

Autumn 2 2023



# BLJS

# Newsletter



## In This Issue

[Message from Mrs Hunter](#)

[News about the school council](#)

[Children's work celebrations](#)

[Messages from the Office](#)

[E-safety Guidance](#)

[PE News](#)

[BLJS Stars](#)

## Autumn 2 December 2023

By BLJS Staff & Pupils

Welcome to our half termly newsletter. In it you'll find everything from messages from staff and celebrations of the children's work to key dates and important information. Any links on here will be live just click on them to visit the page!

**MERRY  
CHRISTMAS**



# A MESSAGE FROM... Mrs Hunter

Keep in touch



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## Our school values:



Dear parents/carers,

Welcome to our half termly newsletter. Each issue, I will focus on how the children have demonstrated one of our STAR values. This half term, we have been...

We would like to say a special goodbye and thank you to Mrs Donnelly in The Launchpad, who is leaving us at the end of term. She will be sadly missed and we wish her all the best for the future!

# SUPPORTIVE



The children have focused on being supportive this half term. Following on from collecting items for the foodbank as part of our harvest celebrations, representatives from the House of Lords visited Tesco to support with their Christmas foodbank collection. The volunteers were very grateful for their support and praised their behaviour and conduct throughout the visit. The year 4 children have also demonstrated their supportive skills through taking part in their Christmas play. As well as helping and encouraging each other throughout the performances, some children have stepped in to cover parts due to absence. Well done children and thank you to all those of you who were able to support the children by coming to watch one of the performances.

It was lovely to see so many of you at the school Christmas fair in support of the school PTA and Our Jay foundation. The final total raised will be shared in January. Thank you also to year 3 parents who attended the Christmas craft morning, and also to our year 6 parents, who joined us for the Carol Concert - we really appreciate your ongoing support.

I wish you all a restful Christmas break and look forward to welcoming the children back on Tuesday 9th January.



# School Parliament

Inspiring the Minds of the  
Next Generation.

## HOUSE OF COMMONS

### YEAR 3

We have been working towards the RSPB Gold award and have created bird feed to support the birds in our community.



### YEAR 4

We have been working with Miss Crane to promote Healthy Eating within school and have set up the 'Break cafe' every Friday.

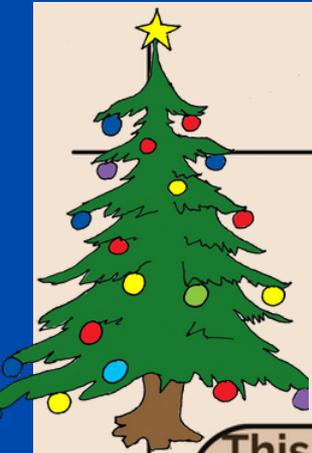
### YEAR 5

We have been working hard on a project to raise money in order to spread awareness of safe parking outside the school area.



### YEAR 6

This year we will be promoting the charity Our Jay Foundation. So far, we have promoted the charity through an assembly, as well as supporting them at the Christmas Fayre.



# House of Lords

This half term, we have been very excited to get stuck into our new roles. We have worked with the SLT team to show prospective parents around our amazing school, showing off all of the excellent learning that we do here.

We also entered the Mayor's Christmas card competition and we are thrilled to announce that Yuktha won and Anika was a runner up! The winner will have their design printed on all of his cards and also have the opportunity to visit the Houses of Parliament.

Here is Yuktha's winning design!



We have also started our community work by attending Tesco's foodbank, where we handed out leaflets to encourage donations to the foodbank and helped organise the items. Volunteers from the foodbank and customers all commented on our outstanding behaviour!





What a lovely half term it's been! We kicked off the term with our new topic "Rumble In The Jungle." We've created leaflets filled with fun facts about animals from the rainforest. We also created our own kenning poems based on a rainforest animal of our choice.

In English we had fun creating calligrams and following instructions to draw the Grinch.

Our year 6's attended the Remembrance day service on Technology Drive. We bought along our poppy wreath with our special messages written inside.

We have once again been cooking up a storm in Cooking Therapy with lots of delicious tasty delights, from autumn vegetable stew to mouth watering apple crumble and mince pies. Please see the pictures below.

In Science we have been looking at parts of a plant and what essential things are needed for them to grow. We also identified which plants grow in different habitats.

Some of our year 3's had the opportunity to visit the Animal workshop (Animal UK). They were very brave and held a snake as well as a tarantula plus many more creatures!

We have been lucky to have had the opportunity to take part in yoga sessions lasting six weeks, A trained yoga instructor has put us through our paces and we have enjoyed doing our 'tree pose', 'downward dog,' and many more.



Yoga



Christmas Jumper Day



Remembrance day



Cooking Therapy



Animal workshop



Scrumptious mince pies

**MERRY CHRISTMAS**

These are some of the amazing pieces of work we have completed over the past term.

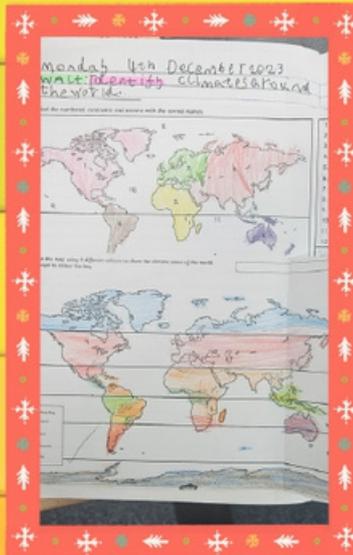
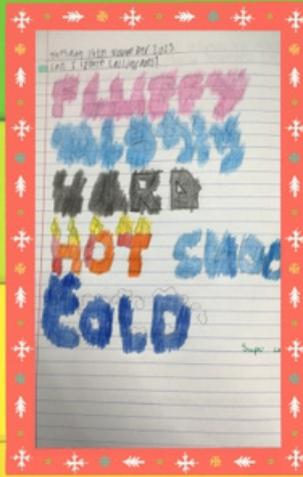
Sam - work on calligrams (English)

Jake - ordering numbers in patterns and sequences (Maths)

Meeka - Grinch picture

Tiarna - identifying different climates around the world. (Topic)

Penny - Christmas stocking (DT)



Act For Autism is a group that is run over a 6 week period, consisting of 1 hour sessions. The group is aimed at children on the autistic spectrum. In the sessions the children are given the opportunity to be themselves and learn different strategies/exercises to cope with any anxieties they may feel. The group is run by Launchpad staff Mrs Onfroy & Mrs Donnelly.

