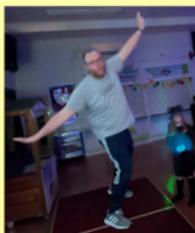
Let's work hand-in-hand to empower our children with the knowledge and skills they need to thrive in the digital age while keeping them safe and secure.





# PTA News

Welcome to the PTA news page.  
It has been a busy few months since we returned last September!



In October we hosted a coffee and cake morning. We have teamed up this year with the Our Jay Foundation. They are raising vital funds to help place accessible defibrillators around Rugby and surrounding areas, making the world a heart safer place. The event raised £960 and we split that between Our Jay and Macmillan Cancer.



November saw the start of our own events with the Spooky Disco. This was a great evening. The children looked fantastic in their costumes and we were very impressed with all the dance moves, especially Mr Sawyer's! A big thank you to Mr Gaskell for being our DJ.

The event raised:

£ 846



We then designed and drew our own Christmas cards. We loved all the different designs. Thank you for purchasing your child's cards!  
We raised:

£ 291



Christmas saw our Christmas Fayre, which was another fantastic event. All classes got involved by running their own stalls. Outside businesses came in and we had performances from our school choir with a preview of a song they performed at Young Voices. We then had a special performance from The Big Sing Choir. Miss Warriner even sang a solo to get you all into the Christmas spirit. The Tombola and raffles were very popular, not to mention a very important visit from Santa himself! A big thank you to our parent volunteers and all the staff who helped us on the day.



We raised an amazing:

£ 1937



January saw our 'Bags to School' drop. We had over 100 tons of unwanted clothing and we raised £90. Thank you to you all for donating!

By the time you read this, we will have held our film night too. We have lots more planned for later on in the year - look out for more updates in future newsletters.

Once again, a big thank you to you all for your help and support.

Miss Warriner

Events Coordinator

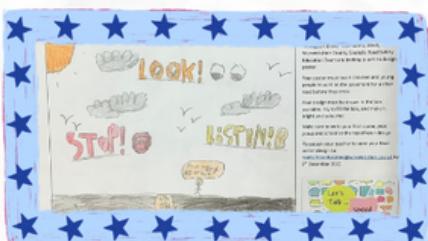
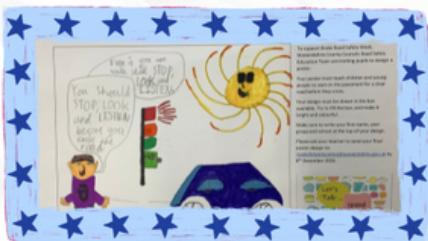
# ROAD SAFETY

A message for parents/carers when dropping off and picking up:

Please ensure that you have parked your car sensibly away from the school gates. Parking inappropriately can make it more difficult to cross the road safely and this is posing a real risk to our children.

Thank you for your continued support.

A huge thank you to all children who have entered our Warwickshire County Brake Road Safety Week Competition to raise awareness of keeping safe when crossing the roads. **Congratulations to Kian in 4W for the winning poster!** We are so proud of you all!



# P.E. AT BOUGHTON LEIGH!

It's been a short and quiet half term for PE at BLJS, nevertheless, the children have continued to impress us during their PE lessons.

This has been a half term of training for our Year 6 rowing team who have their Level 3 event coming up soon. We are so proud of your dedication and commitment to your training, we are sure that your hard work will pay off!

On Monday, 9 children in Years 5 & 6 took part in their first cross country heat; the second will be taking place after half term. We were really impressed with their fantastic efforts, hopefully we will have some children who qualify for the next round to represent the Eastern Area.

After half term, there will be information coming out for any children who are interested in having a go in a cross country heat in Years 3 & 4. This will be a great opportunity for any children who think they may be interested in this event next year.

Many thanks to Miss Asher for supporting at this event.

We have lots of exciting sporting events coming up next half term, including the upcoming football league for Years 5&6. If this is something you are interested in, Mr T and myself will be able to share more information regarding football trials when we receive the start dates!

The children in Years 5 & 6 also have their Bikeability sessions booked for after half term. If your child is booked onto this, please ensure that their bike is road worthy and that the children have their helmet with them too.