**act for autism**



Best thing you've enjoyed in Launchpad this year.

"I have loved cooking therapy the most. My favourite was the sausage roll and mince pies. They were delicious!"  
Sam

The children continue to astound us with their hard working attitudes and we are sure this will continue into the New Year!

We hope you have an enjoyable and restful Christmas and we look forward to seeing everyone in 2024!



*Merry Christmas*





It's been a busy half term in PSHE with lots of different workshops and visitors. In November, the police came in to do a workshop with Year 3 called 'Clever Never Goes,' which was all about teaching children to recognise when someone (anyone) is asking them to go with them. If you would like more information about this important message, please follow this link <https://clevernevergoes.org/parents-2/>



The police were back in a few days later to work with Year 5 on a workshop about having respect in the community. At the end of the half term, the police visited Year 6 to talk to them about the sharing of images, primarily focusing on those that are indecent. With the rise of children having access to mobile phones and the internet, it is vitally important that they understand the risks associated with the sharing of images and the best way to do this is to speak very frankly and openly with the children. If this is something you are concerned about, the following website has lots of useful information for parents: [Sharing nudes and semi-nudes | NSPCC](#)



\* Year 5 will be revisiting puberty in the Spring term, through their science topic of Animals and Humans. If you would like further information about this, please do not hesitate to contact your child's class teacher or Mrs Cox via class charts.

### Parent PSHE Group!

The parent PSHE group will be meeting again in the New Year to discuss the PSHE curriculum for the next term, plus any other general concerns or ideas for school. Our group is growing in numbers but we would love some more people to join us. If you are interested, please send Mrs Cox a message on class charts or via the school office!

### Community links!

Once again, we went out around Brownsover to deliver some festive cheer! You may have seen us in the Rugby Observer this week! <https://rugbyobserver.co.uk/news/look-primary-school-pupils-spread-christmas-cheer-in-their-neighbourhood/>

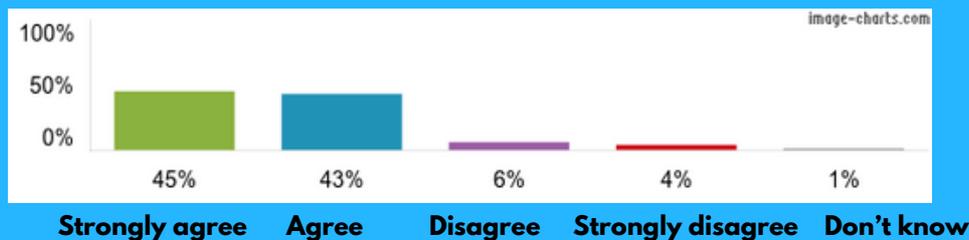
Some children also took cards to the emergency services to say thank you to them for all their help in Rugby over this year.



# OFSTED Questionnaire feedback

As part of our recent OFSTED inspection, parents were invited to give their views about school via Parent View. In each newsletter, we will be giving feedback on some of the statements and responses.

**Statement: My child feels safe at this school.**



**Our feedback:** We are really pleased that an overwhelming majority of children feel safe in school, although of course, we are always striving for 100%. Please remind your children of their network of safe adults who they can speak to if they have a worry or concern in school (this is covered as part of our Taking Care lessons in PSHE).

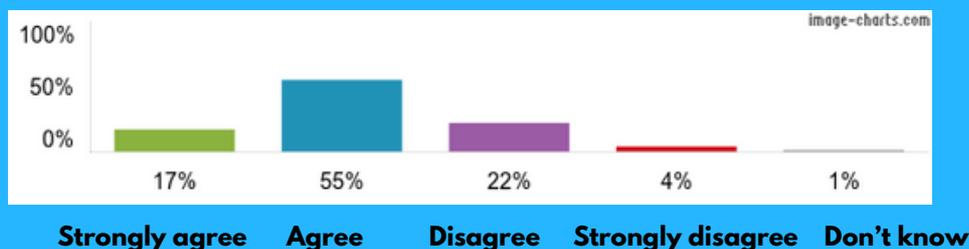
We have a number of designated safeguarding leads in school. Mrs Hunter is the Designated Safeguarding Lead and there are a number of Deputy Designated Safeguarding Leads including Mrs Brown, Mrs Boaler, Mrs Micklewright and Mrs Speed. There is a display in the entrance hall showing all DSLs in school. If you have a safeguarding concern, one of these members of staff will be able to support you.

If you have any concerns about your child at school, please speak to your child's class teacher in the first instance. Any continuing concerns can be escalated to the Year Head or a member of the Senior Leadership Team if necessary. We also have Pupil and Family Mentors and a Behaviour Mentor who can provide pastoral support.

To support our pupils, we have Wellbeing Warriors. These are pupils who have been trained to give peer support on the playground and help pupils with reporting any concerns to an adult.



**Statement: When I have raised concerns with the school they have been dealt with properly**



**Our feedback:** As a school we have an open door policy and we always strive to develop strong relationships with parents and carers. Most concerns can be resolved by communicating at an early stage, so please do let us know as soon as possible if you have a concern so that we can help straight away.

If you have a concern, the first step is to raise this with your child's class teacher, either via Class Charts or by contacting the school office to arrange a meeting. It is important to speak to your child's class teacher in the first instance, as they are best placed to know how your child is doing in school on a day-to-day basis. If your concern cannot be resolved by the class teacher, then the next step is to meet with your child's Year Head. If you are still not happy with how the concern has been addressed at this point, you will be able to arrange a meeting with a member of SLT.

If we are still not able to resolve your concern, or you are unhappy with the way a concern has been dealt with, it is possible to make a formal complaint by following our Complaints Policy, which is available on the school website.