It has been wonderful to hear lots of children speaking with great enthusiasm for their PE lessons, netball in particular. The children in Year 3 & 6 have enjoyed learning about the different passes, how to mark a player and some children have even had a go at scoring a goal.

I am very much looking forward to seeing what the children continue to achieve during their PE lessons over the next half term.

As always, thank you for your continued support.



Miss Hobday



# WHERE'S THE NEWS

BLJS



Click on the CGP logo for information about a great deal we have on their support books for all year groups!

Thank you!



# Mental Health in Schools Team

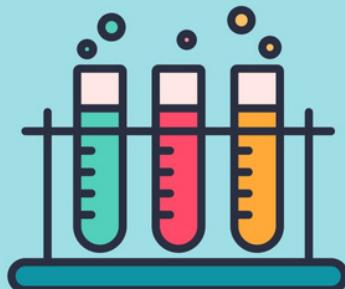


## Parent/Carer Coffee Morning

When: Friday 1st March 2024 10am -  
11am

Where: Boughton Leigh Junior  
School, Rugby.

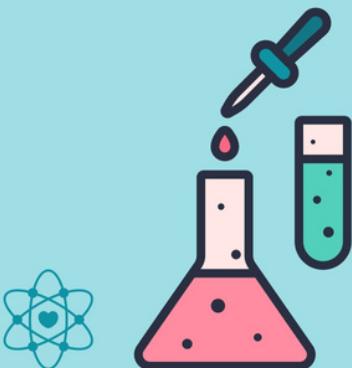
If your child attends Boughton Leigh Junior School, then come along and join our informal parent coffee morning where we will be introducing the Mental Health in Schools Team and explore what to expect from our upcoming parent workshops. Tea/Coffee and biscuits provided. For more information, ask to speak to Mrs Cox or Mrs Campbell.



SAVE THE DATE

LET'S HAVE FUN!!

# BLJS SCIENCE FAIR



Tuesday 12th March

3:30 - 4:00pm

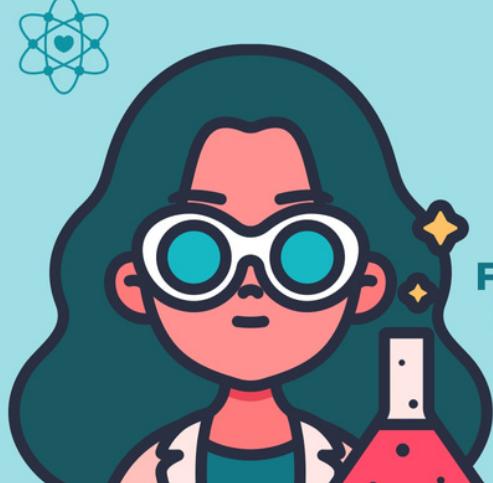
BLJS Hall

FREE  
ENTRY



SPECIAL STALL: MANDY'S MAGICAL  
BOOKSHOP SO BRING SOME POCKET  
MONEY ALONG!

PLEASE COLLECT CHILDREN  
FROM PLAYGROUND AND THEN  
ENTER THROUGH RECEPTION.



# Barnardo's Warwickshire Children and Family Centres

A coordination of services for children and families 0-19  
and up to 25 with SEND

## CURIOS CREATORS



Tuesdays

3.15pm-4.30pm

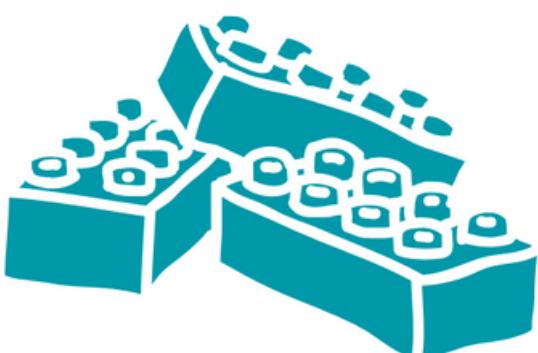
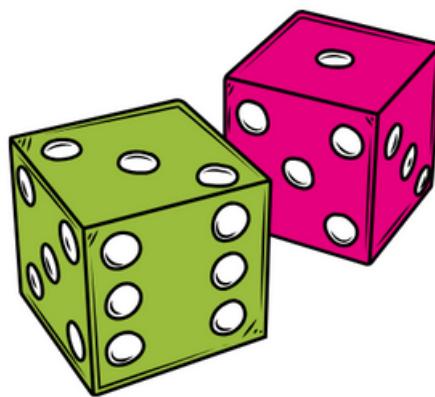
Drop in after school!