[Click to visit policies page](#)



# YEAR 6 NEWSLETTER

Autumn 2

## ANTI BULLYING WORKSHOP

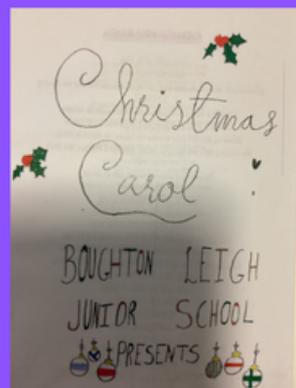
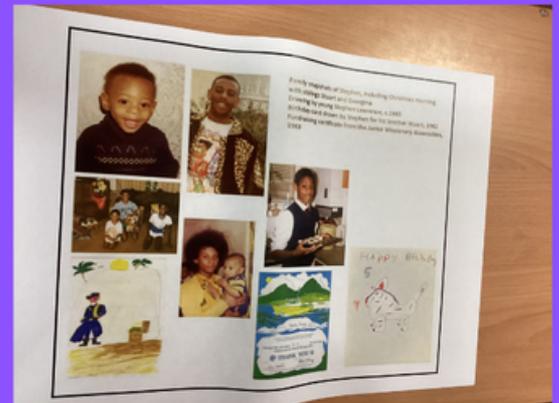
The children have taken part in an Anti-Bullying workshop, which has empowered them to be able to approach difficult scenarios and develop a clear understanding of what bullying is.

## STEPHEN LAWRENCE WORKSHOP

Earlier this month, children were visited by the students from Rugby School. They presented a workshop based on creating awareness of Stephen Lawrence. Children discussed the tragic story and celebrated his life by becoming architects and creating their own buildings.

## REMEMBRANCE DAY

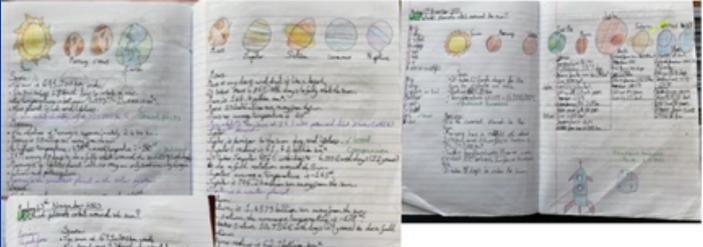
In honour of members of the armed forces who died in the line of duty, students created wreaths of poppies, which we later walked down to the memorial statue. Our Head Boy and Head Girl read out poems beautifully during the service.



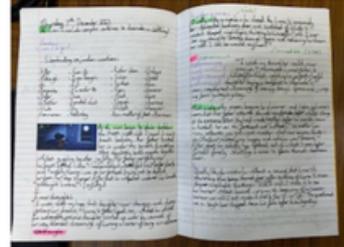
## CHRISTMAS CAROL CONCERT

Thankyou to all of the parents and carers that came and joined us for our annual Christmas singing concert- we hope you enjoyed it!

# Year 5



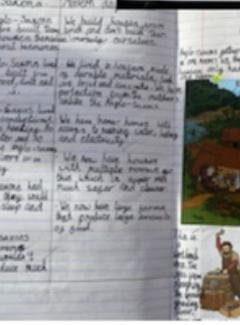
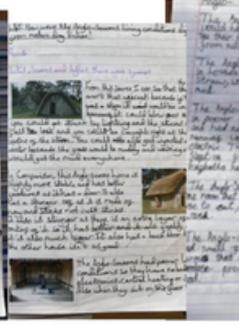
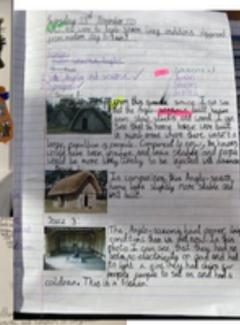
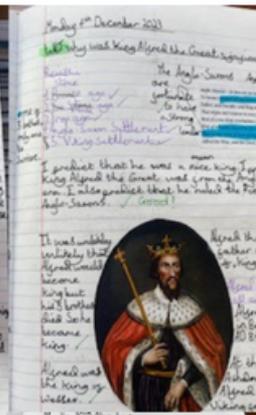
In Science, Year 5 children have been independently researching our Solar System. They have researched and compared each planet's distance from the sun, temperature and conditions.



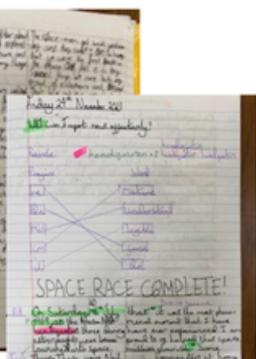
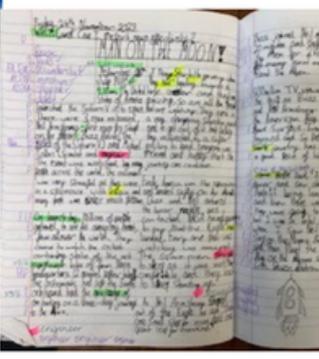
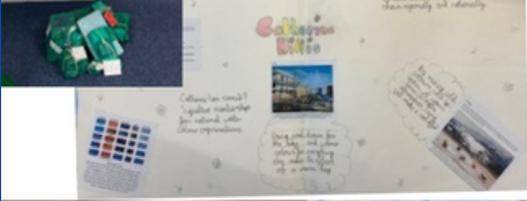
In English, we have been exploring a new short film, 'One small step'.



We spent an afternoon decorating a hula hoop to hang outside of our classrooms. Each had a different theme and everything was made out of materials made by the children.



This half term, Year 5 have started their new topic 'Invaders'. We have been looking at the invasion and settlement of the Anglo-Saxons in Britain. Children have discovered when in history this took place by creating timelines. We have analysed sources showing the living conditions of Anglo-Saxon settlements. Children have also researched 'Alfred the Great', an Anglo-Saxon King, and been able to describe his relevance to the event.

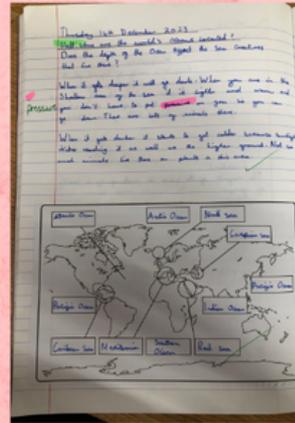
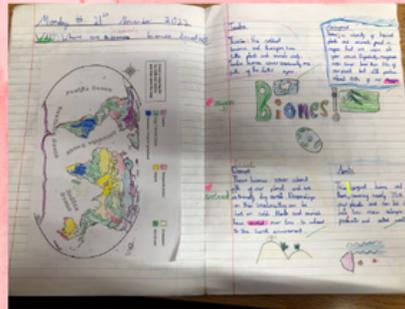
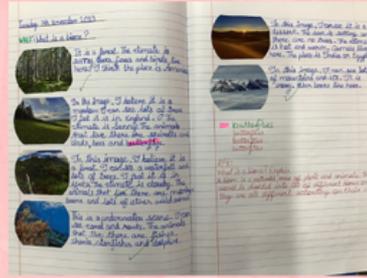


We have written superb newspaper articles relating to the Apollo 11 Moon landing. We have used fronted adverbials, direct and indirect speech.

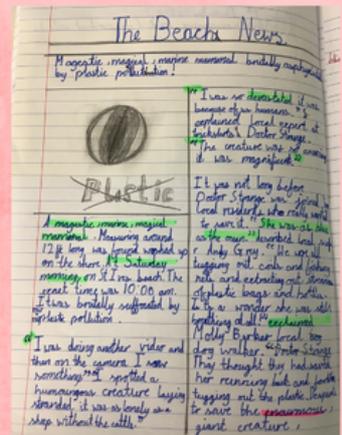
In Art, we have started our new topic exploring and creating our own colour wheels through the use of oil pastels.

# YEAR 4

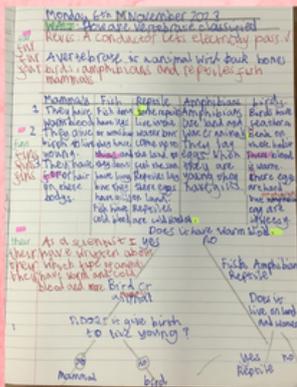
This half term, the children have worked incredibly hard to put on a fantastic Christmas play! From actors to singers and tech crew, they have all worked their socks off! I am sure you will agree it was a brilliant performance and we are ever so proud of our rising stars!



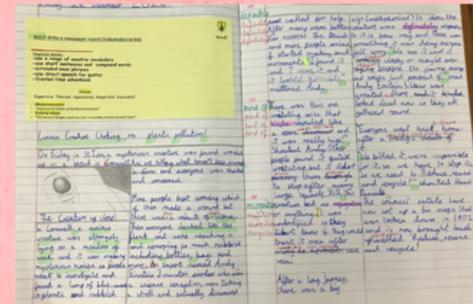
As geographers, the children have been investigating different biomes and their climates. They have explored the ocean biome in more depth, including its layers, its climate and the animals that live there. As well as the physical geography aspect, the children have considered the environmental effects of plastic pollution within our oceans and the animals that inhabit them.



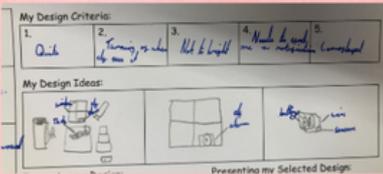
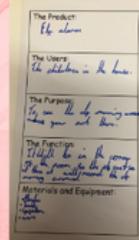
As scientists, the children have been learning all about animals and their habitats. They have learnt the difference between invertebrates and vertebrates and can classify animals based on their characteristics. The children have also examined the different threats animals can face in their environments.



As writers, the children have written a newspaper article relating to our work in geography concerning the effects of pollution on sea creatures. In addition to this, they have also written a narrative poem based on a river.

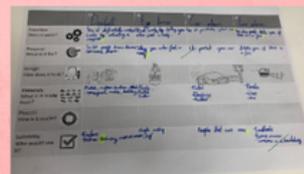
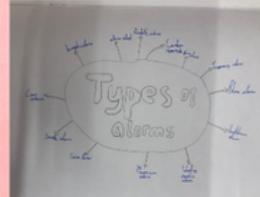
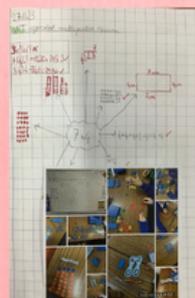


As linguists, the children have been explaining what hobbies they take part in outside of school.



As designers, the children have examined a range of alarms and their functions. They have used this information to design their own alarm and make it.

As mathematicians, Year 4 have been interpreting data. They have analysed a range of bar charts, line graphs, frequency tables and tally charts. The children have also been securing their knowledge of multiplication facts with a particular focus on the 9 times table.



I have enjoyed learning all of the songs that we performed in the Christmas play. 'First Christmas' was my favourite.

I have enjoyed learning how we can protect the oceans. I have decided to stop using plastic bottles.

I was nervous to be given a part in the play, but when I had learnt my lines, I loved acting in front of everyone.

I designed my own alarm and I am looking forward to making it.

This term, I have enjoyed...



# Year 3

The Year 3 Team are so incredibly proud of the super work that has been produced this term!

They have all made incredible progress, not only academically, but also socially and we cannot wait to see what the rest of the year brings!

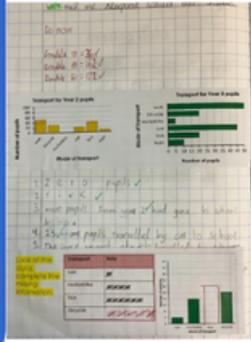
We hope you all have a restful Christmas break!

The Year 3 Team

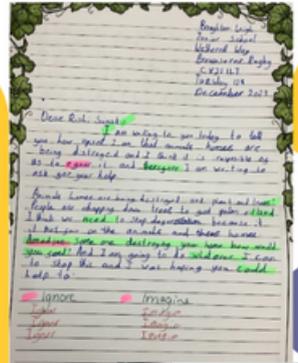


As Mathematicians, the children have been looking at graphs. The children thoroughly enjoyed collecting their own data and presenting it in pictograms and bar charts.

The children have also continued to build on their addition and subtraction knowledge, using the formal written method.