**Boughton Leigh Children & Family Centre**

Snacks provided

A space for 5-11 year olds  
and their parents/carers  
to get creative using a  
variety of resources and  
different techniques.

Bring your imaginations  
and get making, creating  
and crafting!





AGE LIMITS  
5 - 11 years

## BILTON JUNIOR SCHOOL PLANTAGENET DRIVE, RUGBY CV22 6LB

LIMITED  
SPACES

Join us for an activity packed programme that suits Boys & Girls of any ability!

**Football, Tag Rugby, Frisbee, Dodgeball, Hockey, Tennis,  
Basketball, Rounders, Cricket, Netball, Table Tennis, Golf,  
Athletics and Plenty of other fun games.**

Activities will be FUN! They will teach the skills of the games and how to improve how you play them!

Each child needs to follow EACH day-

1. A packed lunch & plenty to drink (avoid Fizzy Drinks)
2. Clothing suitable for an OUTDOOR Activity, which MUST include a Waterproof. We will be outdoors if the weather is "showery"
3. Suitable footwear for both indoors and outdoors (please pack 2 pairs of footwear)

**MON 12<sup>TH</sup> FEB - FRI 16<sup>TH</sup> FEB 2024  
09:00 - 16:00**

**\*\*\* £16.00 PER DAY, PER CHILD \*\*\***

ALL SESSIONS MUST BE PAID FOR IN ADVANCE –

- BACS - details to be forwarded via email on request
- CHEQUES - should be made payable to ALISTAIR KEAY
- CASH PAYMENTS - exact money as we do not have facility to give change.

ALL SESSIONS BOOKED MUST BE PAID FOR EVEN IF YOUR CHILD DOES NOT ATTEND.

THE ONLY EXCEPTION IS WHEN A CHILD HAS BEEN ILL AND A COPY OF A DOCTOR'S CERTIFICATE IS PROVIDED TO AK COACHING. CREDITS ARE AT MANAGEMENT DISCRETION.

AK COACHING and its staff are Insured for Public Liability, DBS checked and First Aid trained Coaches regularly coach children of all ages & abilities in local schools

**PLEASE COMPLETE CLEARLY ALL AREAS ON THE BACK OF THIS FORM.  
COMPLETED FORMS CAN ALSO BE SENT VIA EMAIL**





COACHING

Monday 12 <sup>th</sup> February	09:00 – 16:00 £16.00 per day	
Tuesday 13 <sup>th</sup> February		
Wednesday 14 <sup>th</sup> February		
Thursday 15 <sup>th</sup> February		
Friday 16 <sup>th</sup> February		
		<b>TOTAL</b> £

Child(rens) Name(s)		DOB(s)	
Full Home Address			
<b>Parent/Guardian information</b>			
Name			
Number		Relationship	
Email			
<b>Emergency Contacts</b>			
<b>1<sup>st</sup></b>		<b>2<sup>nd</sup></b>	
<b>Permission to make their own way home?</b>			Y / N
Medical Conditions			

I HAVE READ THE ABOVE ENROLMENT DETAILS & UNDERSTAND THE CONDITIONS.

I AM HAPPY FOR AK COACHING STAFF TO SUPERVISE MY CHILD & UNDERSTAND I MAY BE CONTACTED IF MY CHILD BEHAVES INAPPROPRIATELY.

I UNDERSTAND I MAY BE REQUIRED TO COLLECT MY CHILD IN CASES OF EXTREME MISBEHAVIOUR AND I AGREE TO DO SO IMMEDIATELY IF THIS SITUATION ARISES.

Parent / Guardian Sign - \_\_\_\_\_

**AK Coaching complies with GDPR Best Practice and Regulation. Your data will be retained in a secure file and WILL NOT BE SHARED with Third Parties.**

**Please tick this box to OPT OUT of our mailing list.**

ARK SPORTS  
AK COACHING  
Email: [AKCOACHING2020@GMAIL.COM](mailto:AKCOACHING2020@GMAIL.COM) Tel: 07725 876 612