As writers, the children have been authors! They have written an alternate version of the 'Three Billy Goats Gruff'. The children then turned their hands to persuasive letter writing, inspired by the video, 'There's a Rang-tan in my bedroom', where they wrote about the devastating effects of deforestation.

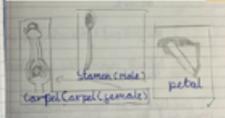


Do now

1	4	3	2	1
4	3	2	1	0
7	6	5	4	3
10	9	8	7	6
13	12	11	10	9
16	15	14	13	12
19	18	17	16	15
22	21	20	19	18
25	24	23	22	21
28	27	26	25	24
31	30	29	28	27

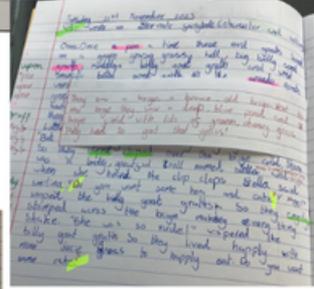
Subtract with regrouping

570	-428	142
474	-304	170
508	-100	408
318	-42	276



As Scientists, the children have been studying plants! The children looked at the perfect conditions for growing plants, the male and female parts of a flower and how seeds are dispersed.

How are seeds dispersed?  
 Wind blows the seed across a field.  
 Bursting  
 When it is ready to come out it bursts shakers.  
 It is brushed or shaken to come out.  
 The big seed falls into water and starts floating - seeds.  
 The tiny seed catches like velcro onto animals fur.  
 Seeds on food.  
 An animal eats the seed and poos it out.



This half term, we have been Geographers! The children have been learning all about the Amazon Rainforest. We have learnt all about the different layers that form the rainforest as well as what biomes are!



As a Christmas treat, the children have all been on two wonderful trips to watch some Christmas performances. We are all so proud of their exceptional behaviour. Well done Year 3!

As Designers, the children have been sewing! The children have designed, made and evaluated Christmas stockings! We hope you love having them up at Christmas.



Coming up next half term...  
 Walk Like an Egyptian (History)  
 Animals & Humans (Science)  
 Length & Perimeter (Maths)  
 Diaries & Narratives (English)



The children have all enjoyed taking part in the Live Advent this month. It has been so lovely to celebrate the build up to Christmas with your children!

As Citizens, the children have been learning about different types of families and what changes families can go through. I wonder if your children could tell you about the different types of family structures?



Click on the Pyramid to get to the Year 3 learning zone!

# EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)



## YOUNG INTERPRETERS

BLJS run a Young Interpreters Club. Mrs Clements is looking for more students to join our Young Interpreters Club. This is for children who can speak fluently in more than one language, who can assist other students and are good role models. These children will support our other EAL students and help with events. They will be helping children from all over the world that are new to our school! Does that sound like something you would be interested in? For more information, please see Mrs Clements.



Huge thank you and welcome to all the new students who have already joined the club.



The Young Interpreters wrote a letter of application to Mrs Clements- here are some examples:



Young Interpreters Club  
Mrs Clements  
Wetherell Way  
CV21 1LT  
Rugby

Dear Mrs Clements,

I am writing to inform you that I am willing to join the Young Interpreters Club. My love for language and my interest in developing the skill of a linguist, as I believe, is necessary in this talented role and amazing skill. I speak two languages which is English. The other language that I speak is an ancient Indian language called Kannada. Being my first language, I speak Kannada quite fluently and my mother tongue is one of the oldest languages in history.

Due to my linguistic abilities, I am highly understandable and can grasp the context of different situations. I am also an excellent communicator, with the ability to actively listen, make suggestions, and build a good relationship with people from all backgrounds. I am eager to contribute my skills and experience to such a diverse, multicultural environment like The Young Interpreters Club.

When considering my application, I look forward to the opportunity to discuss how my skills and enthusiasm can contribute to the club.

Mrs Clements,

I have a strong interest in the Young Interpreter position at BLJS as I am a bilingual student with a passion for languages and cross-cultural communication. I am eager to contribute my skills and enthusiasm to the school community.

I am currently enrolled in 6 Green at BLJS, where I have actively pursued my interest in languages through coursework and extracurricular activities. My linguistic abilities extend to proficiency in English and Telugu (A South Indian Language) and I am working on a few other languages such as Hindi and French, and I am confident in my ability to facilitate communication between individuals.

The multicultural environment at BLJS has provided me with the opportunity to engage with students from diverse linguistic backgrounds. This exposure has not only strengthened my language skills but has also heightened my awareness of the importance of effective communication in taking part in a supportive and inclusive educational environment.

I am particularly drawn to the Young Interpreter position at BLJS because of the role's commitment to diversity, inclusion, and displaying a global perspective among its members. I am confident that my linguistic proficiency, coupled with my passion for creating inclusive atmospheres, aligns seamlessly with the school's values and objectives.

I am eager to hear from you regarding my application. I eagerly look forward to the opportunity to discuss how my skills and experiences align with the needs of the school.

I am writing to inform you that I am willing to join the Young Interpreter Club. My love for language and my interest in developing the skill of a linguist, as I believe, is necessary in this talented role and amazing skill. I speak two languages which is English. The other language that I speak is an ancient Indian language called Kannada. Being my first language, I speak Kannada quite fluently and my mother tongue is one of the oldest languages in history.

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When considering my application, I look forward to the opportunity to discuss how my skills and enthusiasm can contribute to the club.

**BLJS**



*Fab at  
50*

# KEY DATES



**School Opens  
for the  
Children  
Tuesday  
9th  
Jan**

**School Choir  
to  
Young Voices  
25th  
Jan**

**School Closes  
for Half term  
Friday  
9th  
Feb**

**School  
reopens  
Monday  
19th  
Feb**

# Well-being Warriors



**Hello from the Wellbeing Warriors. We have been busy around school this term learning our new roles.**

***After Christmas we have some exciting ideas – so watch this space!***



Our main responsibilities are to:

- Be a friendly face to all pupils
- Listen to all other pupils' concerns, help if you can or direct them towards a member of staff to help
- Help organise & prepare games/ clubs at lunchtime
- Feedback to senior wellbeing warriors and the wellbeing team
- Come up with ideas for school including charity events, non-uniform days & themed days
- Attend regular catch up meetings with senior wellbeing warriors/ wellbeing staff
- Feedback any relevant information to class teachers & other pupils as necessary
- Help design posters to advertise any themed days
- Keep the whole school (including outside) tidy

Here is some friendship advice:

Encourage sensitivity to others rather than just going along with a group. A true friend respects your opinions, interests and choices, no matter how different they are. Acknowledge that it can be hard to stand out, but that in the end we are responsible for what we say and do.

**On behalf of all the wellbeing warriors, we would like to wish you all a Merry Christmas and a happy and healthy 2024!**



# GOING FOR GOLD



Hello,  
Hope you are well. This half term has been busy, but behaviour has been kept to a high standard around school & manners have been fantastic.  
Have a fantastic Christmas & all the best for 2024.  
Best wishes,  
Mr. Cripps

**This half term's role models are:**

**Year 3**  
Holly  
Emilia  
Noah D  
Mikey

**Year 4**  
Calvin  
Oliver M  
Tily W  
Sameeha

**Year 5**  
Arnella  
JJ  
Kristine  
Abigail

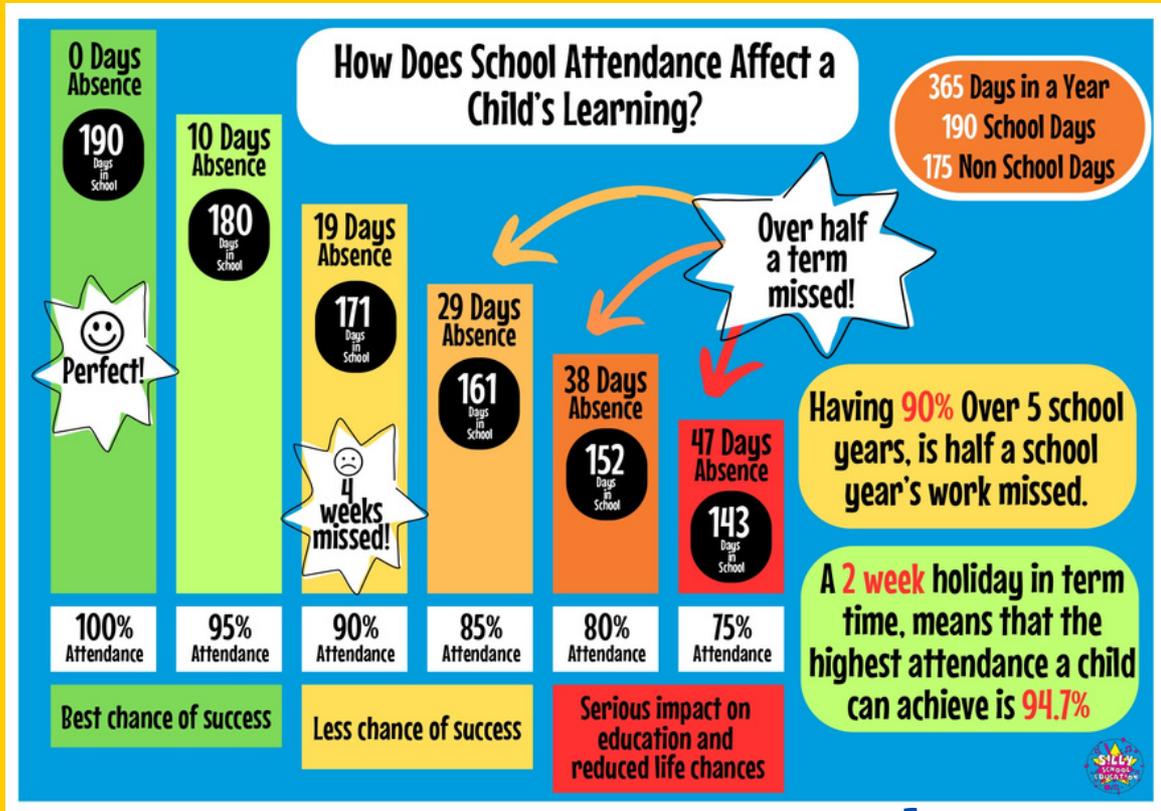
**Year 6**  
Hannah  
Lena  
Riyan  
Eehab

**Launchpad**  
Meeka



All of the role models enjoyed a trip to the park as a special reward this half term!

# Attendance



## A few important reminders:

If your child is absent, please ensure that you telephone the school office as early as possible on each day of absence. It is an automated system which will ask you to leave an answerphone message, providing a reason for the absence. You can now also report your child's absence through Class Charts if you prefer.

**National Attendance (Primary): 94.7%**  
**BLJS Whole school attendance : 94.8%**

If your child has sickness & diarrhoea, they should not return to school until 48 hours after the last bout.

# Perfect Attendance!



## Year 3:

**3 LK:** Laura A, Kashley B, Charlie G, Muhammad H, Shekinah H, Zuzanna K, David P, Mikey R, Harriet R, Eli S, Liberty W-D.

**3 F:** Alessandro C, Connor C, Archie H, Holly T, Faith W.

**3 A:** Saskia C, Harriet E, Gabriela G, Ollie J, Nathaniel O, Emilia O, Lara-Maye S.

**3 V:** Micael A, Oliver B, Liliana B, Dylan C, Kai C, Amelia D, Lilly H, Lena K, Bruno K, Freya K, Alaiyah O, Anya T, Alicia T, Sophie T, Kai W.

## Year 4:

**4W:** Freddie F, Dayal G, Jack H, Alaina J, Emili K, Lucy M, Hollie R, Kian R, George T, Millie W.

**4R:** Elizabeth B, Alanah C, Maxwell C, Romeo H-M, Thomas K, Zade N, Prithvik S.

**4G:** Bethel C, Aarav D, Katrina L, Oliver M, Vivaan M, Purv P, Roberts, R, Bella S, Jude T, Tanvika V.

**4S:** Subhan A, Gratiela B, Amari D, Tilly H, Shiloh L, Victor M, Ryan S, Rory W, Freddie W, Fergus W.

## Year 5:

**5W:** Ohenewaa B-A, Ella C, Dylan D, Hugo F, Lily F, Viktor K, Lucas W-D.

**5S:** Holly F, Riley G, Nicholas J, George R.

**5M:** Thalia B, Anastasia C, Leeland C, Bethany F, Jack M, Sebastian O, Chidera O-S, Harriet S.

**5C:** Harry D, Pratish D, Nathan H, Isla J, Ralph N, Miracle R, Petra W, Thomas W.

## Year 6:

**6B:** Akua A, Miah B, Taylor H, Lacey-Jayne L.

**6Ed:** Isaac A, Jude C, Kate J, Masha K, David L, Eehab N, Isabelle M, Ruby P, Darcie T.

**6Ein:** Miley-Grace A, Malachy C, Tristan D-L, Hannah K, Adaeze M, Kimberly S, Isabella S.

**6N:** Alishba A, Ewan B, Kyle B-W, Henrietta C, Nate D, Amelija G, Bethanie M, Theo P, Elana S.



# Should I keep my child off school?



## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



*Supportive*

*Respectful*

# BLIS Stars

## Stars of the Week

### 3 Armstrong

Jacob.W, Alexandra, Scarlett, Emilia, Holly.B, Tre, Eliza

### 3 Frank

Emma, Archie.M-R, Thalia, Archie.H, Paige

### 3 Luther King

Harvey, Leo.S-W, Libby, Libby, Muhammad, Eloise, Laura

### 3 Victoria

Lilly, William, Amelia, Abel, Sophie.T, Rae, Dylan

### 4 Georgian

Tommy, Amaya, Vard, Ananya, Purv, Elodie, Bella

### 4 Regency

Thomas, Iasmina, Luca, Pratyush, Olivier.K, Millie, Darcie

### 4 Stuart

Nandita, Tanish, Aisha, Ryan, Alisa, Rory

### 4 Windsor

Alicya, George, Hanna, Leo, Amelia, Ethan, Kensi

### 5 Constable

Petra, Maddison, Cory, Bartek, Miracle, Sofia, Isla

### 5 Mozart

Laura, Alex, Arnella, Gracie, Mitchell, Daniels, Laura

### 5 Spielberg

Alyssa, Fryderyk, Emily, Robyn, Joshua, Zane, James

### 5 Wren

Dylan, Ellie, Oliver.P, Rahan, Hannah.B, Oscar, Viktor

### 6 Brunel

Miah, Maggie, Lacey Jane, Mason, Emily.T, Ethan, Dexter

### 6 Edison

Harry, Harmony, Jamal, Emily, David.L, Adela, Izzy

### 6 Einstein

Sienna, Yuktha, Cody, Afsheen, Miley-Grace, Hollie, Jayant

### 6 Newton

Lena, Harry, Bethany, Nojus, Alishba, Henrietta, David.B

*Tolerant*

*Aspirational*

*Successful*



Mrs Micklewright



Miss Duynstee



Mrs Speed

# Pupil & Family Mentor

**Season's Greetings from the family mentors to all the families at Boughton Leigh Junior School! It has been a busy and eventful half term, and we have very much enjoyed meeting and working with more of you. If you haven't met us yet, our role in school is to support children and families in a variety of ways. We can offer Early Help, help to provide the right support for your children in school and sign post and refer to local services. We are also on hand throughout the week for children to come and see us. We love to hear about their achievements and also support with any worries or concerns the children may have. If you need any assistance, please contact one of us via the main school line.**

**Enormous thanks to the gym goers at JD gym in Rugby. They have kindly collected a wonderful selection of gifts for the families who we work with.**



We would also like to share some information about The Household Support Fund, which is being distributed in Rugby by the Warwickshire Welfare Scheme. The Household Support Fund is one-off funding to provide short-term support to meet immediate needs and help those who are struggling to access the essentials. This funding is provided through vouchers. Click on the image below for more information:



[Click on image to follow link](#)

**If you are concerned for the wellbeing or safety of a family or child, please contact the Warwickshire Children and Families Front Door on 01926 414144 or in an emergency dial 999.**



# SAFETY



## 🌟 Jingle Bells, Digital Smells: Navigating eSafety this Christmas! 🌐🎄

As the festive season dances closer, we're here to ensure our Key Stage 2 champs have a holly, jolly and safe time online! 🎅📱

### 🎅 Cyber-Sleigh Preparations:

1. Santa's Little Helpers: Chat with your kids about the importance of keeping personal info under wraps. Santa's magic is enough; no need to share extra details!
2. Tech Toy Workshop: Unbox new gadgets together! Explore settings, discuss usage limits, and create a tech-friendly agreement. It's like setting up camp in the North Pole, but with WiFi!
3. Elf Eyes Wide Open: Be a vigilant elf! Keep tabs on what your child is up to online. Santa has his list; we have our watchful eyes!

### 🔒 Parental Playbook:

1. Check the Chimney: Ensure your home's digital chimney is secure. Review and adjust privacy settings on devices – just like making sure the fireplace is clean!
2. Heart-to-Heart Talks: Conversations are our secret sauce. Chat openly about responsible online behavior. Discuss the do's and don'ts, and encourage them to report anything that feels off.
3. Jingle All the Way: Let's spread the joy offline too! Encourage a healthy balance between screen time and other festive activities.

🎁 The Gift of eSafety: This holiday season, let's gift our children the knowledge and tools to navigate the digital wonderland safely. Together, we can make this Christmas both magical and cyber-smart!

Wishing you and your families a season filled with joy, laughter, and a sprinkle of eSafety magic!



Click on the image to open the guide

# P.E. AT BOUGHTON LEIGH!



Despite the weather being a lot gloomier, we have still had a super half term for PE at BLJS!

We took our Year 6 boys & girls Indoor Rowing teams to the annual Level 2 competition and the girls team came 1st and the boys team came 2nd! This means that both teams are through to the Level 3 competition next year - well done to you all! As always, thanks to Mr Trezise & Mr Clements for their hard work, training with the team.

Miss Goode, Mr Trezise & Mr Clements took a Year 6 team to take part in the Sportshall athletics competition which they all thoroughly enjoyed. It was great to hear how well our school was represented again at this event; we are so proud of you all.

The Launchpad have enjoyed having some yoga coaching this half term! The staff and students have all been very excited about this and have really enjoyed learning something new.

There have been many different sports taught again this half term, the Year 3's in particular have really enjoyed learning about tag rugby this year. They have really enjoyed learning about the rules of the game and it has been great to see you all getting so involved!

Please can I take this opportunity to send a reminder about PE kit. School PE kit consists of: Black or navy-blue shorts, joggers, gym leggings or skorts and a plain white t shirt or school polo top and their school jumper, cardigan or fleece. Shorts/skorts need to be of a suitable length and appropriate for the physical activity that they are doing. In cold weather, children can bring in an additional jumper or jacket that they can wear for their PE lesson only.

In addition to PE kit, please may I take the opportunity to mention earrings during PE lessons. National guidance and our school policy states that no jewellery should be worn in PE. In addition to this, it states that stud earrings should be removed by the pupil themselves for P.E. lessons. If earrings cannot be removed, they can be taped, front to back, which may offer a measure of protection. The taping should be sufficient to prevent the stud post penetrating the bone behind the ear should an unintentional blow be received (e.g. from someone or from equipment such as a ball). Staff are not required to remove or tape earrings for students.

I am hopeful for a dry Spring term where the children will continue to thrive and make excellent progress in their PE lessons!

As always, thank you for your continued support,

*Miss Hobday*

*Miss Hobday's  
PE Page*



# HERE'S THE NEWS



Feb at 50

## Boughton Leigh's fundraiser for OurJay Foundation

This year we are continuing to support the Our Jay Foundation. This is a charity that works tirelessly to help make Rugby heart safer. We recently had one of the Our Jay Defibrillators fitted at school making us emergency ready should anyone in the school or the surrounding area ever need to use it but we don't want to stop there, this year we have a special reason to be raising more money for Our Jay. Our very own Year 6 teacher Miss Goode is going to be running the London Marathon in April.

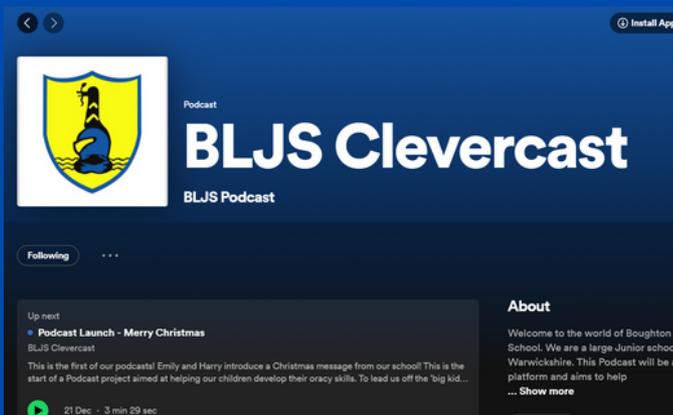
Over the course of the year we will be holding fundraisers and Our Jay will be coming into school to do workshops with all of our children so that they can have Knowledge in CPR and to learn how defibrillators work.



Click on the image to donate

## Podcast Launch!

To help the children to develop their oracy skills we have launched a Podcast! BLJS Clevercast is a child led platform where our pupils will be able to share their school experiences. We aim to release a podcast every two weeks sharing favourite books and also at the end of half terms sharing their overall learning. Please click on the image to the left to visit the platform. We kick off with a Christmas message from the 'big kids'.



5 hampers were generously donated to school by Ruth at Rugby Elim Church to give to families in need. The church also donated a copy of a book called 'Amos and the Grumpy Owl' to every child in year 3 following a performance of the play version at the Temple Speech Rooms, which the whole year group attended free of charge. We would like to extend our sincere thanks to Rugby Elim Church for their generosity.





**Barnardo's Warwickshire Children and Family Centres**  
A Coordination of services for families with children and young people aged 0-19 and up to age 25 with SEND

At Clarendon Children and Family Centre  
Clarendon Road, Rugby CV21 3LU  
For Children aged 5-10 years



**WEDNESDAY 3RD JANUARY 10AM-2PM**  
Creative Arts and Wellbeing activities, Indoor Physical Activities, Construction Activities and games  
Lunch and Healthy snacks provided.

To book a place, please complete a request form via our Eventbrite page:

For more information  
Email: [RugbyChildren&FamilyCentre@barnardos.org.uk](mailto:RugbyChildren&FamilyCentre@barnardos.org.uk)  
Phone: 01788 579488  
Message us on Facebook




You can request your HAF code from Warwickshire HAF Team  
[HAFPROGRAMME@WARWICKSHIRE.GOV.UK](mailto:HAFPROGRAMME@WARWICKSHIRE.GOV.UK)







*Fab at 50*

# What's ON!



**HOLIDAY AND ACTIVITIES FOOD**

Department for Education

**RUGBY**

**HAF FUN RUGBY**

**THIS WINTER**

**WEDNESDAY 3 JANUARY TO FRIDAY 5 JANUARY 2024**

Join the council's Play Rangers at Holiday Activities and Food (HAF) sessions for five to 11-years-olds, with **FREE** spaces available for children who receive benefits-related free school meals.

Enjoy a range of fun activities, including team-building challenges, arts and crafts, games, multisport and free play, with food and drink provided.

Sessions take place from 10am to 2pm at Brownsover Youth Club (off Bow Fell Road, behind Rocking Horse Kindergarten).

Find out more information and book online at [www.rugby.gov.uk/HAFFUN](http://www.rugby.gov.uk/HAFFUN)

# allsorts

for parents and children

**onside**  
COACHING.CO.UK

EAST WARWICKSHIRE

AGES  
**5-11**

## Your Christmas Childcare



**COURSE DATES**

**Tuesday 2nd to Friday 5th  
JANUARY 2024**

**DROP OFF 8.30am - 9am  
COLLECTION 3.30pm - 4pm**

**£18** Per Day **Or** **4 DAYS** for only **£68**

**Lawrence Sheriff School**

Whitehall Rd, CV21 3AG

**Binley Woods Primary**

Coombe Dr, CV3 2QU

**Heritage & Culture  
Warwickshire**

**Holiday activities**



# Compass

Click on image to view larger version

[onsidecoaching.co.uk](http://onsidecoaching.co.uk)

EAST WARWICKSHIRE